

PROTEUS

LABS



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LABS LIST



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Contents

Introduction.....	6
Important links.....	6
Compatible devices	Error! Bookmark not defined.
Corresponding International Baccalaureate Programme Topics.....	7
International Baccalaureate Programme: Biology.....	7
International Baccalaureate Programme: Chemistry	8
International Baccalaureate Programme: Physics	10
Next Generation Science Standards (NGSS) Disciplinary Core Ideas (DCI) Arrangements Mapping (in order of Proteus Labs).....	11
Next Generation Science Standards (NGSS) Disciplinary Core Ideas (DCI) Arrangements Mapping (in order of NGSS)	15
Tutorials	17
001 - Balance Tutorial	17
002 - Introduction Tutorial	18
003 - Volume Tutorial.....	19
034 – Introduction to laboratory safety.....	20
042 – Introduction to laboratory instruments	21
Chemical and Physical Properties	22
004 – Osmosis.....	22
005 – Identification of elements through bright flames	24
006 – Gas Identification.....	25
007 – Separation of Solid and Liquid Products	26
008 – Product separation using boiling point 1.....	28
009 – Product separation using boiling point 2.....	30
010 – Melting point and density	32
011 – Density.....	34
012 – Physical properties and identification of products.....	36
013 – Nutrients	37
014 – Heavy metal extraction	39
015 – Metal properties.....	40
016 – The law of conservation of mass	42



Biology.....	43
021 – Centrifugation	43
023 – Blood and blood groups	45
024 – Observation of animal cells	47
025 – Observation of plant cells.....	49
026 – Vegetal DNA.....	51
027 – Germination.....	53
028 – Analysis of stools	55
029 – Observation of saliva	57
030 – Chemistry of river water	59
031 – Köhler illumination (TBD 2026)	61
032 – Focusing microscope (TBD 2026).....	62
033 – Observation of river water (TBD 2026)	63
Solutions	64
038 – Preparation of solution by dissolution	64
039 – Changing the solubility of a solid	66
040 – Precipitation	67
041 – Preparation of a solution.....	69
043 – Dilutions.....	71
Acids & bases	73
046 – pH	73
047 – Acid-base titration 1.....	75
048 – The pH of strong and weak acids.....	76
049 – Using pH indicators	78
050 – Conductivity and pH.....	80
051 – Stoichiometry.....	82
052 - Acid-base titration 2.....	84
Gases	86
053 – The pressure of gases	86
054 – The relationship between the volume and pressure of a gas 1	88
055 – The relationship between the volume and pressure of a gas 2	90
056 – The relationship between a gas' temperature and its volume	92



057 – The relationship between gas solubility and temperature	94
Kinetics and Thermodynamics	96
059 – Reaction rate and enthalpy.....	96
060 – Reaction rate between molecules.....	98
061 – The influence of contact surface on reaction rate 1	100
062 – The influence of contact surface on reaction rate 2	101
063 – The influence of concentration on reaction rate 1.....	103
064 – The influence of concentration on reaction rate 2	104
065 – Hess’s Law	106
066 – Endothermic & exothermic reactions.....	108
067 – Specific heat capacity	110
Chemical Equilibrium.....	112
070 – The qualitative aspect of chemical equilibrium.....	112
071 – Le Chatelier’s Principle.....	114
Electrochemistry.....	115
072 – Water electrolysis	115
073 – Conductivity.....	117
Electricity	119
074 – Reading a resistor	119
075 – Electrical circuit assembly	121
076 – Assembling an electrical circuit in parallel.....	122
077 – Impact of current on the brightness of a lamp.....	123
078 – Static electricity.....	125
079 – Magnetic fields.....	126
080 – Solenoids.....	127
081 – Energy efficiency.....	129
110 – Kirchhoff law	131
Mechanical Physics	132
082 – Effective force	132
083 – The mechanical energy of a moving object	134
084 – Constant acceleration.....	136
085 – The relationship between the deformation of a spring and the restoring force it exerts.....	138



86 – The operation of a hoist.....	139
087 – Mechanical advantage in theater stage design	141
088 – The relationship between the resultant force and acceleration	142
091 – Kinetic energy	144
92 – Reverse bungee (TBD 2026).....	146
106 – Rolling motion on inclined ramps	147
Physics (Optics) – Q2 2026	149



Introduction

Important links

- [Class VR page](#)
- [Discord channel](#)
- [Facebook](#)



Corresponding International Baccalaureate Programme Topics

International Baccalaureate Programme: Biology

Topic	Programme	Syllabus Reference	Lab No	Lab Name
Cells	DP Biology	Cell structure	24	Observation of animal cells
Cells	DP Biology	Cell structure	25	Observation of plant cells
Cells and diffusion	DP Biology	Membrane transport, cell structure	4	Osmosis
Cycles and reproduction	DP Biology	Reproduction, adaptation	27	Germination
Cycles, Ecosystems	DP Biology	Transfer of energy and matter	33	Observation of river water
Enzymes	DP Biology	Enzyme activity	29	Observation of saliva
Genetics	DP Biology	DNA replication, inheritance	26	Vegetal DNA
Human systems	DP Biology	Integration of body systems	23	Blood and blood groups
Human systems	DP Biology	Integration of body systems	21	Blood composition analysis
Organisms	DP Biology	Metabolism and digestion	28	Analysis of stools
Organisms, metabolism	DP Biology	Macronutrients, enzymes	13	Nutrients
Sustainability	DP Biology	Ecosystems, sustainability	30	Chemistry of river water



International Baccalaureate Programme: Chemistry

Topic	Programme	Syllabus Reference	Lab No	Lab Name
Acids and bases	DP Chemistry	Reactivity 3.1–3.4	46	pH
Atomic structure	DP Chemistry	The nuclear atom, periodic table	5	Identification of elements through bright flames
Change & Systems	DP Chemistry	Reactivity 1 – Energy changes	57	The relationship between gas solubility and temperature
Change, Energy	DP Chemistry	Structure 1.3–1.5 – Electron configurations, gases	8	Separation of products by boiling point 1
Change, Energy	DP Chemistry	Reactivity 2.2 – Rate of reaction	60	Reaction rate between molecules
Change, Energy	DP Chemistry	Reactivity 2.2 – Rate of reaction	61	The influence of contact surface on reaction rate 1
Change, Energy	DP Chemistry	Reactivity 2.2 – Rate of reaction	62	The influence of contact surface on reaction rate 2
Change, Energy	DP Chemistry	Reactivity 2.2 – Rate of reaction	63	The influence of concentration on reaction rate 1
Change, Energy	DP Chemistry	Reactivity 2.2 – Rate of reaction	64	The influence of concentration on reaction rate 2
Change, Energy	DP Chemistry	Reactivity 1 – Thermodynamics	39	Changing the solubility of a solid
Change, Energy	DP Chemistry / DP Physics	Structure 1.5 – Ideal gases	56	The relationship between a gas' temperature and its volume
Chemical Change	DP Chemistry	Reactivity 3.2 – Electron transfer reactions	40	Precipitation
Chemical Reactions	DP Chemistry	Reactivity 3 – Acid–base neutralization	47	Acid–base titration 1
Chemical reactions	DP Chemistry	Stoichiometry, enthalpy	16	The law of conservation of mass
Chemical reactions	DP Chemistry	Stoichiometry, reactivity	51	Stoichiometry
Energy & Systems	DP Chemistry	Reactivity 3.2 – Electron transfer reactions	71	Le Chatelier's principle
Energy & Systems	DP Chemistry / DP Physics	Structure 1.5 – Ideal gases	54	The relationship between volume and pressure of a gas 1
Energy & Systems	DP Chemistry / DP Physics	Structure 1.5 – Ideal gases	55	The relationship between volume and pressure of a gas 2
Energy and Matter	DP Chemistry	Reactivity 3.1 – Acid–base equilibrium	48	pH of strong and weak acids
Energy and Systems	DP Chemistry	Structure 1.5 – Ideal gases	9	Separation of products by boiling point 2
Energy Transfer	DP Chemistry / DP Physics	Reactivity 1.2 – Energy cycles / B.4 Thermodynamics	66	Endothermic & exothermic reactions
Energy, Change	DP Chemistry	Reactivity 3 – Indicators & buffers	49	Using pH indicators
Energy, change	DP Chemistry	Reactivity 1.2 – Energy cycles	65	Hess's Law
Equilibrium systems	DP Chemistry	Reactivity 2.3 – Extent of reaction	70	The qualitative aspect of chemical equilibrium



Measurement and Change	DP Chemistry	Reactivity 2.1 – Amount of substance	43	Dilutions
Measurement and Concentration	DP Chemistry	Reactivity 2.1 – Amount of substance	41	Preparation of a solution
Measurement, Change	DP Chemistry	Structure 1.1 – Matter properties	11	Density
Mixtures, States of Matter	DP Chemistry	Structure 1.5 – Ideal gases / solutions	38	Preparation of solution by dissolution
Neutralization	DP Chemistry	Reactivity 3 – Chemical change	52	Acid-base titration 2
Observation, Change	DP Chemistry	Structure 2.4 – Bonding and materials	50	Conductivity and pH
Properties of Matter	DP Chemistry	Structure 2.4 – From models to materials	12	Physical properties and identification of products
Reaction kinetics	DP Chemistry	Reactivity 1 – Energy cycles	59	Reaction speed and enthalpy
States & Properties of Matter	DP Chemistry	Structure 1.1 – Particulate nature of matter	7	Separation of solid and liquid products
States of matter	DP Chemistry	Ideal gases, gas laws	6	Gas identification
States of Matter	DP Chemistry	Structure 2.1–2.4 – Bonding and structure	10	Melting point and density
States of Matter	DP Chemistry / DP Physics	Structure 1.5 – Ideal gases / B.3 Gas laws	53	The pressure of gases
Sustainability, human impact	DP Chemistry	Precipitation, solubility	14	Heavy metal extraction
Transformation & Energy	DP Chemistry	Reactivity 3.1 – Redox & metal activity	15	Metal properties
Transformation of Energy	DP Chemistry / DP Physics	Reactivity 3.2 – Electron transfer / D.2 Electric fields	72	Water electrolysis
Foundational skills / Nature of Science	DP Chemistry		2	Introduction Tutorial
Measurement skills	DP Chemistry		1	Balance Tutorial
Measurement of matter	DP Chemistry / DP Physics		3	Volume Tutorial
Laboratory safety & ethics	DP Chemistry		34	Introduction to laboratory safety
Experimental techniques	DP Chemistry		42	Introduction to laboratory instruments



International Baccalaureate Programme: Physics

Topic	Programme	Syllabus Reference	Lab No	Lab Name
Energy	DP Physics	A.3 Work, energy, power	83	The mechanical energy of a moving object
Energy & Systems	DP Chemistry / DP Physics	Structure 2.4 – Bonding and materials / B.5 Circuits	73	Conductivity
Energy and Movement	DP Physics	A.3 – Work, energy, power	91	Kinetic Energy
Energy systems	DP Physics	B.5 Circuits	74	Reading a resistor
Energy systems	DP Physics	B.5 Current and circuits	75	Electrical circuit assembly
Energy transfer	DP Physics	B.5 Circuits	77	Impact of current on the brightness of a lamp
Energy Transfer	DP Physics	A.3 – Work, energy, power	81	Energy efficiency
Energy, systems	DP Physics	A.3 Work, energy, power	86	The operation of a hoist
Energy, systems	DP Physics	A.4 Mechanics	87	Mechanical advantage in theater stage design
Energy, transformation	DP Physics	B.4 Thermodynamics	67	Specific heat capacity
Forces	DP Physics	D.2 Electric fields	78	Static electricity
Forces	DP Physics	D.2 Magnetic fields	79	Magnetic fields
Forces	DP Physics	A.2 Forces and momentum	82	Effective force
Forces	DP Physics	A.4 Rigid body mechanics	85	The relationship between the deformation of a spring and the restoring force it exerts
Forces	DP Physics	A.2 Forces and momentum	88	The relationship between the resultant force and acceleration
Forces & Motion	DP Physics	A.1 – Kinematics / A.2 – Forces and momentum	92	Reverse bungee
Motion	DP Physics	A.1 Kinematics	84	Constant acceleration
Motion	DP Physics	A.1 Kinematics	106	Rolling motion on inclined ramps
Systems	DP Physics	B.5 Current and circuits	76	Assembling an electrical circuit in parallel
Systems	DP Physics	B.5 – Current and circuits	110	Kirchhoff law
Systems & Energy	DP Physics	D.4 – Induction	80	Solenoids



Next Generation Science Standards (NGSS) Disciplinary Core Ideas (DCI) Arrangements Mapping (in order of Proteus Labs)

Lab	Proteus activity	Closest NGSS DCI arrangement(s)	Mapping basis
1	Balance Tutorial	HS-ETS1 Engineering Design	Lab measurement skill; supports planning and carrying out investigations rather than a single content DCI.
2	Introduction Tutorial	<i>HS-ETS1 Engineering Design; HS-PS1 Matter and Its Interactions</i>	General lab orientation, PPE, measurement, and introductory pH/solution work.
3	Volume Tutorial	<i>HS-PS1 Matter and Its Interactions; HS-ETS1 Engineering Design</i>	Volume measurement across solids, liquids, and gases links to matter properties and lab methods.
34	Introduction to laboratory safety	HS-ETS1 Engineering Design	Safety procedures and responsible laboratory practice are foundational engineering/science process skills.
42	Introduction to laboratory instruments	HS-ETS1 Engineering Design	Instrument identification and proper tool use align best with engineering/lab practice.
4	Osmosis	HS-LS1 From Molecules to Organisms: Structures and Processes	Osmosis and diffusion across a membrane directly address transport and cell structure/function.
5	Identification of elements through bright flames	HS-PS1 Matter and Its Interactions	Flame tests identify elements through atomic structure and emission behavior.
6	Gas Identification	HS-PS1 Matter and Its Interactions	Gas identification uses observable chemical and physical properties of matter.
7	Separation of Solid and Liquid Products	HS-PS1 Matter and Its Interactions	Filtration and decantation separate heterogeneous mixtures based on matter properties.
8	Product separation using boiling point 1	HS-PS1 Matter and Its Interactions	Distillation separates substances using phase change and boiling point differences.
9	Product separation using boiling point 2	HS-PS1 Matter and Its Interactions	Fractional distillation separates complex liquid mixtures by boiling point.
10	Melting point and density	HS-PS1 Matter and Its Interactions	Density and melting point are core physical properties used to identify materials.
11	Density	HS-PS1 Matter and Its Interactions	Mass-volume relationships are used to determine density and identify a gas.
12	Physical properties and identification of products	HS-PS1 Matter and Its Interactions	Product identification is based on boiling point, density, solubility, and state behavior.
13	Nutrients	HS-LS1 From Molecules to Organisms: Structures and Processes	Nutrient testing focuses on macromolecules and organism metabolism/digestion.
14	Heavy metal extraction	<i>HS-ESS3 Earth and Human Activity; HS-PS1 Matter and Its Interactions</i>	Heavy-metal extraction connects precipitation/solubility chemistry to human environmental impacts.
15	Metal properties	HS-PS1 Matter and Its Interactions	Metal reactivity and redox-related properties are matter/interactions concepts.
16	The law of conservation of mass	HS-PS1 Matter and Its Interactions	Conservation of mass is fundamental to chemical reactions and matter accounting.
21	Centrifugation	HS-LS1 From Molecules to Organisms: Structures and Processes	Centrifugation is used to separate biological components and supports cell/body-system analysis.
23	Blood and blood groups	HS-LS1 From Molecules to Organisms: Structures and Processes	Blood typing and blood-system analysis fit structure/function and organismal systems.
24	Observation of animal cells	HS-LS1 From Molecules to Organisms: Structures and Processes	Observation of animal cells is a direct cell-structure lab.
25	Observation of plant cells	HS-LS1 From Molecules to Organisms: Structures and Processes	Observation of plant cells is a direct cell-structure lab.



26	Vegetal DNA	<i>HS-LS3 Heredity: Inheritance and Variation of Traits; HS-LS1 From Molecules to Organisms: Structures and Processes</i>	DNA extraction links genetic information to cell components.
27	Germination	HS-LS1 From Molecules to Organisms: Structures and Processes	Germination addresses plant growth, development, and resource use.
28	Analysis of stools	HS-LS1 From Molecules to Organisms: Structures and Processes	Stool analysis centers on digestion, metabolism, and body systems.
29	Observation of saliva	HS-LS1 From Molecules to Organisms: Structures and Processes	Saliva/enzyme activity relates to biomolecules and organism function.
30	Chemistry of river water	<i>HS-LS2 Ecosystems: Interactions, Energy, and Dynamics; HS-ESS3 Earth and Human Activity</i>	River-water chemistry links ecosystems, water quality, and human impact.
31	Kohler illumination	HS-PS4 Waves and Their Applications in Technologies for Information Transfer	Kohler illumination focuses on controlled use of light in microscopy.
32	Focusing microscope	HS-PS4 Waves and Their Applications in Technologies for Information Transfer	Microscope focusing centers on light, lenses, and image formation in instrumentation.
33	Observation of river water	<i>HS-LS2 Ecosystems: Interactions, Energy, and Dynamics; HS-PS4 Waves and Their Applications in Technologies for Information Transfer</i>	Observation of river water uses microscopy to study organisms within an aquatic ecosystem.
38	Preparation of solution by dissolution	HS-PS1 Matter and Its Interactions	Dissolution and solution preparation address particulate matter and mixtures.
39	Changing the solubility of a solid	<i>HS-PS1 Matter and Its Interactions; HS-PS3 Energy</i>	Changing solubility involves matter interactions with temperature/energy effects.
40	Precipitation	HS-PS1 Matter and Its Interactions	Precipitation is a chemical-change and solution-reaction lab.
41	Preparation of a solution	HS-PS1 Matter and Its Interactions	Preparing a solution applies amount of substance and mixture concepts.
43	Dilutions	HS-PS1 Matter and Its Interactions	Dilution uses concentration and conservation of dissolved matter.
46	pH	HS-PS1 Matter and Its Interactions	pH measures solution chemistry and acid-base behavior.
47	Acid-base titration 1	HS-PS1 Matter and Its Interactions	Acid-base titration models neutralization and quantitative reaction relationships.
48	The pH of strong and weak acids	HS-PS1 Matter and Its Interactions	Comparing strong and weak acids focuses on ionization and acid-base chemistry.
49	Using pH indicators	HS-PS1 Matter and Its Interactions	Indicators reveal acid-base behavior through observable chemical change.
50	Conductivity and pH	<i>HS-PS1 Matter and Its Interactions; HS-PS3 Energy</i>	Conductivity and pH connect ionic solutions to charge/energy transfer behavior.
51	Stoichiometry	HS-PS1 Matter and Its Interactions	Stoichiometry is a core matter-and-reactions concept.
52	Acid-base titration 2	HS-PS1 Matter and Its Interactions	Second acid-base titration remains a neutralization/stoichiometry application.
53	The pressure of gases	HS-PS1 Matter and Its Interactions	Gas pressure behavior is best fit under matter properties and particle interactions.
54	The relationship between the volume and pressure of a gas 1	HS-PS1 Matter and Its Interactions	Pressure-volume relationships of gases are matter/state behavior.
55	The relationship between the volume	HS-PS1 Matter and Its Interactions	Second pressure-volume gas-law lab fits matter/state behavior.



	and pressure of a gas 2		
56	The relationship between a gas' temperature and its volume	<i>HS-PS1 Matter and Its Interactions; HS-PS3 Energy</i>	Temperature-volume gas relationships combine state behavior with thermal energy.
57	The relationship between gas solubility and temperature	<i>HS-PS1 Matter and Its Interactions; HS-PS3 Energy</i>	Gas solubility versus temperature links solution behavior to thermal effects.
59	Reaction rate and enthalpy	<i>HS-PS3 Energy; HS-PS1 Matter and Its Interactions</i>	Reaction rate and enthalpy emphasize energy changes during chemical processes.
60	Reaction rate between molecules	HS-PS1 Matter and Its Interactions	Collision-based reaction rate focuses on particle interactions in reactions.
61	The influence of contact surface on reaction rate 1	HS-PS1 Matter and Its Interactions	Surface area affects reaction rate by changing how particles interact.
62	The influence of contact surface on reaction rate 2	HS-PS1 Matter and Its Interactions	Second contact-surface lab remains reaction-rate via particle interactions.
63	The influence of concentration on reaction rate 1	HS-PS1 Matter and Its Interactions	Concentration affects reaction rate through collision frequency.
64	The influence of concentration on reaction rate 2	HS-PS1 Matter and Its Interactions	Second concentration-rate lab remains reaction kinetics in matter systems.
65	Hess's Law	<i>HS-PS3 Energy; HS-PS1 Matter and Its Interactions</i>	Hess's law is primarily an energy-change relationship in chemical reactions.
66	Endothermic & exothermic reactions	<i>HS-PS3 Energy; HS-PS1 Matter and Its Interactions</i>	Endothermic and exothermic reactions center on energy transfer.
67	Specific heat capacity	HS-PS3 Energy	Specific heat capacity is a direct thermal-energy concept.
70	The qualitative aspect of chemical equilibrium	HS-PS1 Matter and Its Interactions	Qualitative equilibrium concerns reversible reactions and system composition.
71	Le Chatelier's Principle	HS-PS1 Matter and Its Interactions	Le Chatelier's principle addresses how reaction systems respond to changes.
72	Water electrolysis	<i>HS-PS1 Matter and Its Interactions; HS-PS3 Energy</i>	Electrolysis involves electron-transfer chemistry and electrical energy input.
73	Conductivity	<i>HS-PS1 Matter and Its Interactions; HS-PS3 Energy</i>	Conductivity links material/solution properties with current flow.
74	Reading a resistor	HS-PS3 Energy	Reading a resistor supports circuit analysis and electrical energy systems.
75	Electrical circuit assembly	HS-PS3 Energy	Circuit assembly is an electrical energy-system activity.
76	Assembling an electrical circuit in parallel	HS-PS3 Energy	Parallel circuits fit electrical energy distribution and system behavior.
77	Impact of current on the brightness of a lamp	HS-PS3 Energy	Brightness versus current is an electrical energy-transfer relationship.
78	Static electricity	HS-PS2 Motion and Stability: Forces and Interactions	Static electricity is best fit under electric forces and fields.



79	Magnetic fields	HS-PS2 Motion and Stability: Forces and Interactions	Magnetic fields are explicitly part of force-field interactions.
80	Solenoids	<i>HS-PS2 Motion and Stability: Forces and Interactions; HS-PS3 Energy</i>	Solenoids combine magnetic fields with electrical energy in a device.
81	Energy efficiency	HS-PS3 Energy	Energy efficiency is a direct energy-transfer and conservation topic.
110	Kirchhoff law	HS-PS3 Energy	Kirchhoff's law belongs in circuit-energy system analysis.
82	Effective force	HS-PS2 Motion and Stability: Forces and Interactions	Effective force addresses net force and motion.
83	The mechanical energy of a moving object	<i>HS-PS3 Energy; HS-PS2 Motion and Stability: Forces and Interactions</i>	Mechanical energy of a moving object is primarily an energy concept with force links.
84	Constant acceleration	HS-PS2 Motion and Stability: Forces and Interactions	Constant acceleration is a motion/force relationship.
85	The relationship between the deformation of a spring and the restoring force	HS-PS2 Motion and Stability: Forces and Interactions	Spring deformation and restoring force are force-interaction concepts.
86	The operation of a hoist	<i>HS-PS2 Motion and Stability: Forces and Interactions; HS-PS3 Energy</i>	A hoist combines mechanical force systems with work/energy.
87	Mechanical advantage in theater stage design	<i>HS-PS2 Motion and Stability: Forces and Interactions; HS-ETS1 Engineering Design</i>	Mechanical advantage in stage design links forces to engineered solutions.
88	The relationship between the resultant force and acceleration	HS-PS2 Motion and Stability: Forces and Interactions	Resultant force and acceleration are directly aligned.
91	Kinetic energy	HS-PS3 Energy	Kinetic energy is a direct energy concept.
92	Reverse bungee	<i>HS-PS2 Motion and Stability: Forces and Interactions; HS-PS3 Energy</i>	Reverse bungee combines forces, motion, elastic potential, and kinetic energy.
106	Rolling motion on inclined ramps	<i>HS-PS2 Motion and Stability: Forces and Interactions; HS-PS3 Energy</i>	Rolling motion on inclined ramps combines dynamics with energy change.



Next Generation Science Standards (NGSS) Disciplinary Core Ideas (DCI) Arrangements Mapping (in order of NGSS)

NGSS DCI Arrangement	Corresponding Proteus Labs
HS-ESS3 Earth and Human Activity; HS-PS1 Matter and Its Interactions	14 – Heavy metal extraction
HS-ETS1 Engineering Design	1 – Balance Tutorial 34 – Introduction to laboratory safety 42 – Introduction to laboratory instruments
HS-ETS1 Engineering Design; HS-PS1 Matter and Its Interactions	2 – Introduction Tutorial
HS-LS1 From Molecules to Organisms: Structures and Processes	4 – Osmosis 13 – Nutrients 21 – Centrifugation 23 – Blood and blood groups 24 – Observation of animal cells 25 – Observation of plant cells 27 – Germination 28 – Analysis of stools 29 – Observation of saliva
HS-LS2 Ecosystems: Interactions, Energy, and Dynamics; HS-ESS3 Earth and Human Activity	30 – Chemistry of river water
HS-LS2 Ecosystems: Interactions, Energy, and Dynamics; HS-PS4 Waves and Their Applications in Technologies for Information Transfer	33 – Observation of river water
HS-LS3 Heredity: Inheritance and Variation of Traits; HS-LS1 From Molecules to Organisms: Structures and Processes	26 – Vegetal DNA
HS-PS1 Matter and Its Interactions	5 – Identification of elements through bright flames 6 – Gas Identification 7 – Separation of Solid and Liquid Products 8 – Product separation using boiling point 1 9 – Product separation using boiling point 2 10 – Melting point and density 11 – Density 12 – Physical properties and identification of products 15 – Metal properties 16 – The law of conservation of mass 38 – Preparation of solution by dissolution 40 – Precipitation 41 – Preparation of a solution 43 – Dilutions 46 – pH 47 – Acid-base titration 1 48 – The pH of strong and weak acids 49 – Using pH indicators 51 – Stoichiometry 52 – Acid-base titration 2 53 – The pressure of gases 54 – The relationship between the volume and pressure of a gas 1 55 – The relationship between the volume and pressure of a gas 2 60 – Reaction rate between molecules 61 – The influence of contact surface on reaction rate 1 62 – The influence of contact surface on reaction rate 2 63 – The influence of concentration on reaction rate 1



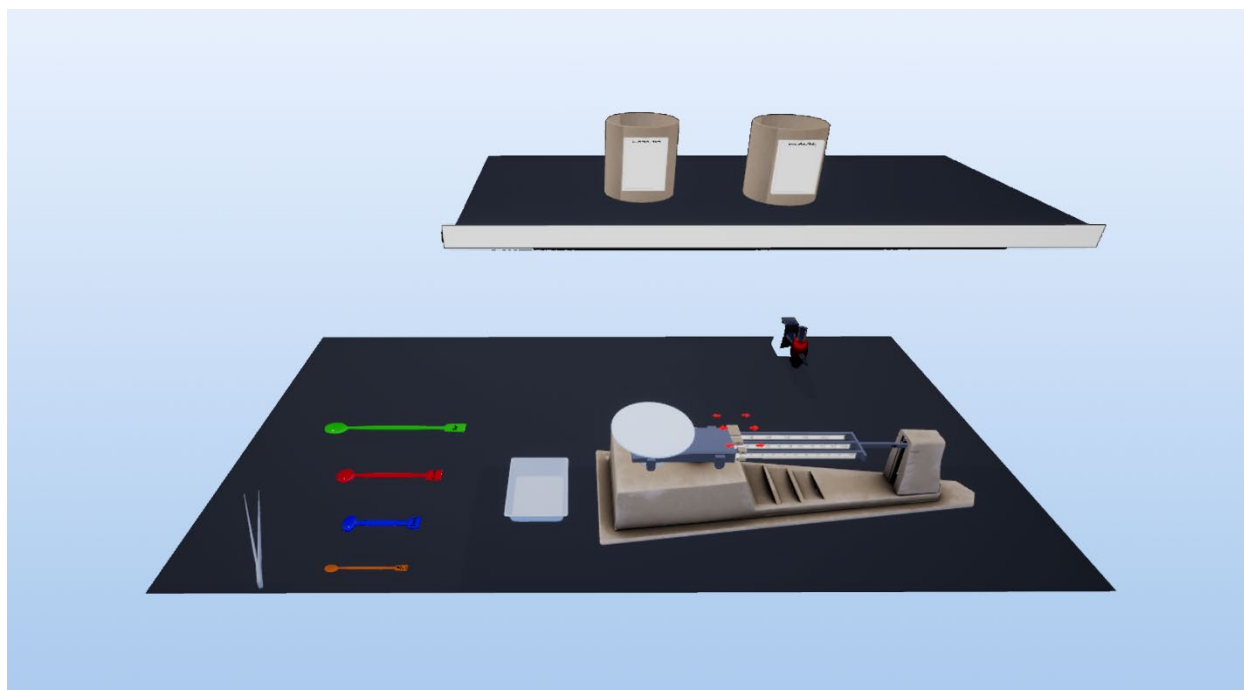
	64 – The influence of concentration on reaction rate 2 70 – The qualitative aspect of chemical equilibrium 71 – Le Chatelier's Principle
HS-PS1 Matter and Its Interactions; HS-ETS1 Engineering Design	3 – Volume Tutorial
HS-PS1 Matter and Its Interactions; HS-PS3 Energy	39 – Changing the solubility of a solid 50 – Conductivity and pH 56 – The relationship between a gas' temperature and its volume 57 – The relationship between gas solubility and temperature 72 – Water electrolysis 73 – Conductivity
HS-PS2 Motion and Stability: Forces and Interactions	78 – Static electricity 79 – Magnetic fields 82 – Effective force 84 – Constant acceleration 85 – The relationship between the deformation of a spring and the restoring force 88 – The relationship between the resultant force and acceleration
HS-PS2 Motion and Stability: Forces and Interactions; HS-ETS1 Engineering Design	87 – Mechanical advantage in theater stage design
HS-PS2 Motion and Stability: Forces and Interactions; HS-PS3 Energy	80 – Solenoids 86 – The operation of a hoist 92 – Reverse bungee 106 – Rolling motion on inclined ramps
HS-PS3 Energy	67 – Specific heat capacity 74 – Reading a resistor 75 – Electrical circuit assembly 76 – Assembling an electrical circuit in parallel 77 – Impact of current on the brightness of a lamp 81 – Energy efficiency 110 – Kirchhoff law 91 – Kinetic energy
HS-PS3 Energy; HS-PS1 Matter and Its Interactions	59 – Reaction rate and enthalpy 65 – Hess's Law 66 – Endothermic & exothermic reactions
HS-PS3 Energy; HS-PS2 Motion and Stability: Forces and Interactions	83 – The mechanical energy of a moving object
HS-PS4 Waves and Their Applications in Technologies for Information Transfer	31 – Kohler illumination 32 – Focusing microscope

Tutorials

001 - Balance Tutorial

IB Programme Alignment

IB Programme	Chemistry
Topic	Measurement skills
Secondary Programme	DP Chemistry
Syllabus Reference	
Summary	Mass measurement and precision



Objectives

Learn to use a triple beam balance: Understanding the operation and steps necessary to obtain a precise measurement of the mass.

Develop skills with precise measurement: exercise to weigh objects of different forms and sizes, as well as powdered substances, which is essential in many scientific procedures.

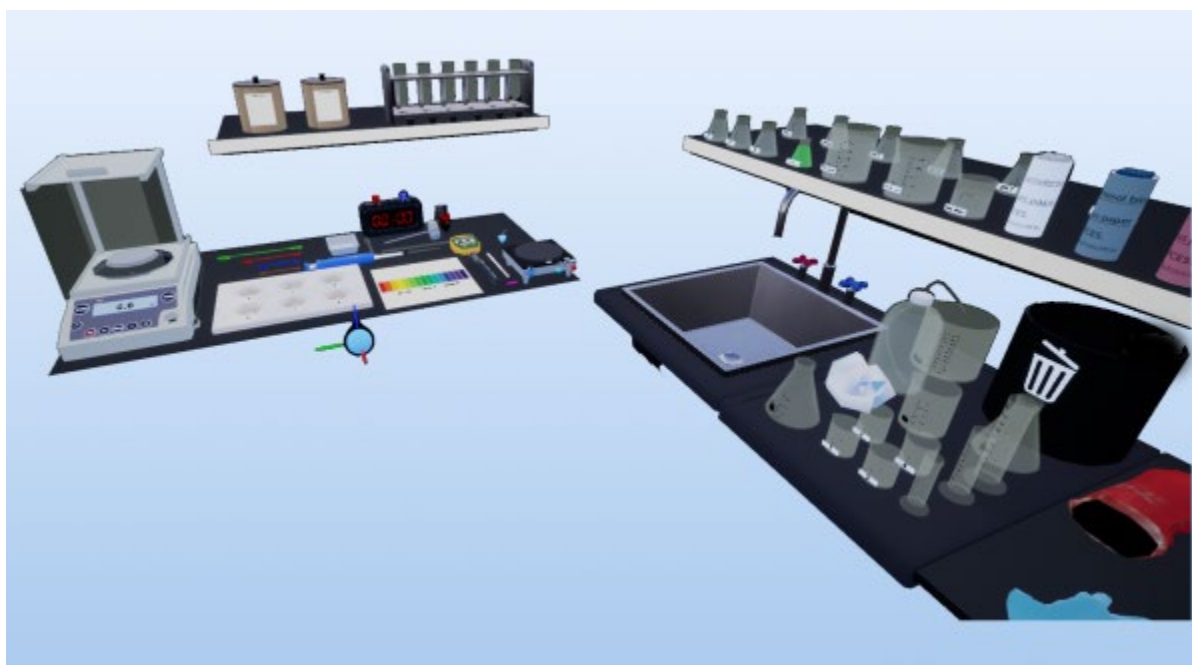
Understanding the importance of precision: recognizing the importance of precisely measuring the mass in scientific experiences to guarantee the reliability and validity of the results.

URL: <https://proteus-vr.com/labslist/balance-tutorial/>

002 - Introduction Tutorial

IB Programme Alignment

IB Programme	Chemistry
Topic	Foundational skills / Nature of Science
Secondary Programme	DP Chemistry
Syllabus Reference	
Summary	Virtual lab orientation and personal protective equipment



Objectives

Familiarization with the virtual environment: Learn to navigate and interact with a simulated laboratory environment, using AR or VR commands to manipulate laboratory objects and equipment.

Use of protective equipment: Understanding the importance of personal protective equipment (PPE) in a laboratory, even in a virtual environment, highlighting safety practices.

Substances measure exercise to measure the mass of solids and the volume of liquids using virtual laboratory instruments, such as electronic scales and graduated cylinders, to develop skills in manipulation and precise measurement.

Virtual chemical experimentation: carrying out basic chemical experiences, such as checking the pH of a solution, to understand the chemical reactions and the properties of substances.

Analysis and communication of results: Learn to analyze the results of experiences in a virtual interface and to communicate these results, illustrating the importance of documentation and communication in science.

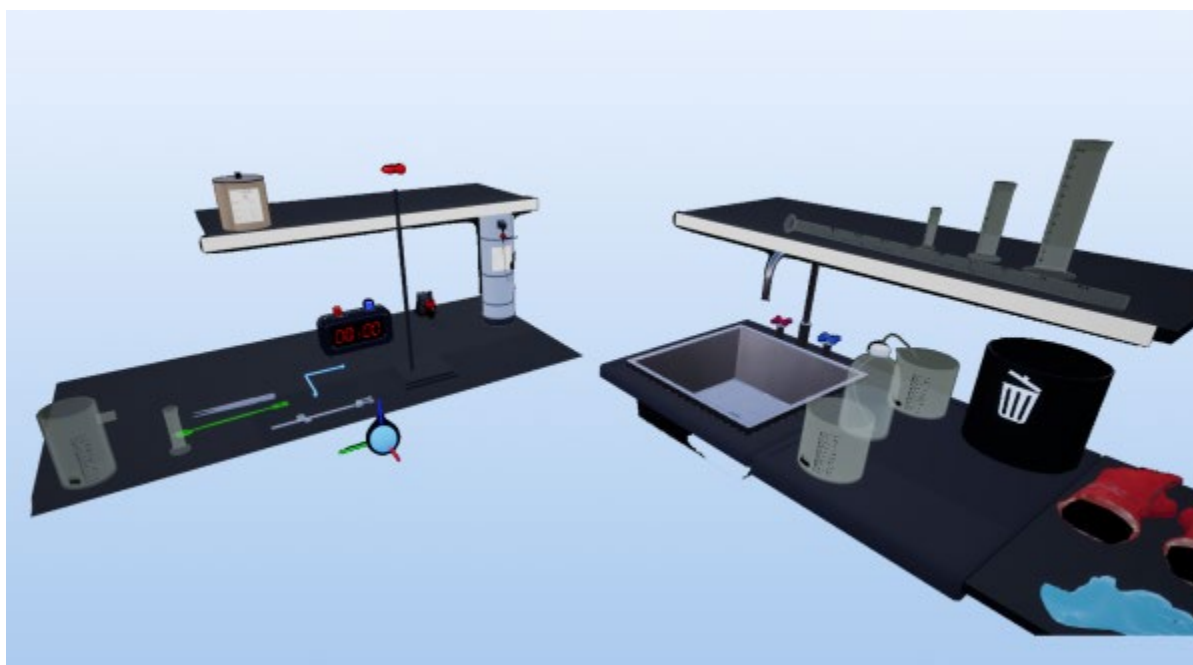
Measure the volume of a liquid substance: apply volume measurement techniques to prepare a solution. Check the pH of a solid sample: Understand how to prepare a solution and test your pH using chemical indicators. Recover and send the results: use the virtual interface to examine and share the results of the experiments.

URL: <https://proteus-vr.com/labslist/introduction-tutorial/>

003 - Volume Tutorial

IB Programme Alignment

IB Programme	Chemistry
Topic	Measurement of matter
Secondary Programme	DP Chemistry / DP Physics
Syllabus Reference	
Summary	Volume measurement across states



Objectives

Practice specific measurement methods: students learn to use different measuring instruments and correctly interpret the readings to obtain specific results.

Understanding the properties of matter: experience illustrates the fundamental physical properties of the different states of matter, such as the capacity of liquids to form a meniscus, the solidity of the solids which allows them to move water, and the expansibility of gas.

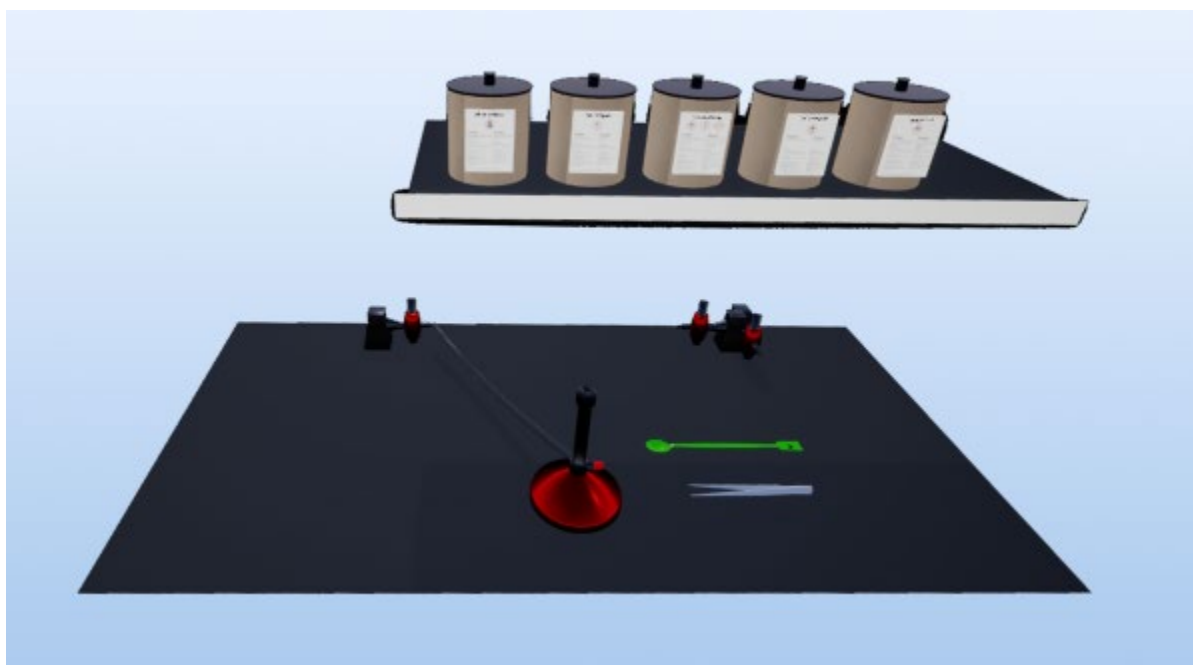
Apply physical principles: steps involve the application of physical principles, such as the principle of Archimedes for solids and gas laws to measure the volume of gases.

URL: <https://proteus-vr.com/labslist/volume-tutorial/>

034 – Introduction to laboratory safety

IB Programme Alignment

IB Programme	Chemistry
Topic	Laboratory safety & ethics
Secondary Programme	DP Chemistry
Syllabus Reference	
Summary	Laboratory safety and risk awareness



Laboratory safety is a fundamental component of scientific practice and a prerequisite for all experimental work. A laboratory environment contains a wide range of potential hazards, including open flames, hot surfaces, electrical equipment, chemical substances, and fragile glassware. Without proper knowledge and discipline, these hazards can lead to accidents, injuries, or damage to equipment.

This laboratory activity is designed as a comprehensive introduction to laboratory safety procedures, emergency preparedness, and responsible scientific conduct. Unlike traditional experiments that focus on data collection or analysis, this lab emphasizes awareness, prevention, and correct responses to potentially dangerous situations.

Objectives

By the end of this laboratory, students will be able to

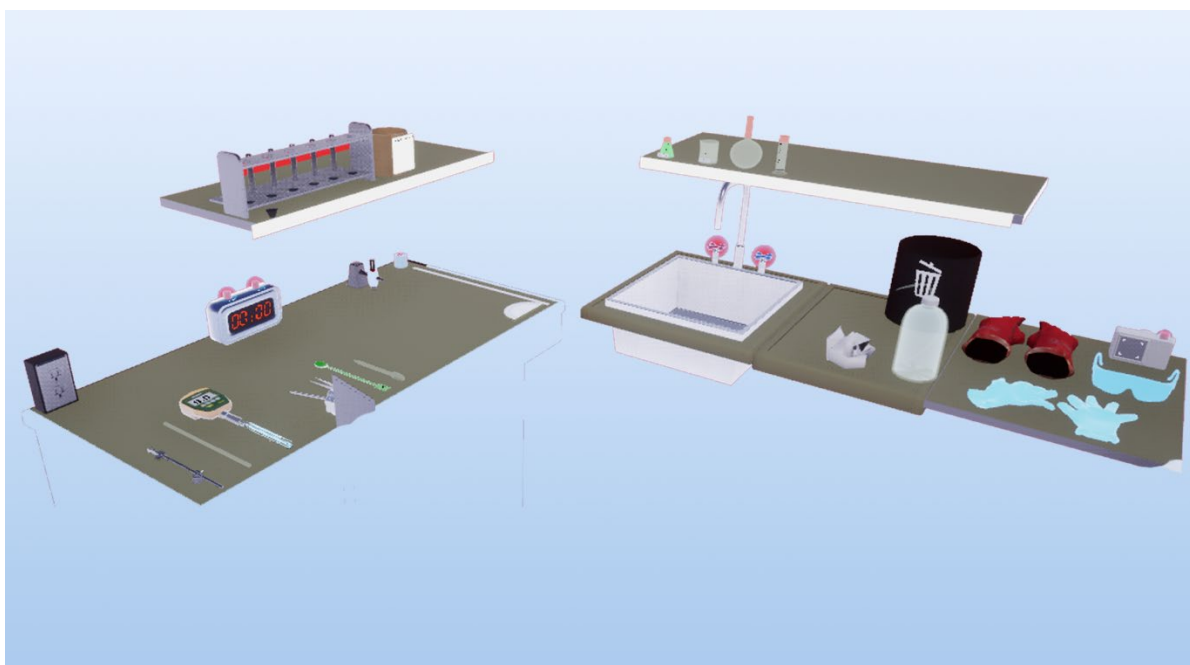
- Correctly identify and use personal protective equipment appropriate to laboratory tasks.
- Locate emergency safety equipment and explain its purpose.
- Demonstrate safe behavior when working with heat sources.
- Understand laboratory rules and explain why they are necessary.
- Develop responsibility, attentiveness, and discipline in a laboratory environment.
- Apply safety principles consistently across different experimental contexts.

URL: <https://proteus-vr.com/labslist/034-laboratory-safety/>

042 – Introduction to laboratory instruments

IB Programme Alignment

IB Programme	Chemistry
Topic	Experimental techniques
Secondary Programme	DP Chemistry
Syllabus Reference	
Summary	Identification and use of equipment



Laboratory work relies on the correct selection and use of specialized instruments designed to measure, contain, transfer, and manipulate substances safely and accurately. Before students can perform experimental procedures, they must be familiar with the basic equipment commonly found in a science laboratory and understand each tool's purpose and proper handling.

This laboratory activity introduces students to essential laboratory instruments used across chemistry, physics, and biology experiments. Rather than focusing on data collection or chemical reactions, this lab emphasizes recognition, manipulation, and safe handling of equipment. Developing these foundational skills reduces errors, improves precision, and prevents accidents in future laboratory work.

Objectives

By the end of this laboratory, students will be able to:

- Identify common laboratory instruments by name.
- Explain the primary function of each instrument.
- Demonstrate proper handling techniques for fragile and precise equipment.
- Distinguish between measuring, containing, and transferring tools.
- Apply laboratory safety principles while using equipment.
- Develop organizational skills and spatial awareness within the laboratory.

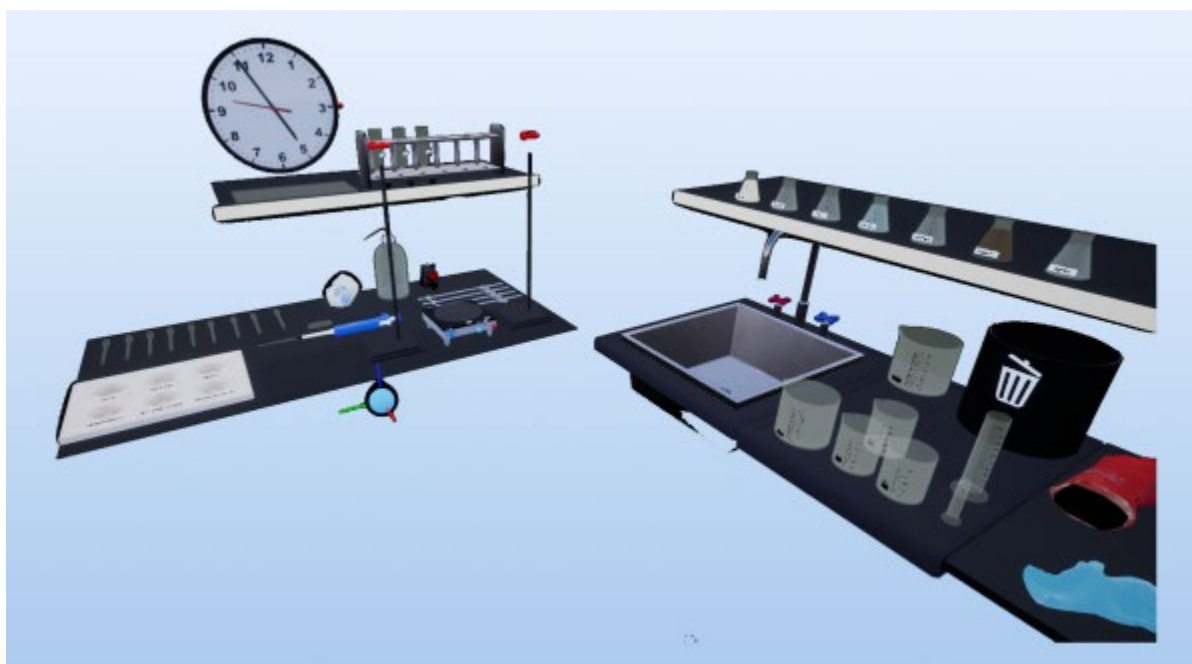
URL: <https://proteus-vr.com/labslist/042-instruments-introduction/>

Chemical and Physical Properties

004 – Osmosis

IB Programme Alignment

IB Programme	Biology
Topic	Cells and diffusion
Secondary Programme	DP Biology
Syllabus Reference	Membrane transport, cell structure
Summary	Diffusion and osmosis demonstration



Objectives

Preparation of the solution and heating: The beginning of the experiment is to prepare an aqueous solution and to heat a test tube containing glucose to simulate the preparation of the “virtual cell” and the surrounding solution. Preparation of reagents for tests: preparation of buckets with specific reagents for glucose, starch, and salt prepares the ground to test the presence of these substances after dialysis.

Preparation of the dialysis bag: The experience simulates the cell membrane using a dialysis bag, in which starch, salt, and glucose solutions are placed. The bag is then immersed in distilled water to simulate the extracellular environment. Diffusion and dialysis: The implementation makes it possible to observe the process of diffusion of molecules through the semi-permeable membrane of the dialysis bag, imitating the functioning of a living cell in its environment.

Chemical tests: After a period of dialysis, chemical tests are carried out to identify the substances that have disseminated through the bag. These tests include the use of Lugol to detect starch, Fehling A and B for glucose, and silver nitrate for salt.

Observation of changes: Experience makes it possible to observe the changes in the chemical composition of the surrounding water and inside the dialysis bag, as well as any change in volume in the bag, illustrating the principles of osmosis and diffusion.

Understand dialysis: demonstrate how substances diffuse through a semi-permeable membrane according to their gradients of concentration.



Illustrate the principles of diffusion and osmosis: observe directly how molecules move from a high concentration area to a low concentration area, and how this affects volume in the dialysis bag.

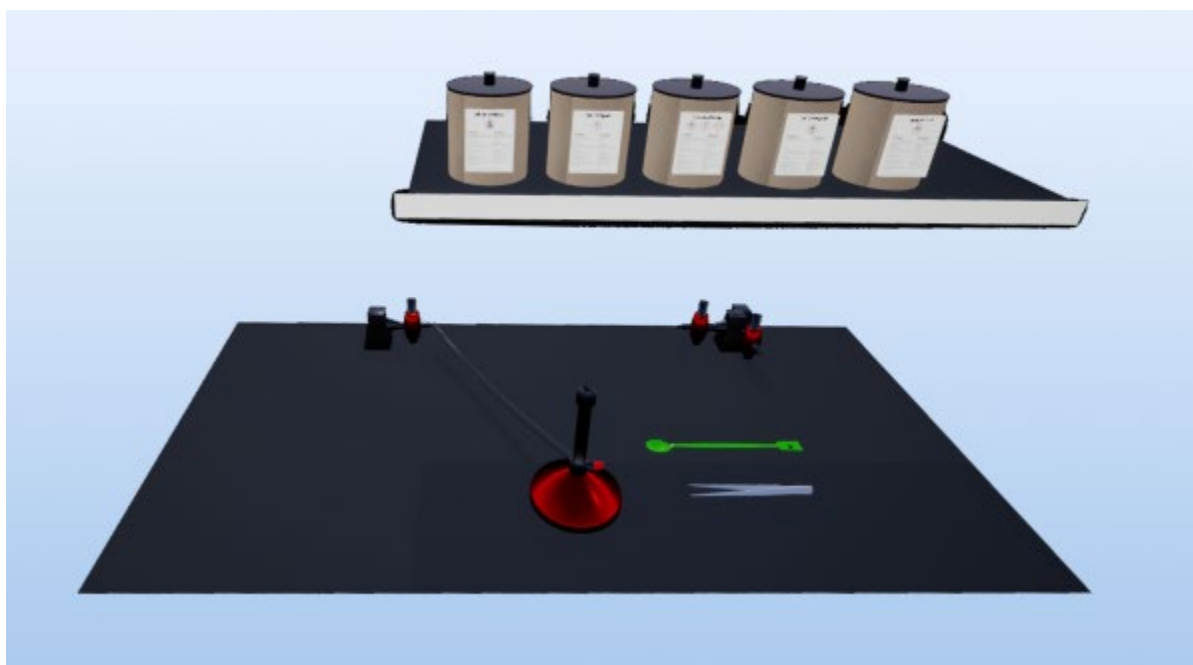
Application of chemical tests: use specific chemical reactions to test the presence of glucose, starch, and salt, stressing the importance of chemical indicators in detection of substances.

URL: <https://proteus-vr.com/labslist/osmosis/>

005 – Identification of elements through bright flames

IB Programme Alignment

IB Programme	Chemistry
Topic	Atomic structure
Secondary Programme	DP Chemistry
Syllabus Reference	The nuclear atom, periodic table
Summary	Flame tests and element identification



Objectives

Preparation of the solution and heating: The beginning of the experiment is to prepare an aqueous solution and to heat a test tube containing **Introduction to Flame Testing:** Learn to conduct flame tests, observing the unique colorations emitted by various substances when ignited, which serves as a basis for identifying chemical elements.

Laboratory Techniques Mastery: Acquire skills in utilizing a burner, ensuring the safe handling of chemicals, and effectively interpreting experimental outcomes by juxtaposing them against established reference materials.

Chemical Element Identification: Utilize the distinctive colorations observed during the flame tests to ascertain the presence of specific elements within the substances under examination.

Safety and Procedure Compliance: Emphasize the significance of adhering to safety protocols during the handling and combustion of chemicals, highlighting the importance of proper safety gear and procedures.

Analytical Skills Development: Enhance the ability to analyze and interpret the results of flame tests, improving understanding of the chemical composition of substances and the principles of elemental identification.

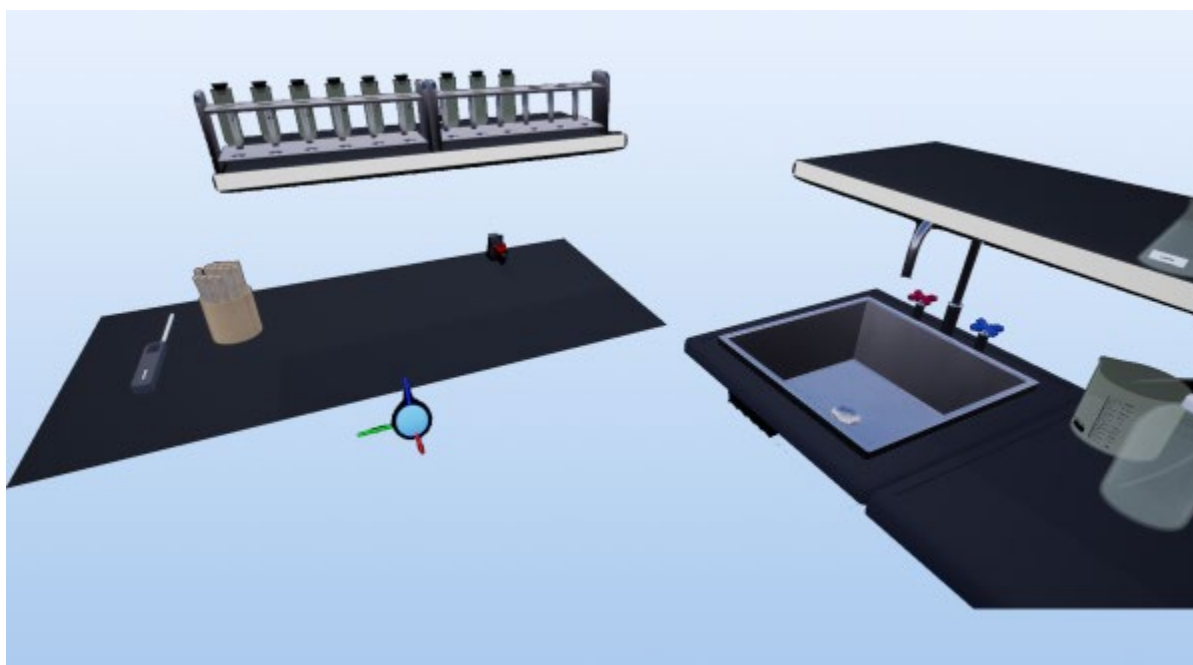
Reference Utilization: Employ a reference chart of colors associated with various chemical compounds to aid in the identification process, fostering a deeper comprehension of the relationship between elements and their flame test colorations.

URL: <https://proteus-vr.com/labslist/identification-of-elements-using-luminous-flames/>

006 – Gas Identification

IB Programme Alignment

IB Programme	Chemistry
Topic	States of matter
Secondary Programme	DP Chemistry
Syllabus Reference	Ideal gases, gas laws
Summary	Chemical reactions and gas recognition



Objectives

Understanding Gas Properties: Gain a comprehensive understanding of the chemical and physical properties of gases, focusing on their behavior in the presence of flame and chemical reactivity.

Experimental Observation: Learn to conduct experiments to observe the reaction of different gases when exposed to an incandescent wooden splint, distinguishing between flammable gases, those that support combustion, and those that extinguish flames.

Chemical Reaction Analysis: Develop skills in conducting chemical tests, such as the addition of lime water to gas samples, to observe and analyze chemical reactions indicative of specific gases, particularly the detection of carbon dioxide.

Theoretical Application: Apply theoretical knowledge of gases to practical experiments, enhancing the ability to identify gases based on their properties and reactions.

Safety and Procedure: Emphasize the importance of safety and adherence to procedural protocols while handling gases and conducting experiments.

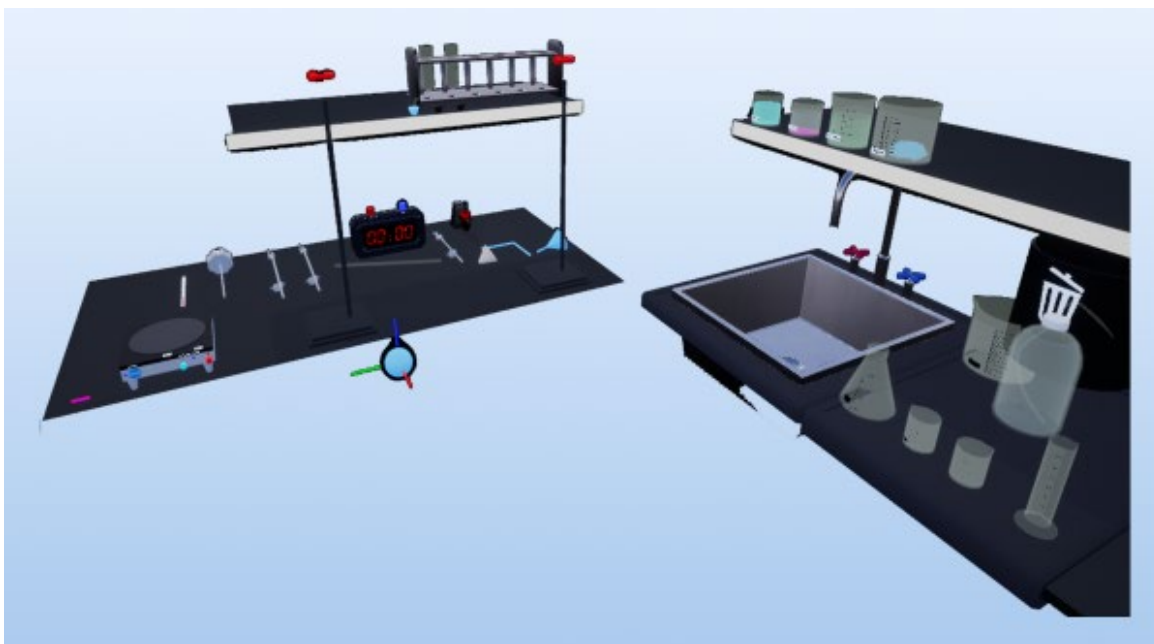
Analytical Skills: Enhance analytical skills through the observation of experimental outcomes, fostering a deeper understanding of gas properties and the interpretation of results.

URL: <https://proteus-vr.com/labslis/gas-identification/>

007 – Separation of Solid and Liquid Products

IB Programme Alignment

IB Programme	Chemistry
Topic	States & Properties of Matter
Secondary Programme	DP Chemistry
Syllabus Reference	Structure 1.1 – Particulate nature of matter
Summary	Filtration and separation techniques



Objectives

The purpose of this experience is to put into practice two fundamental techniques of separation and purification in chemistry: decantation and filtration.

Part 1: Decantation

- The decantation aims to separate the phases from a heterogeneous mixture composed of an unparallelled solid (in this case, cobalt hydroxide (II)) and a liquid (water), by exploiting their difference in density. The objective is to obtain a clearer liquid by gently pouring the upper aqueous phase into another container, leaving behind the solid deposited at the bottom of the first beaker. This step allows a coarse separation of the solid and liquid, in preparation for a finer purification.

Part 2: filtration

- The filtration is used to complete the separation started by the decantation, by removing the residual solid particles which were transferred with the liquid in the second Becher.
- This process uses a filter placed in a funnel to separate the solid (residue) and liquid (filtrate) phases from the mixture.
- The filtrate, which is the liquid having crossed the filter, should be purer than the initial mixture, while the residue, made up of solid particles, remains on the filter. By combining decantation and filtration, this experience aims to teach how to perform an effective separation of the components of a heterogeneous mixture, to understand the principle of solubility and the physical properties which allow the separation of phases, as well as to familiarize the participants with the 'Use of standard laboratory equipment for the separation of mixtures.

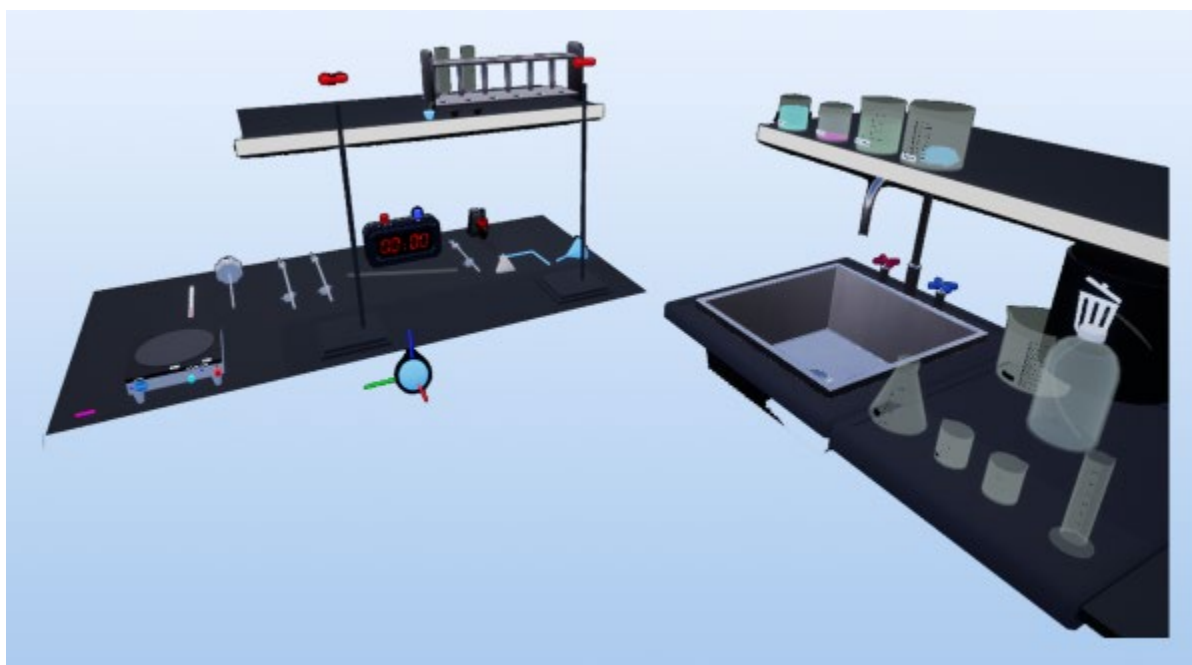


URL: <https://proteus-vr.com/labslist/separation-of-solid-and-liquid-products/>

008 – Product separation using boiling point 1

IB Programme Alignment

IB Programme	Chemistry
Topic	Change, Energy
Secondary Programme	DP Chemistry
Syllabus Reference	Structure 1.3–1.5 – Electron configurations, gases
Summary	Distillation and phase change observation



Objectives

- **Understanding distillation:** Acquire a deep understanding of the distillation process, emphasizing the role of boiling points in the separation of liquid mixtures.
- **Laboratory technique mastery:** Develop the skills necessary for the proficient use of crucial laboratory equipment, such as Erlenmeyer flasks, magnetic stirrers, heating plates, and thermometers, which are essential for conducting distillation.
- **Temperature and pressure insights:** Gain insights into the impact of temperature and pressure on the boiling points of liquids and learn how to adjust these parameters to achieve effective distillation.
- **Practical application of theoretical concepts:** Apply theoretical concepts related to solubility, boiling points, and phase changes in a practical laboratory setting, enhancing learning through direct experience.
- **Safety and precision in laboratory work:** Highlight the importance of adhering to safety protocols and maintaining precise control over temperature to prevent the thermal decomposition of solutes and ensure the success of the separation process.

Through engaging in this distillation experiment, participants are not only introduced to the practical application of distillation for the separation and purification of substances but also to the fundamental scientific concepts underlying the process. The experiment serves as a bridge between theoretical knowledge and practical application, fostering a comprehensive understanding of the distillation process, the importance of boiling points, and the use of laboratory equipment, all while underscoring the significance of safety and precision in scientific research.

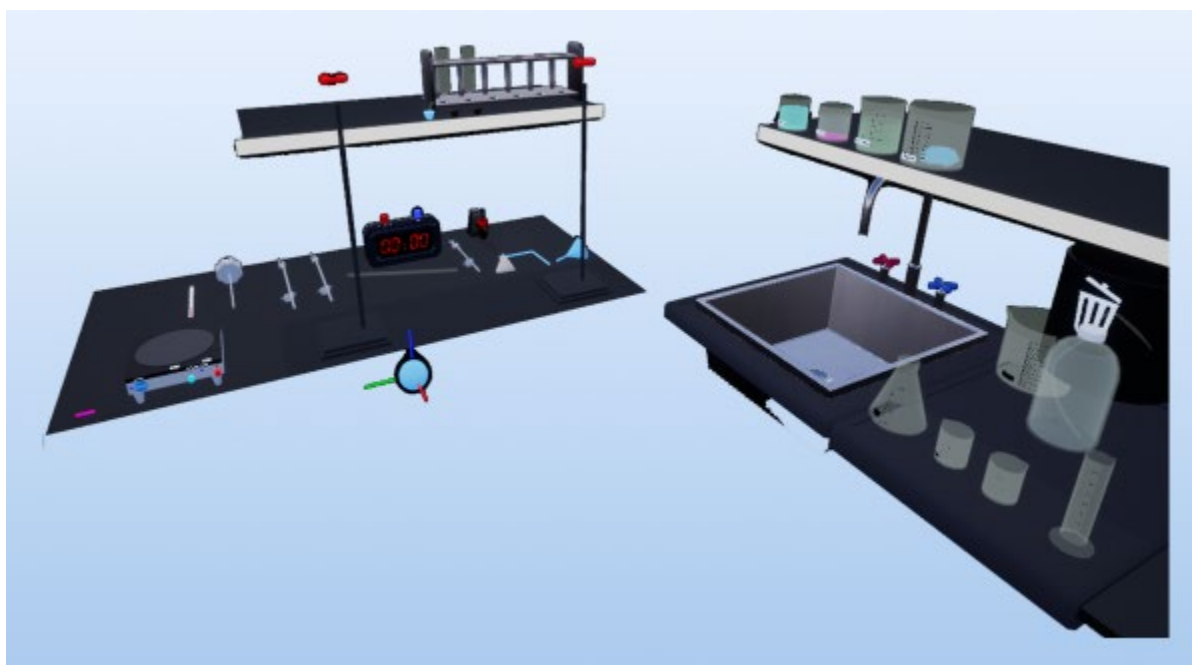


URL: <https://proteus-vr.com/labslist/product-separation-using-boiling-point-1/>

009 – Product separation using boiling point 2

IB Programme Alignment

IB Programme	Chemistry
Topic	Energy and Systems
Secondary Programme	DP Chemistry
Syllabus Reference	Structure 1.5 – Ideal gases
Summary	Fractional distillation process



Objectives

- **Deep dive into fractional distillation:** Gain a comprehensive understanding of fractional distillation's principles and its application in separating complex liquid mixtures based on boiling point disparities.
- **Precision in temperature control:** Emphasize the significance of precise temperature control for the selective vaporization of mixture components, highlighting the crucial role of temperature in the distillation process.
- **Proficiency with laboratory equipment:** Acquire skills in using essential laboratory apparatus, such as Erlenmeyer flasks, heating plates, and condensation setups, crucial for executing fractional distillation.
- **Insights into chemical properties:** Enhance knowledge about the physical properties of mixture components, particularly boiling points, and understand how these properties can be utilized for effective separation.
- **Application of theoretical concepts:** Foster the ability to apply theoretical knowledge in a practical setting, enriching understanding of chemical separation and purification techniques.

This laboratory experience in fractional distillation serves as a practical exploration into the separation and purification of complex mixtures. By focusing on the distillation of fog rinse, participants learn not only about the operational aspects of fractional distillation but also about the importance of precise temperature control and the correct use of laboratory equipment. The activity aims to provide a hands-on understanding of how different boiling points can be exploited to separate a mixture into its constituent parts, thereby offering a real-world application of theoretical chemical concepts. Through this process, participants gain valuable insights into the physical properties of substances and the practical methodologies for their separation, enhancing their skills and knowledge in chemical analysis.

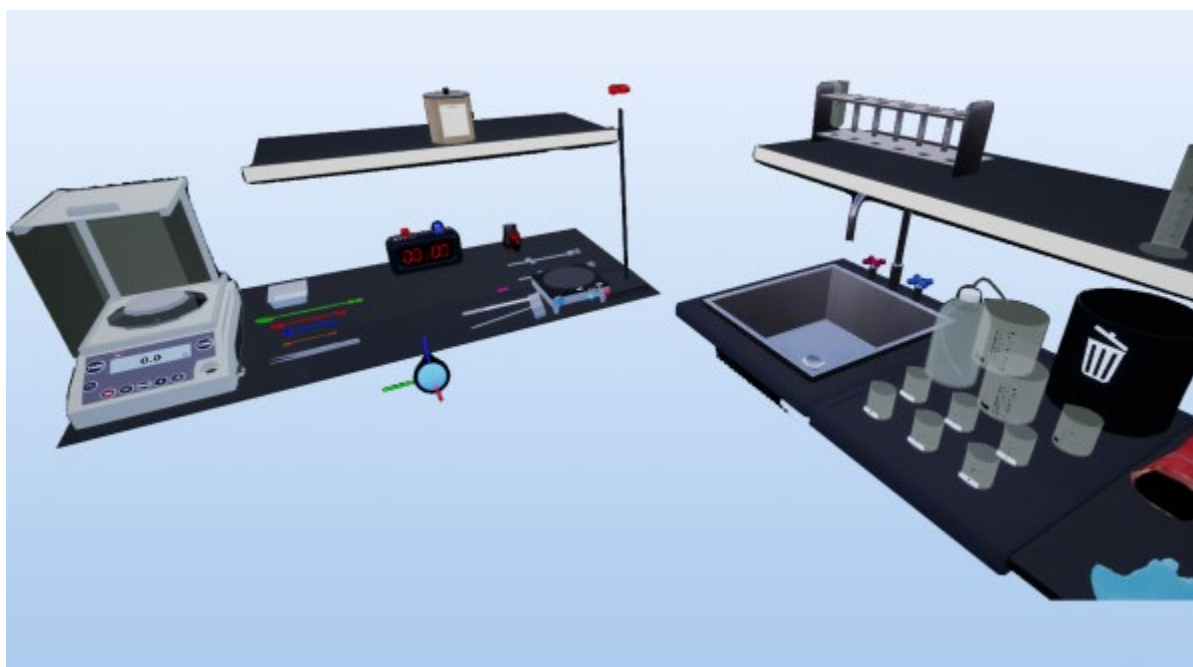


URL: <https://proteus-vr.com/labslist/product-separation-using-boiling-point-2/>

010 – Melting point and density

IB Programme Alignment

IB Programme	Chemistry
Topic	States of Matter
Secondary Programme	DP Chemistry
Syllabus Reference	Structure 2.1–2.4 – Bonding and structure
Summary	Material identification using melting point and density



Objectives

- **Comprehension of density:** Through the water displacement method, participants will learn how to calculate the density of paraffin, gaining insight into this intrinsic property that is vital for the identification and characterization of materials.
- **Understanding of melting Point:** The experiment aims to determine the melting point of paraffin, enhancing understanding of the temperature at which a substance transitions from solid to liquid state. This property is essential for substance identification and purity verification.
- **Application of theoretical concepts:** Engage in practical applications of theoretical concepts such as Archimedes' principle for volume measurement and the concept of density and melting points, bridging the gap between theory and practice.
- **Development of technical skills:** Cultivate technical prowess in precise manipulation of measuring instruments and analytical evaluation of experimental data, essential skills for any scientific inquiry.

Part A: Density determination

The objective is to calculate paraffin's density by first measuring its mass and then determining its volume via water displacement. This process not only illustrates the concept of density but also demonstrates Archimedes' principle in action.

Part B: Melting point measurement

This segment focuses on identifying the melting point of paraffin by preparing a sample, heating it until it transitions to a liquid state, and monitoring the temperature at which this change occurs. This exercise provides a hands-on understanding of how a substance's melting point is determined and its significance. This two-part experience offers a comprehensive exploration of the physical



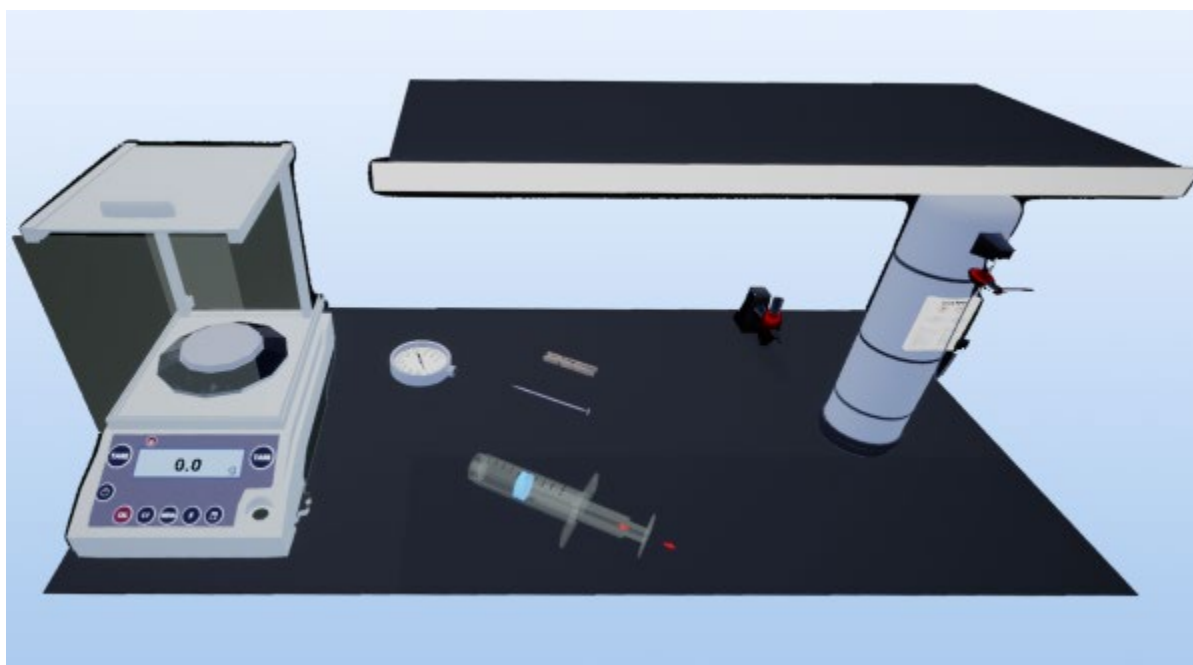
properties of paraffin, providing a practical understanding of density and melting point. Through these experiments, participants not only grasp theoretical concepts in a tangible way but also hone their technical skills, from precise measurement to the critical analysis of results. This approach fosters a deeper appreciation for the nuances of material properties and their implications in scientific research and application.

URL: <https://proteus-vr.com/labslist/melting-point-and-density/>

011 – Density

IB Programme Alignment

IB Programme	Chemistry
Topic	Measurement, Change
Secondary Programme	DP Chemistry
Syllabus Reference	Structure 1.1 – Matter properties
Summary	Mass and volume measurement practice



Objectives

- **Understanding gas properties and handling:** Learn the techniques for manipulating gases, focusing on the measurement of volume and mass to explore physical properties.
- **Application of theoretical principles:** Directly apply principles from physics and chemistry to determine the mass and density of a gas, highlighting the practical relevance of these subjects.
- **Precision in measurement:** Emphasize the importance of precision in scientific measurements, encouraging meticulousness in experimental procedures.
- **Skills in gas identification:** Through determining density, gain insights into methods for identifying gases, showcasing how physical properties can be leveraged for this purpose.

This experience aims to provide a comprehensive understanding of how to determine the physical properties of an unknown gas, specifically propane, through practical application. By engaging in this experiment, participants will navigate through the process of preparing the syringe, measuring vacuum, weighing, and calculating density, which illustrates the critical relationship between mass, volume, and density. This hands-on approach not only solidifies theoretical concepts in a tangible manner but also cultivates a deeper appreciation for the intricacies of scientific exploration. Through mastering the techniques of gas manipulation and analysis, participants enhance their knowledge and skills in the realms of chemistry and physics, equipped with the understanding necessary for advanced scientific inquiry.

Part A: Density determination



The objective is to calculate paraffin's density by first measuring its mass and then determining its volume via water displacement. This process not only illustrates the concept of density but also demonstrates Archimedes' principle in action.

Part B: Melting point measurement

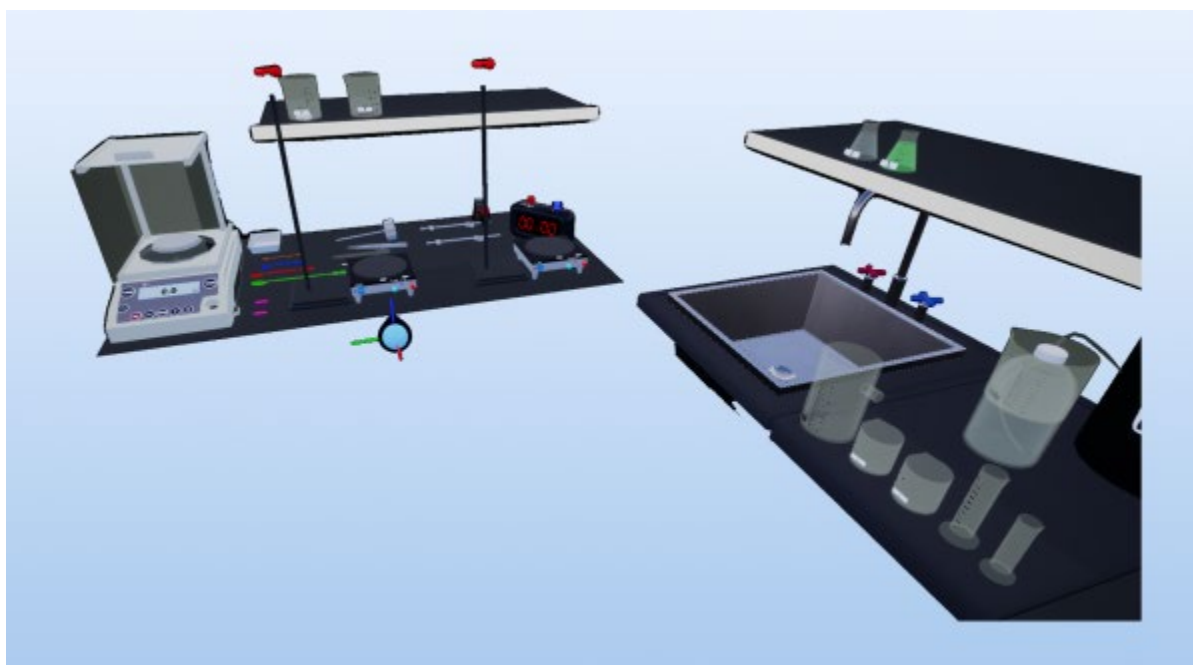
This segment focuses on identifying the melting point of paraffin by preparing a sample, heating it until it transitions to a liquid state, and monitoring the temperature at which this change occurs. This exercise provides a hands-on understanding of how a substance's melting point is determined and its significance. This two-part experience offers a comprehensive exploration of the physical properties of paraffin, providing a practical understanding of density and melting point. Through these experiments, participants not only grasp theoretical concepts in a tangible way but also hone their technical skills, from precise measurement to the critical analysis of results. This approach fosters a deeper appreciation for the nuances of material properties and their implications in scientific research and application.

URL: <https://proteus-vr.com/labslist/the-density/>

012 – Physical properties and identification of products

IB Programme Alignment

IB Programme	Chemistry
Topic	Properties of Matter
Secondary Programme	DP Chemistry
Syllabus Reference	Structure 2.4 – From models to materials
Summary	Observation of solubility and state changes



Objectives

- **Mastering measurement techniques:** Enhance skills in accurately measuring volume and mass, foundation for scientific analysis.
- **Understanding physical properties:** Deepen knowledge of how boiling points and density serve as identifiers for substances.
- **Applying theoretical principles:** Apply principles of physics and chemistry, like Archimedes' principle, to real-world scenarios.
- **Developing analytical skills:** Cultivate the ability to analyze and identify substances based on their physical properties, utilizing comparisons to known materials for verification or identification.
- **Integrating disciplinary knowledge:** Demonstrate the integration of chemistry and physics through practical applications, underscoring the interdisciplinary nature of scientific inquiry.

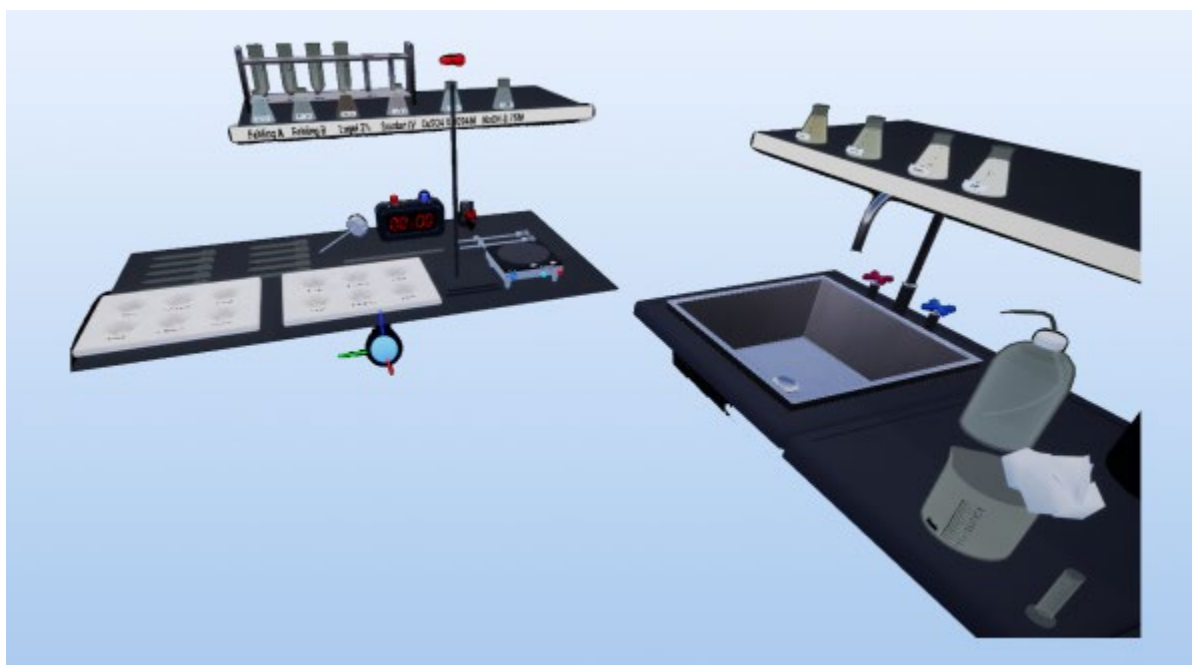
By engaging in this experiment, participants will not only apply essential laboratory techniques but also learn to distinguish and characterize chemicals through their physical properties. This hands-on experience with H_2O , ethanol, CaCO_3 , and $\text{Fe}(\text{OH})_3$ as test substances underscores the practical use of boiling point and density in substance identification, offering a profound understanding of the principles guiding the identification of unknown substances in scientific exploration.

URL: <https://proteus-vr.com/labslist/physical-properties-and-product-identification/>

013 – Nutrients

IB Programme Alignment

IB Programme	Biology
Topic	Organisms, metabolism
Secondary Programme	DP Biology
Syllabus Reference	Macronutrients, enzymes
Summary	Food chemistry and biochemical reactions



Objectives

1. **Prepare food samples for analysis** – Students will learn to homogenize and measure precise volumes of liquid food samples to ensure accurate biochemical testing.
2. **Detect simple carbohydrates using Fehling's test** – Students will identify the presence of simple carbohydrates (like glucose) through a colorimetric reaction that results in the formation of a precipitate.
3. **Identify complex carbohydrates using Lugol's iodine test** – Students will test for starches in food samples and observe color changes that indicate the presence of polysaccharides.
4. **Detect lipids using Sudan IV stain** – Students will identify the presence of lipids in food samples by observing red or orange-red coloration in lipid-containing samples.
5. **Test for proteins using the Biuret test** – Students will detect the presence of proteins in food samples by observing a color change from blue to violet in the presence of peptide bonds.
6. **Apply safe laboratory practices** – Students will follow protocols for handling reagents, cleaning equipment, and preventing cross-contamination during sample preparation.
7. **Enhance critical thinking and analytical skills** – Students will make qualitative and quantitative observations, record results, and draw evidence-based conclusions about the presence of macronutrients in food samples.

Secondary objectives



1. **Promote hands-on laboratory experience** – This activity allows students to practice essential laboratory techniques, including measuring, pipetting, mixing, and visual observation of chemical reactions. It reinforces the scientific method through hypothesis formation, experimentation, and analysis.
2. **Develop an understanding of food chemistry** – Students gain insight into the composition of everyday food products, exploring the presence of essential biomolecules like carbohydrates, proteins, and lipids. Understanding the molecular basis of these food components is crucial for health, nutrition, and diet-related fields.
3. **Foster scientific inquiry and problem-solving** – By engaging in experimental testing, students will analyze the chemical properties of food samples, make predictions about the reactions, and compare their observations with established scientific principles.
4. **Enhance chemical literacy and reagent knowledge** – Students will learn to identify and use chemical reagents like Fehling's, Lugol's iodine, Biuret, and Sudan IV. Understanding the properties and specific reactions of these reagents reinforces students' knowledge of biochemical detection methods.
5. **Strengthen data recording, observation, and reporting skills** – Students will be required to document color changes, formation of precipitates, and other reaction outcomes. These observations will be recorded in a data table and used to draw conclusions about the macronutrient content of food samples.
6. **Build teamwork and collaboration** – This lab encourages collaboration among students as they work in pairs or small groups to prepare samples, handle reagents, and compare results. Group discussions promote deeper learning and the sharing of diverse perspectives.
7. **Promote laboratory safety and procedural accuracy** – By emphasizing the proper handling of reagents and equipment, students develop an appreciation for laboratory safety and precision. This experience prepares them for more advanced scientific experimentation in biology, chemistry, and food science.

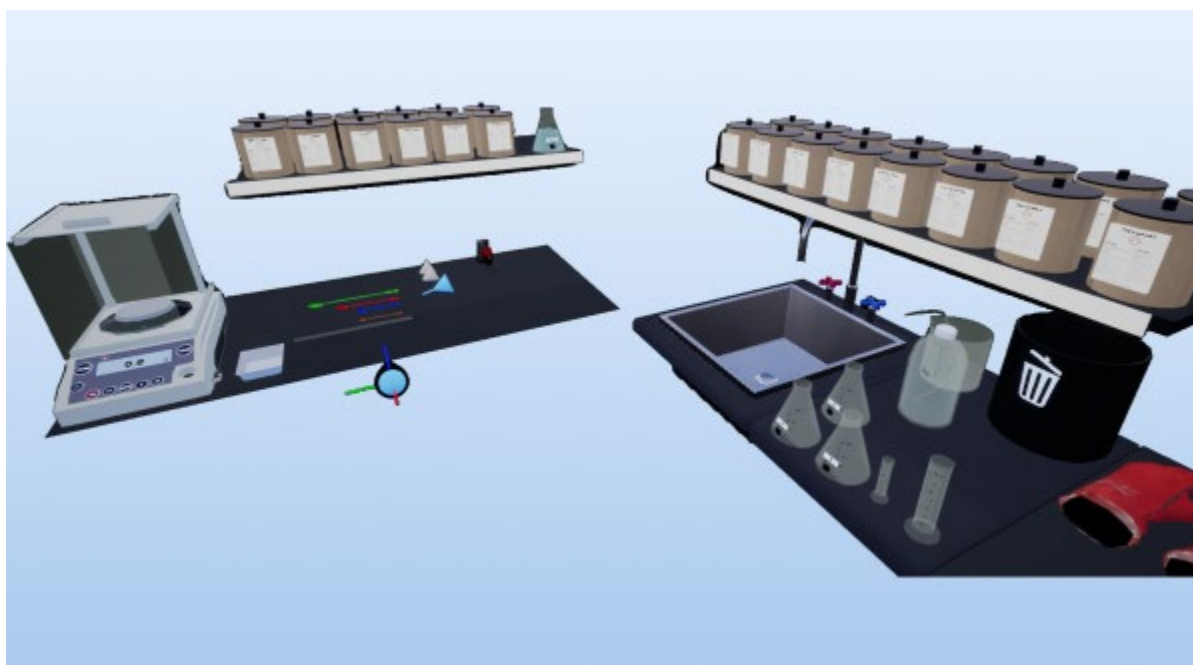
By the end of this laboratory activity, students will have gained a practical understanding of how to analyze the nutritional composition of food and will be equipped with essential laboratory skills. This experience also introduces students to scientific principles and techniques that are widely used in fields like food science, nutrition, and health sciences.

URL: <https://proteus-vr.com/labslist/nutrients/>

014 – Heavy metal extraction

IB Programme Alignment

IB Programme	Chemistry
Topic	Sustainability, human impact
Secondary Programme	DP Chemistry
Syllabus Reference	Precipitation, solubility
Summary	Pollution and chemical remediation



Objectives

To separate and quantify lead and copper ions in wastewater by inducing precipitation and filtration, while analyzing the effectiveness of the extraction process.

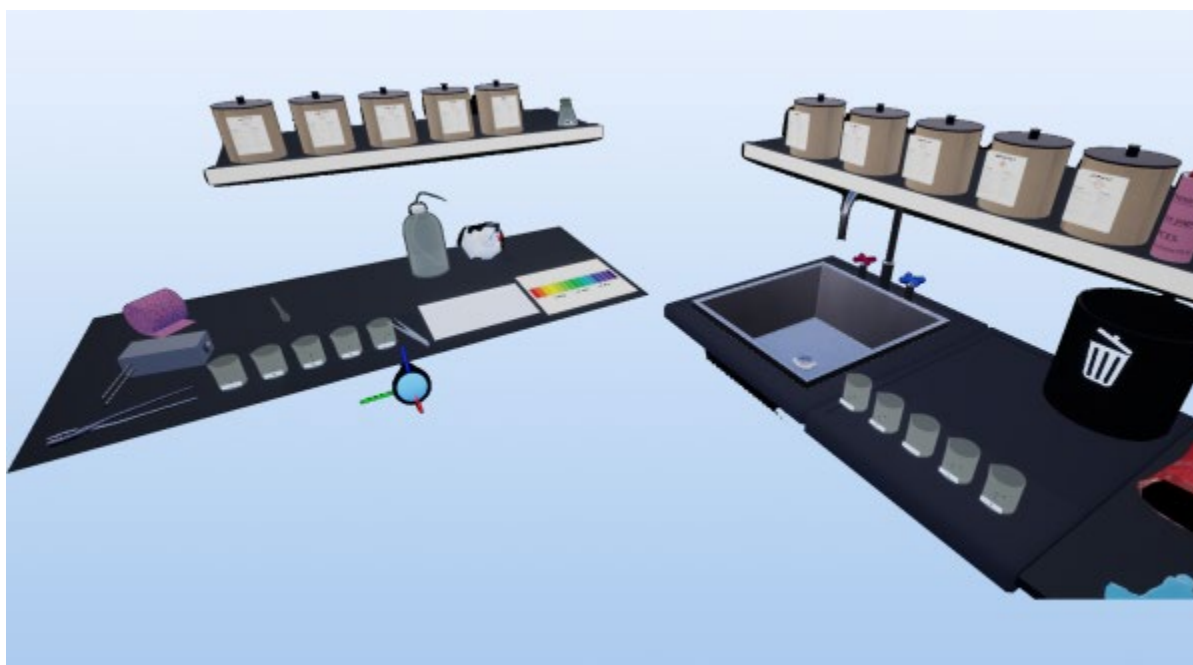
1. **Understanding chemical precipitation:** Gain knowledge of precipitation reactions and their application in removing heavy metal ions from solutions.
2. **Quantitative analysis skills:** Develop the ability to measure and weigh substances accurately, ensuring precision in experimental results.
3. **Application of filtration techniques:** Learn proper filtration methods to separate solid precipitates from liquid mixtures.
4. **Environmental relevance:** Appreciate the importance of wastewater treatment in mitigating heavy metal contamination.
5. **Data recording and analysis:** Practice recording observations and interpreting results to evaluate the success of the experiment.

URL: <https://proteus-vr.com/labslist/014-heavy-metal-extraction/>

015 – Metal properties

IB Programme Alignment

IB Programme	Chemistry
Topic	Transformation & Energy
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 3.1 – Redox & metal activity
Summary	Comparing metal reactivity and properties



Objectives

- Understanding physical and chemical properties: Students will explore the differences between metals, non-metals, and metalloids through direct observation and testing. They will learn how physical properties like conductivity, luster, and malleability, as well as chemical reactivity, distinguish between these categories.
- Hands-on experimentation: Through guided experiments, students will gain practical experience in handling laboratory tools and materials, including conductivity detectors, clamps, and acids. This hands-on approach enhances their understanding of scientific concepts and methods.
- Developing analytical skills: Students will analyze experimental data to classify elements into appropriate categories. They will compare their results against known properties of metals, non-metals, and metalloids, fostering critical thinking and problem-solving abilities.
- Exploring chemical families: The properties of alkali and alkaline earth metals will be studied, emphasizing their distinct chemical behaviors. Students will understand how these families interact with water and how their reactivity varies within the periodic table.
- Connecting theory to practice: By performing laboratory tests, students will bridge the gap between theoretical knowledge of the periodic table and practical application. This reinforces concepts learned in class and provides context for real-world scientific applications.
- Promoting safety and best practices: Students will follow laboratory safety protocols, including the use of protective equipment and proper handling of chemicals. This instills a culture of safety and responsibility in scientific work.



- Encouraging collaboration and teamwork: Working in pairs or small groups, students will share responsibilities for conducting experiments, recording data, and analyzing results. This collaborative approach mirrors professional scientific environments and enhances communication skills.
- Fostering curiosity and scientific inquiry: By exploring the periodic table through experimentation, students will develop a deeper curiosity about the natural world and a desire to further explore the principles of chemistry and material science.

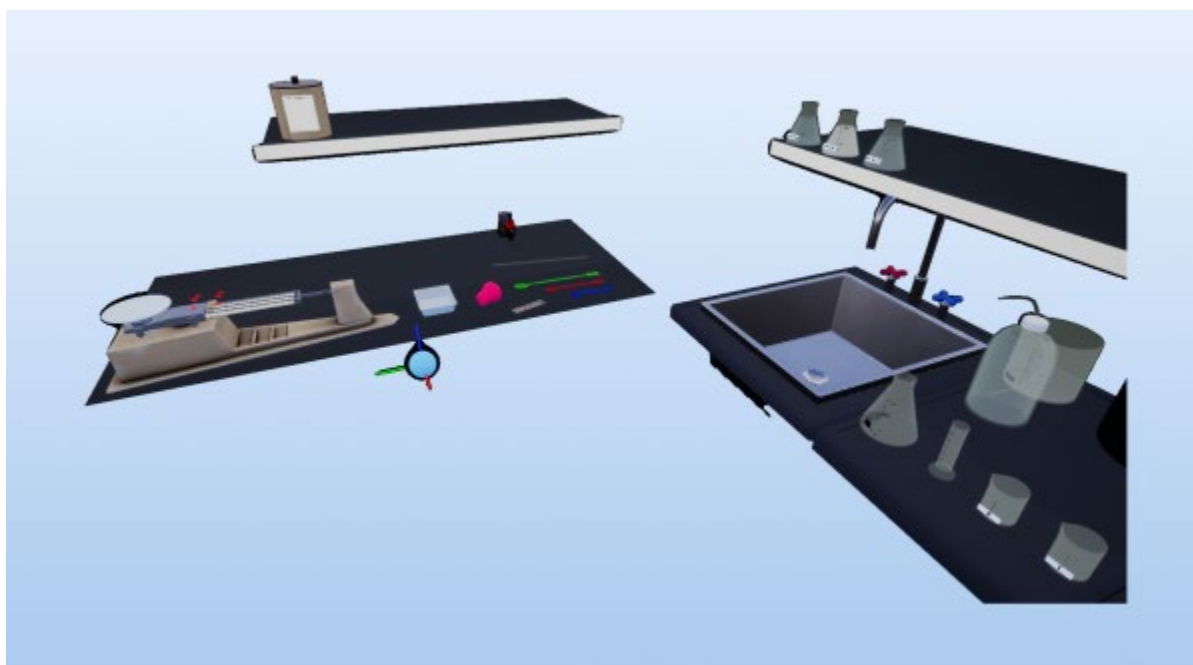
By the conclusion of this laboratory activity, students will have gained a solid understanding of how physical and chemical properties define the classification of elements. They will also have strengthened their experimental, analytical, and collaborative skills, preparing them for more advanced scientific studies.

URL: <https://proteus-vr.com/labslist/metal-properties/>

016 – The law of conservation of mass

IB Programme Alignment

IB Programme	Chemistry
Topic	Chemical reactions
Secondary Programme	DP Chemistry
Syllabus Reference	Stoichiometry, enthalpy
Summary	Mass balance experiments



Objectives

1. **Understand chemical reactions:** Gain detailed insights into various types of chemical reactions, including gas evolution and precipitate formation, and their role in confirming conservation laws.
2. **Explore experimental integrity:** Investigate the importance of maintaining a closed system for accurate experimental validation of mass conservation principles.
3. **Enhance laboratory techniques:** Develop proficiency in using scientific tools like balances, graduated cylinders, and reaction vessels to achieve accurate measurements and reliable results.
4. **Encourage curiosity:** Foster curiosity through experimentation with alternative reactants and conditions, promoting a deeper understanding of chemical processes.
5. **Critical data analysis:** Learn to analyze data critically, identify sources of experimental error, and propose strategies to mitigate these errors for future experiments.
6. **Link theory and practice:** Bridge theoretical principles of conservation laws with hands-on laboratory experiences to solidify understanding and applicability in real-world contexts.

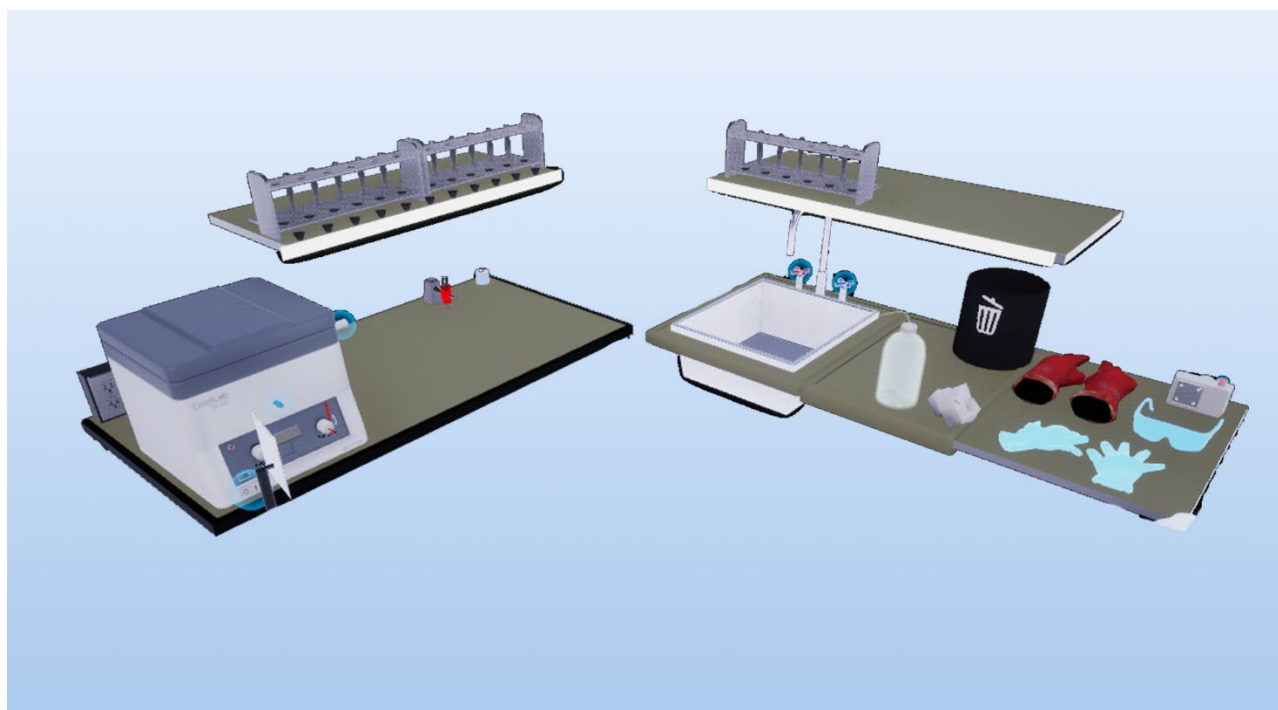
URL: <https://proteus-vr.com/labslist/016-the-law-of-conservation-of-mass/>

Biology

021 – Centrifugation

IB Programme Alignment

IB Programme	Biology
Topic	Human systems
Secondary Programme	DP Biology
Syllabus Reference	Integration of body systems
Summary	Blood composition analysis



Centrifugation is a method that uses rapid rotational motion to separate components of a mixture based on differences in density. In clinical laboratories, this technique is essential for the analysis of biological samples such as blood, urine, and cellular suspensions.

By accelerating sedimentation, centrifugation allows components that would normally take hours or days to separate under gravity to do so in minutes.

Blood is a heterogeneous mixture composed of several elements, including red blood cells, white blood cells, platelets, plasma, and dissolved substances such as proteins and lipids. When centrifuged under controlled conditions, these components separate into distinct layers that can be observed and analyzed. Variations in the appearance or relative proportions of these layers provide valuable diagnostic information.

In this laboratory, you will centrifuge a series of blood samples, two of which originate from patients presenting pathological conditions: anemia, characterized by a reduced concentration of red blood cells, and lipemia, characterized by an excess of lipids in plasma. Through careful observation and interpretation, you will identify these samples and relate your findings to real clinical applications. Throughout the activity, particular emphasis is placed on laboratory safety, correct equipment handling, proper balancing of the centrifuge, and responsible waste management—skills that are essential in professional laboratory practice.



Objectives

Familiarization with the laboratory environment

- Discover the Proteus centrifugation laboratory by identifying its layout, equipment, and workflow. Learn how the laboratory is organized to ensure safety, efficiency, and reliability of experimental procedures.

Use of protective equipment

- Understand the importance of wearing personal protective equipment such as lab coats, safety goggles, and gloves when handling biological samples and operating mechanical devices.
- Develop appropriate habits for selecting and using PPE based on task-related risks.

Operation of centrifugation equipment

- Learn how to safely and correctly operate a laboratory centrifuge, including opening and closing the lid, setting speed and time parameters, starting and stopping the device, and recognizing normal versus abnormal operation.

Sample preparation and balancing

- Develop the ability to prepare samples correctly for centrifugation and understand the critical importance of balancing the rotor.
- Learn how improper balancing affects safety, equipment integrity, and experimental results.

Observation of separated phases

- Practice observing and describing the physical separation of blood components after centrifugation.
- Identify the number of phases, their order, thickness, and color.

Clinical interpretation of results

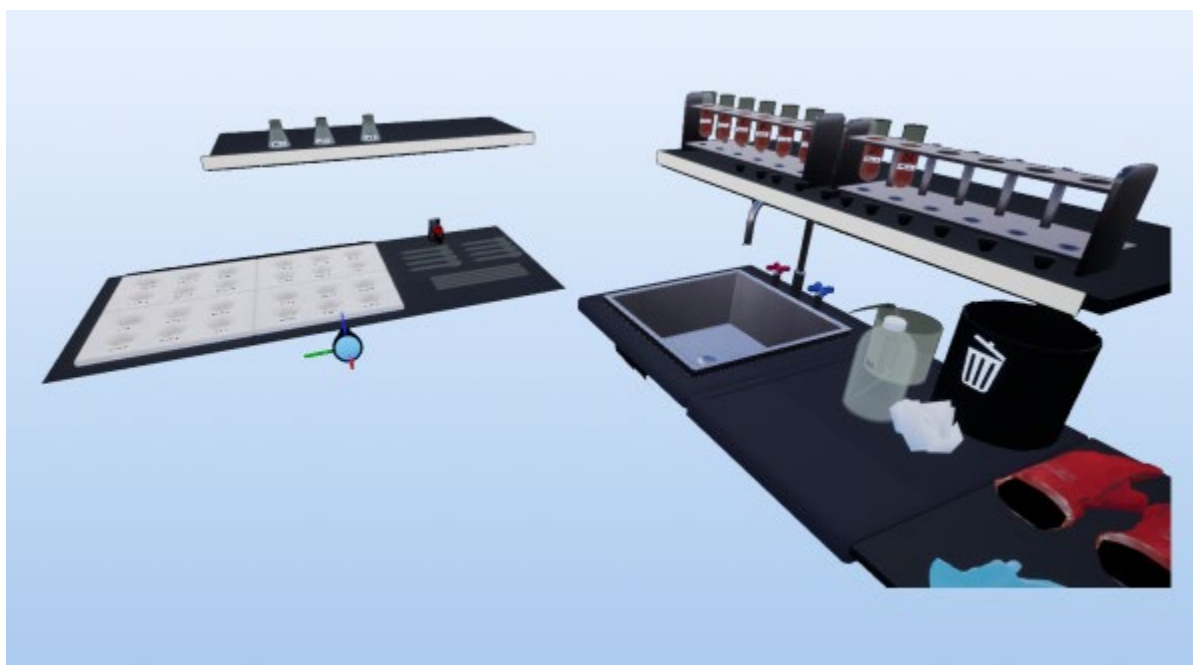
- Use observations to distinguish between normal blood samples and samples affected by anemia or lipemia.
- Understand how centrifugation supports medical diagnosis.

URL: <https://proteus-vr.com/labslist/021-centrifugation/>

023 – Blood and blood groups

IB Programme Alignment

IB Programme	Biology
Topic	Human systems
Secondary Programme	DP Biology
Syllabus Reference	Integration of body systems
Summary	Immunity and blood typing exploration



This experiment is designed to elucidate blood typing through the agglutination reaction, a critical laboratory method for determining blood groups and the Rh factor in blood samples. By observing how antigens on red blood cells interact with specific antibodies (agglutinins), this process identifies blood compatibility with added antibodies, showcasing reactions that confirm the presence of specific blood antigens.

Objectives

Preparation of Samples: Blood drops of group O- are placed in separate cells for reaction tests with anti-A, anti-B, and anti-Rh antibodies, setting the stage for antigen-specific reactions.

Adding Agglutinins: Corresponding agglutinins are introduced to each cell to test for antigens A, B, and Rh on the red blood cells, aiming to identify the antigenic properties of each blood sample.

Observation of Reactions: By mixing and immediately observing the reactions post-agglutinin addition, the antigenic characteristics of the blood samples are identified.

Repetition with Various Blood Samples: Repeating the procedure with diverse blood samples (O+, A+, A-, B+, B-, AB+, AB-) demonstrates how agglutination reactions vary across different blood groups and Rh factors.

Educational Goals

- **Determine Blood Groups:** Through the observation of agglutination reactions or their absence, identify blood groups A, B, AB, and O by adding anti-A and anti-B agglutinins.



- **Identify the Rh Factor:** Utilize anti-Rh agglutinin to ascertain whether blood samples are Rh positive (agglutination) or Rh negative (no agglutination).
- **Understand Blood Compatibility Importance:** Highlight the critical role of knowing blood groups and Rh factors for applications such as transfusions, pregnancy, and other medical scenarios.
- **Enhance Laboratory Skills:** Foster proficiency in precise liquid handling, reagent mixing, and the observation of biochemical reactions.

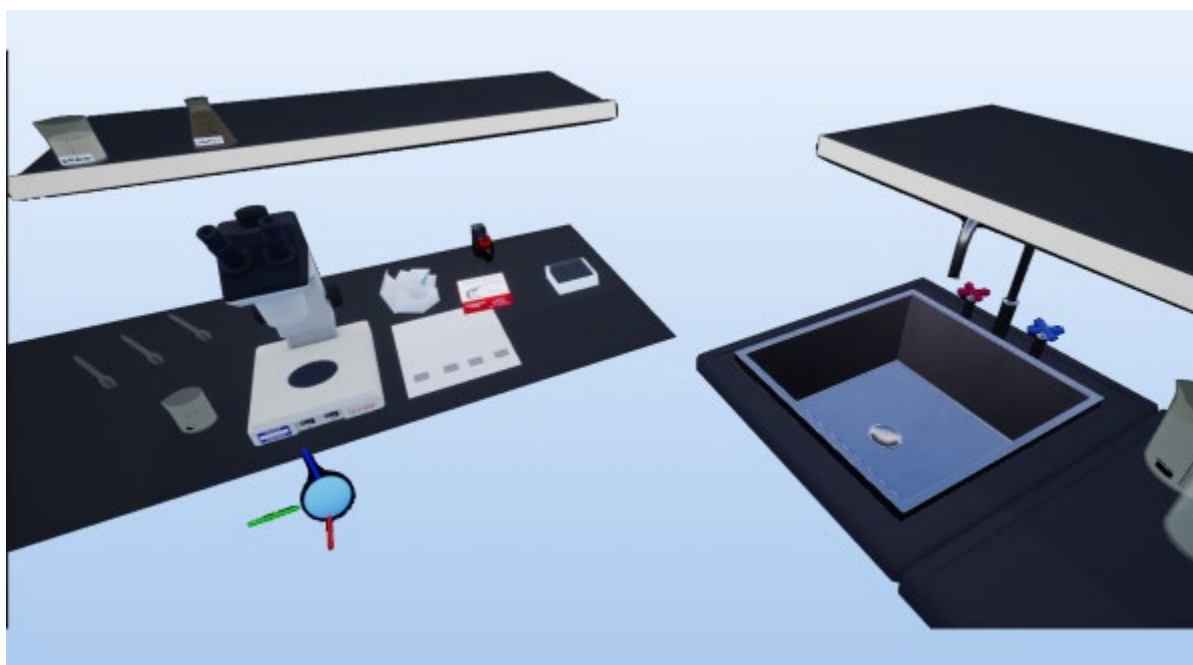
This hands-on experience not only provides a practical understanding of the immunological underpinnings of blood typing but also underscores its significance in the medical field. Through meticulous and careful laboratory techniques, participants gain valuable insights into manipulating and analyzing biological samples, enhancing their knowledge and skills in a crucial aspect of medical science.

URL: <https://proteus-vr.com/labslist/blood-and-blood-groups/>

024 – Observation of animal cells

IB Programme Alignment

IB Programme	Biology
Topic	Cells
Secondary Programme	DP Biology
Syllabus Reference	Cell structure
Summary	Microscopy of animal cells



This laboratory session is designed to introduce participants to the principles of microscopy through the examination of oral epithelium cells. The activity involves observing these cells in two conditions: their natural state with the addition of water and a stained state using Lugol's solution to highlight the cell nuclei. This direct comparison aims to enhance the understanding of cellular morphology and the practical application of staining techniques in microscopy.

The main goal is to facilitate the microscopic observation of oral epithelium cells, emphasizing the differences between cells observed in their natural state and those where the nucleus is stained with Lugol's solution.

Objectives

- **Microscopy Skills:** Participants will learn how to properly use a microscope, focusing on the critical aspects of slide preparation and adjustment for clear observation.
- **Cell Morphology Insight:** This session aims to deepen the understanding of the structure of oral epithelium cells, enabling participants to distinguish cellular components under different conditions.
- **Staining Technique Application:** Introduces the concept and application of staining with Lugol's solution, demonstrating its importance in enhancing the visibility of specific cell structures, such as the nucleus.
- **Observation and Documentation:** Cultivates the ability to meticulously observe, accurately document, and interpret the microscopic details of cells, which are key skills in scientific research and reporting.
- **Biological Concepts Application:** Through practical experience, participants will apply theoretical knowledge of cell structure and function, reinforcing their learning through the direct observation of cells.



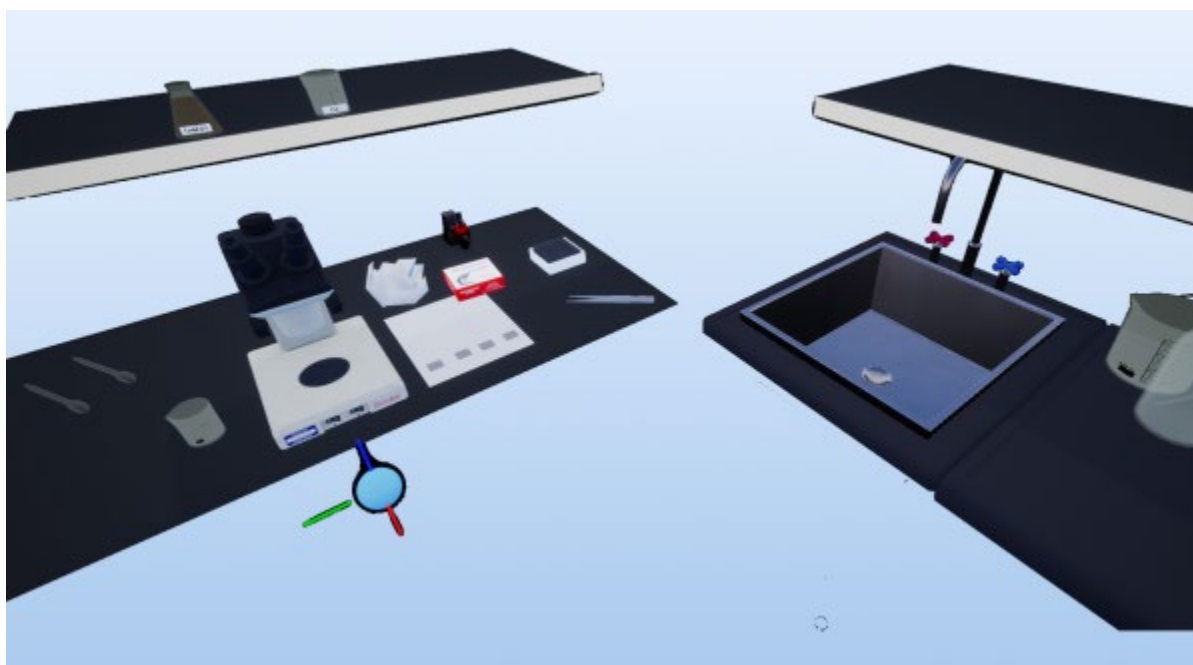
This laboratory session not only teaches the basics of microscopy and cell staining but also offers an invaluable hands-on experience. By observing oral epithelium cells under different conditions, participants will gain a comprehensive understanding of cell morphology, the significance of staining in biological observation, and the application of microscopy in the study of cellular structures.

URL: <https://proteus-vr.com/labslist/observation-of-animal-cells/>

025 – Observation of plant cells

IB Programme Alignment

IB Programme	Biology
Topic	Cells
Secondary Programme	DP Biology
Syllabus Reference	Cell structure
Summary	Microscopy of plant cells



This laboratory session is aimed at guiding participants through the process of microscopic observation of vegetable cells, with a focus on Elodea leaves. The workshop is structured around observing these cells under two distinct conditions: in their natural state with the addition of water and in a stained state using Lugol's solution to accentuate the cell nuclei. The comparison is intended to enrich participants' understanding of plant cell morphology and the practical use of staining techniques in the realm of microscopy.

The primary objective is to enable the microscopic examination of Elodea cells, drawing attention to the differences between the cells observed in their natural aqueous environment and those highlighted with Lugol's iodine solution.

Objectives

- **Microscopy Skills:** Participants will be instructed on the correct usage of microscopes, emphasizing slide preparation and the fine-tuning needed for clear cell observation.
- **Plant Cell Morphology Insight:** The session is designed to enhance knowledge of the structural aspects of vegetable cells, particularly Elodea, allowing participants to identify various cellular components in unstained and stained preparations.
- **Staining Technique Application:** Introducing the staining technique with Lugol's solution, the workshop demonstrates its crucial role in making specific cellular structures, like the nucleus, more visible for easier identification.
- **Observation and Documentation:** Aims to develop participants' skills in detailed observation, precise documentation, and the interpretation of microscopic images, which are essential for conducting and reporting scientific research.
- **Biological Concepts Application:** Through this hands-on approach, participants will directly apply their theoretical understanding of plant cell structure and function, reinforcing their learning with actual cell observations.



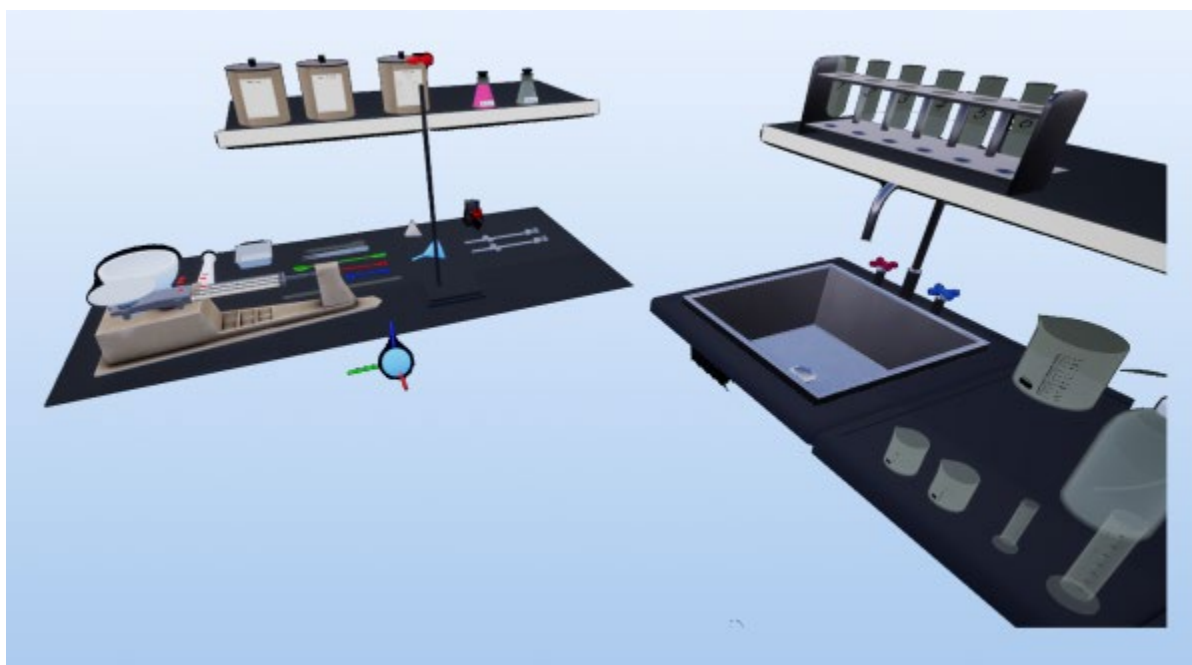
This laboratory session not only covers the fundamentals of microscopy and the application of cell staining techniques but also provides a valuable practical experience. Observing Elodea cells under varying conditions, participants will gain an in-depth understanding of plant cell morphology, appreciate the importance of staining in biological observation, and learn about the application of microscopy in exploring the intricate world of cellular structures.

URL: <https://proteus-vr.com/labslist/observation-of-plant-cells/>

026 – Vegetal DNA

IB Programme Alignment

IB Programme	Biology
Topic	Genetics
Secondary Programme	DP Biology
Syllabus Reference	DNA replication, inheritance
Summary	DNA extraction visualization



In this laboratory session, participants will perform DNA extraction from a banana, applying basic laboratory techniques. The experiment will introduce participants to key concepts in molecular biology, focusing on the role of different chemicals in breaking down cell membranes and precipitating DNA. This hands-on activity reinforces the understanding of DNA's presence in living organisms and the methods used to isolate it.

Objectives

- DNA extraction knowledge: Participants will learn about the role of detergents, salts, and alcohols in breaking down cellular structures and precipitating DNA.
- Practical laboratory Skills: This session will build competence in measuring liquids, handling glassware, and using laboratory balances, providing a strong foundation in basic scientific methodology.
- Data observation and documentation: Participants will develop skills in accurately observing and recording the outcomes of the experiment, fostering critical thinking and the ability to analyze scientific results.
- Conceptual application: This lab applies theoretical concepts from biology, particularly cell structure and function, through a tangible, real-world example.
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This experiment not only emphasizes the fundamentals of molecular biology but also provides an engaging practical experience. Participants will extract and observe DNA, gaining an appreciation for the presence of genetic material in everyday objects and understanding the role of key substances in biological research.

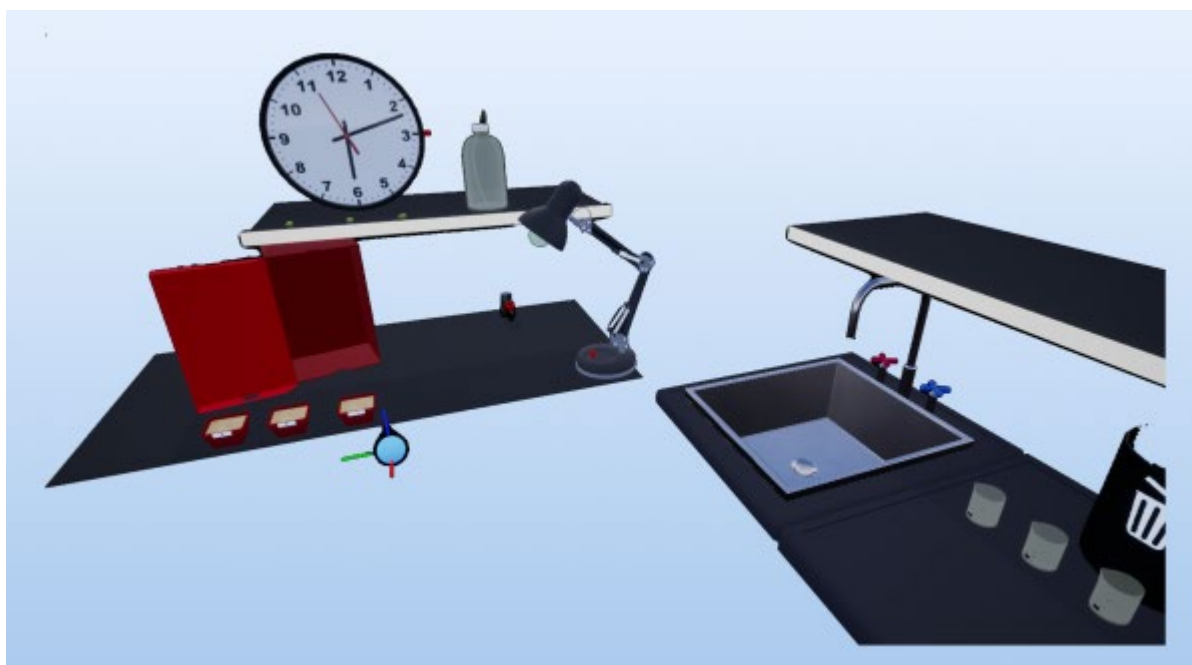


URL: <https://proteus-vr.com/labslist/vegetal-dna/>

027 – Germination

IB Programme Alignment

IB Programme	Biology
Topic	Cycles and reproduction
Secondary Programme	DP Biology
Syllabus Reference	Reproduction, adaptation
Summary	Seed growth and plant development



This lab explores the fascinating process of seed germination and plant growth under varying light conditions. By planting bean seeds and observing their development in environments with artificial light, reduced light, and no light, participants will uncover the critical role light plays in photosynthesis and growth. Through hands-on experimentation, students will learn how plants adapt to their surroundings and demonstrate phototropism. This activity emphasizes observation, documentation, and the impact of environmental factors on biological processes. Get ready to nurture your green thumb while exploring the science of life!

Objectives

- **Understand germination:** Develop a deep understanding of the biological process of germination, including the roles of water, temperature, and light in initiating and supporting seed growth. Learn how the radicle, hypocotyl, and cotyledons emerge and contribute to the early stages of plant development.
- **Analyze environmental impacts:** Compare the effects of artificial light, reduced light, and the absence of light on plant growth to understand the importance of light as a resource for photosynthesis and plant survival. Develop insights into the adaptability and resilience of plants in suboptimal conditions.
- **Build practical skills:** Learn essential laboratory techniques, such as planting seeds, watering consistently, and maintaining controlled experimental setups. Practice accurate observation, documentation, and analysis of plant growth over time.
- **Encourage scientific inquiry:** Foster curiosity and critical thinking by forming hypotheses, conducting experiments, and analyzing data. Understand the role of controlled variables in scientific research and how observations can lead to meaningful conclusions about plant biology.



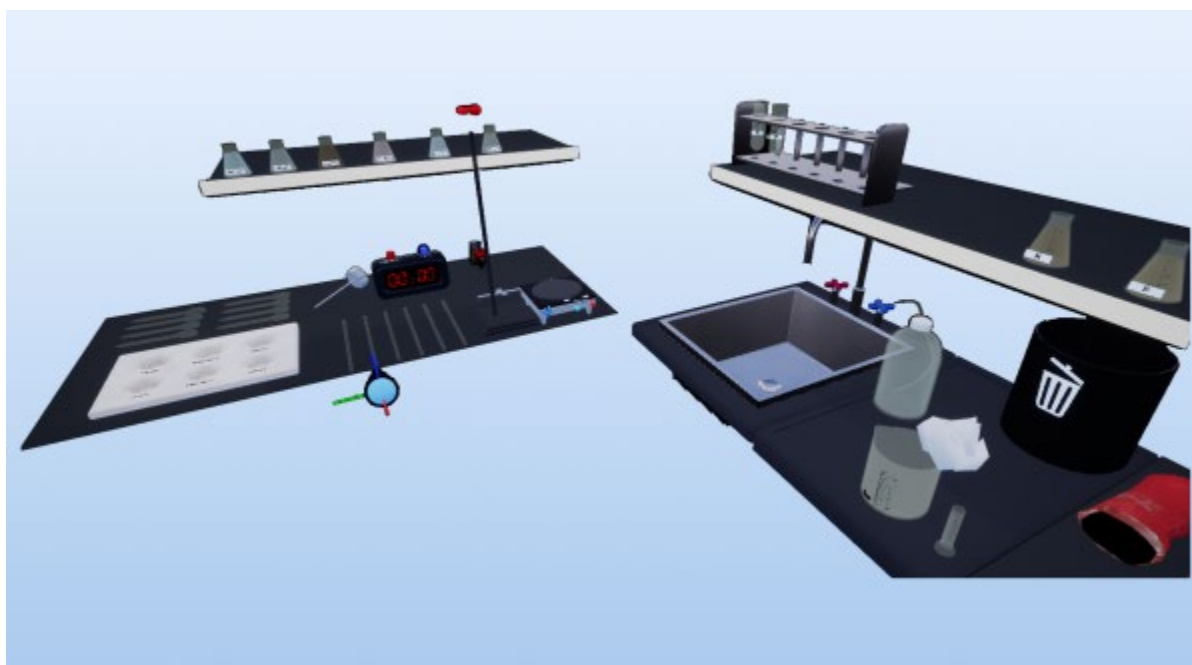
- Bridge theory and practice: Apply theoretical concepts from biology, such as photosynthesis, cellular respiration, and plant structure, to a hands-on experiment. Reinforce classroom knowledge through real-world observations and tangible outcomes.
- Promote sustainability awareness: Highlight the significance of plants in ecosystems and their reliance on light, water, and suitable conditions. Encourage awareness of plant biology's connection to food security, agriculture, and environmental sustainability.

URL: <https://proteus-vr.com/labslist/germination/>

028 – Analysis of stools

IB Programme Alignment

IB Programme	Biology
Topic	Organisms
Secondary Programme	DP Biology
Syllabus Reference	Metabolism and digestion
Summary	Biological waste analysis



The Analysis of stools lab engages students in a real-world scenario involving the analysis of stool samples to identify potential digestive disorders. This experiment introduces students to the biochemical detection of essential food constituents, such as simple carbohydrates, complex carbohydrates, proteins, and lipids, using chemical indicators. Students are tasked with examining stool samples from a patient suspected of having malabsorption syndrome and comparing them to normal stool samples.

The concept of malabsorption is central to this activity, as it highlights how improper digestion, or nutrient absorption can have serious health consequences. Students will simulate diagnostic procedures used in clinical and medical settings. By employing reagents such as Fehling's solution, Lugol's iodine, Sudan IV, and Biuret solution, students detect specific biomolecules in stool samples, linking their results to potential digestive deficiencies or enzyme-related disorders. This hands-on laboratory experience bridges the gap between theoretical learning and practical application, encouraging students to develop critical thinking, observation, and data analysis skills.

Furthermore, students will gain an appreciation for the importance of laboratory testing in healthcare and clinical diagnostics. By analyzing and interpreting the results of biochemical tests, they will better understand how the body processes and absorbs nutrients and how disruptions in these processes can lead to health issues. This knowledge is vital for students interested in careers in biology, health sciences, and medical diagnostics.

Objectives

- Analyze stool samples for biochemical content – Students will prepare and analyze stool samples from a patient and compare them to normal stool samples to detect the presence of simple carbohydrates, complex carbohydrates, proteins, and lipids.



- Detect simple carbohydrates using Fehling’s test – Students will identify the presence of simple carbohydrates (like glucose) in the stool samples using Fehling’s reagent, which produces an orange precipitate if glucose is present.
- Identify complex carbohydrates using Lugol’s iodine test – Students will detect the presence of complex carbohydrates (like starch) in stool samples using Lugol’s iodine, which produces a blue-black coloration in the presence of starch.
- Detect lipids using Sudan IV stain – Students will test for the presence of lipids in stool samples using Sudan IV, which produces a red or red-orange coloration in lipid-containing samples.
- Test for proteins using the Biuret test – Students will detect the presence of proteins in stool samples using the Biuret test, which causes a violet or purple coloration if proteins are present.
- Record, analyze, and interpret test results – Students will document their observations regarding color changes and precipitate formation. They will analyze the presence or absence of biomolecules in the stool samples and interpret these findings to evaluate the patient’s digestive health.
- Simulate diagnostic testing for digestive disorders – By analyzing stool samples, students will simulate a clinical diagnostic process used in healthcare to identify digestive issues such as enzyme deficiencies or malabsorption of nutrients.
- Apply safe laboratory practices – Students will follow established safety protocols for handling stool samples and chemical reagents, minimizing exposure and preventing contamination.
- Develop critical thinking and problem-solving skills – Students will analyze their observations to draw conclusions about the patient’s health. They will identify potential causes of digestive issues, such as enzyme deficiencies or malabsorption, and suggest additional tests that could support a more complete diagnosis.
- By the end of this laboratory experience, students will have developed essential laboratory, analytical, and critical thinking skills. This lab provides a strong foundation for students interested in healthcare, biomedical science, and clinical diagnostics, while also reinforcing their understanding of human digestive processes and the importance of nutrient absorption.

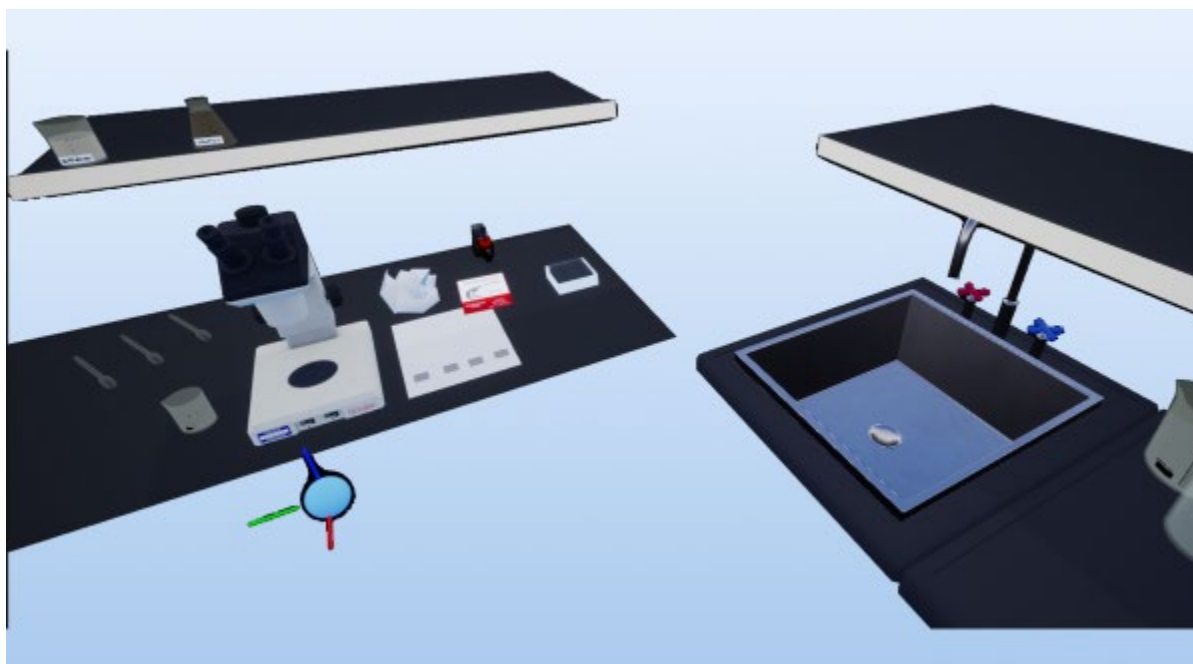
By the end of this laboratory activity, students will have developed scientific inquiry skills, learned to perform essential diagnostic procedures, and gained insights into the real-world implications of digestive health. These educational goals prepare students for future careers in healthcare, biomedical research, and health sciences while fostering an understanding of human health, nutrition, and the science of digestion.

URL: <https://proteus-vr.com/labslist/observation-of-stools/>

029 – Observation of saliva

IB Programme Alignment

IB Programme	Biology
Topic	Enzymes
Secondary Programme	DP Biology
Syllabus Reference	Enzyme activity
Summary	Salivary enzyme demonstration



This laboratory session introduces participants to microscopy through the observation of human saliva samples. Students will prepare and examine two slides: one with unstained saliva and another treated with Lugol's iodine solution. This comparison allows for the exploration of cell morphology, the composition of saliva, and the effects of staining on microscopic visualization.

The main objective is to identify different components present in saliva—such as epithelial cells, mucus, and microorganisms—and to understand how Lugol's iodine enhances visibility of certain cellular features, particularly the nucleus.

Objectives

- Microscopy skills: Develop proper microscope operation skills, including focusing, adjusting magnification, and slide handling.
- Biological observation: Identify and differentiate structures found in saliva, such as epithelial cells, mucus, and bacterial colonies.
- Application of Lugol staining: Understand how Lugol's iodine binds to certain biological molecules to improve contrast and visibility.
- Observation and documentation: Record and interpret visual differences between unstained and stained samples accurately.
- Analytical reasoning: Relate observed cellular structures to their biological functions and composition.

Significance and Lessons Learned

- Biological insights: Observing saliva under the microscope provides an understanding of cell diversity and the coexistence of human and microbial structures.
- Technical skills: Reinforces safe handling of slides, microscope use, and correct application of stains.



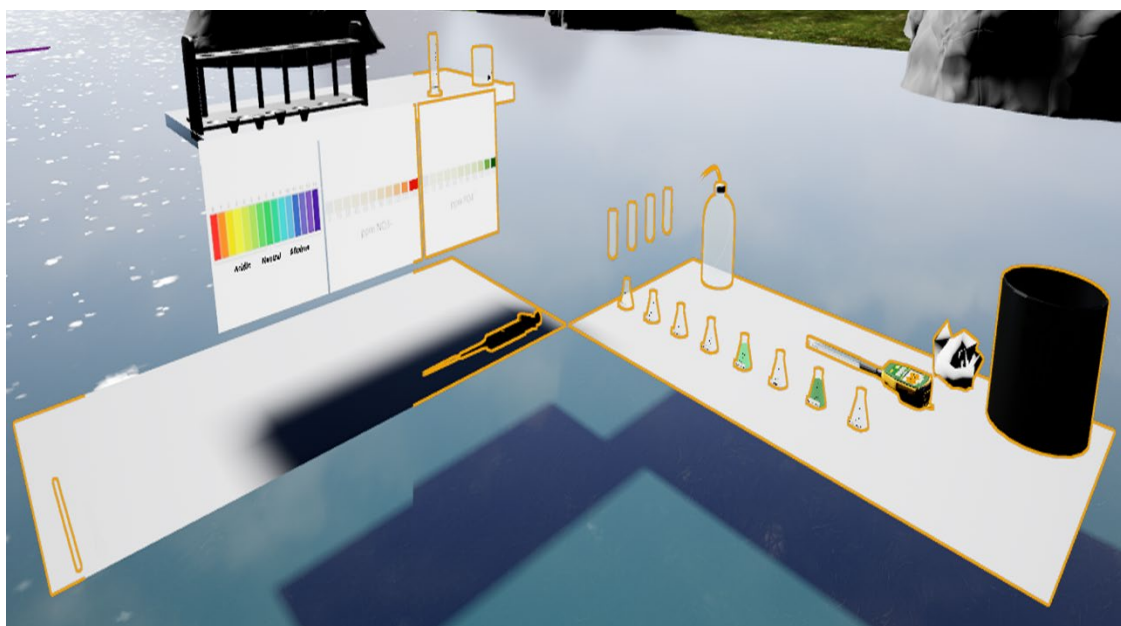
- Analytical development: Encourages detailed observation and critical thinking to connect visual information with biological meaning.
- Laboratory discipline: Stresses the importance of precision, cleanliness, and adherence to safety protocols.

URL: <https://proteus-vr.com/labslist/029-observation-of-saliva/>

030 – Chemistry of river water

IB Programme Alignment

IB Programme	Biology
Topic	Sustainability
Secondary Programme	DP Biology
Syllabus Reference	Ecosystems, sustainability
Summary	Water quality testing



This laboratory guides students through the chemical analysis of river water using simple colorimetric and volumetric techniques. They measure the pH, determine water hardness with EDTA titration, and quantify nitrate and phosphate concentrations using reagent-based tests. The activity emphasizes the environmental importance of water quality monitoring. Students develop skills in sample handling, precision, and data interpretation. By the end, they will relate experimental findings to environmental health.

Objectives

The primary educational objective of this laboratory is to foster an understanding of how chemistry contributes to environmental science. Students will appreciate that water quality assessment is central to ecosystem health, human consumption, and pollution monitoring. On a conceptual level, students will:

- Recognize the meaning of pH, hardness, nitrates, and phosphates in natural waters.
- Learn the principles behind titration (EDTA–metal ion complexation) and colorimetric assays (indicator dyes, reagent-based reactions).
- Link numerical results (ppm, mg/L, pH) with environmental implications such as eutrophication, acidification, and water potability.

On a technical level, students will:

- Safely manipulate laboratory glassware, reagents, and electronic instruments (pH meter).
- Gain fluency in measuring small liquid volumes with droppers, pipettes, and graduated cylinders.
- Record, interpret, and compare results with standard reference scales.



Overall, this lab combines environmental chemistry concepts with essential laboratory competencies, helping students connect chemical analysis to real-world sustainability concerns.

URL: <https://proteus-vr.com/labslist/030-observation-of-river-water/>



031 – Köhler illumination (TBD 2026)

IB Programme Alignment

IB Programme	
Topic	
Secondary Programme	
Syllabus Reference	
Summary	



032 – Focusing microscope (TBD 2026)

IB Programme Alignment

IB Programme	
Topic	
Secondary Programme	
Syllabus Reference	
Summary	



033 – Observation of river water (TBD 2026)

IB Programme Alignment

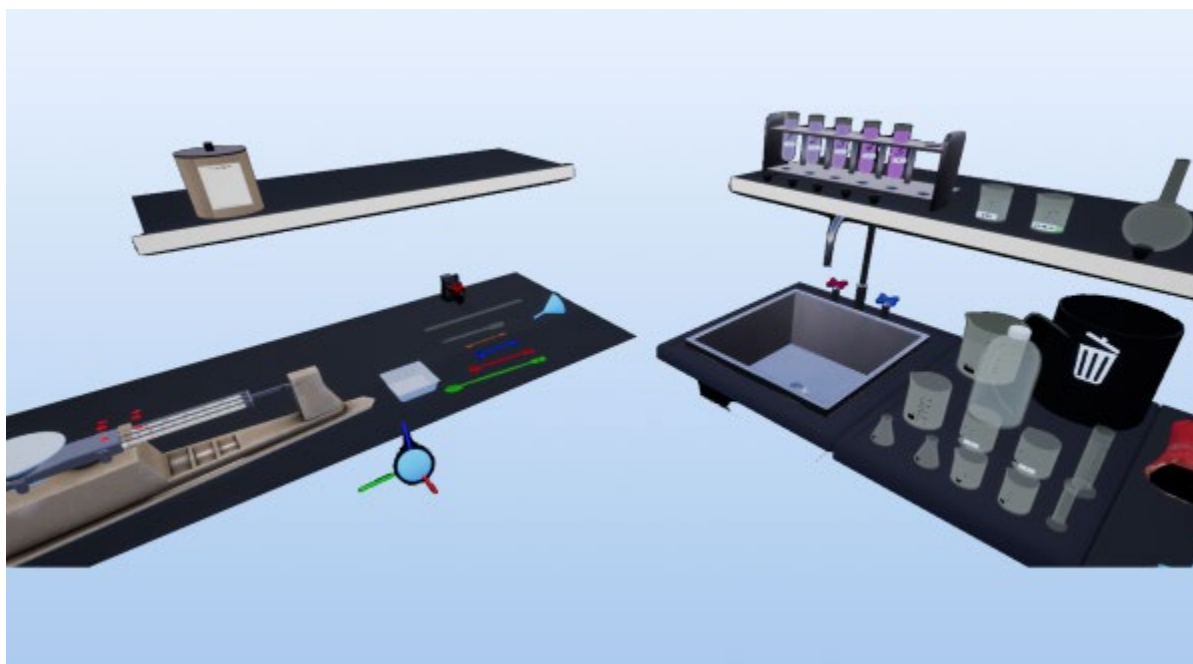
IB Programme	MYP Biology
Topic	Cycles, Ecosystems
Secondary Programme	DP Biology
Syllabus Reference	Transfer of energy and matter
Summary	Water quality and biodiversity analysis

Solutions

038 – Preparation of solution by dissolution

IB Programme Alignment

IB Programme	Chemistry
Topic	Mixtures, States of Matter
Secondary Programme	DP Chemistry
Syllabus Reference	Structure 1.5 – Ideal gases / solutions
Summary	Preparation and dissolution of solutes



This laboratory session is designed to introduce participants to fundamental chemistry techniques through the preparation of a sweet solution with a specific concentration of 25 g/l in a final volume of 100 ml. The focus is on teaching the essential skills of calculating the necessary quantities to achieve a desired concentration, accurately weighing solids using laboratory scales, and mastering the methods for dissolving and diluting solutes in solvents. The main goal is to guide participants through the process of preparing a 25 g/l sugar solution in a 100 ml volume, emphasizing the calculation of solute mass, precise weighing, solution preparation, and dilution techniques.

Objectives

- **Chemical Calculation Proficiency:** Participants will learn how to calculate the mass of solute needed to prepare a solution of a specific concentration, enhancing their understanding of molarity and solution preparation.
- **Precision Weighing Skills:** The session aims to develop skills in using a balance for precise weighing of solutes, highlighting the importance of accuracy in the mass measurement of substances.
- **Solution Preparation Techniques:** Introduces participants to the techniques for dissolving solutes effectively in solvents to achieve a uniform solution, focusing on the initial dissolution in a lesser volume and subsequent dilution to the final desired volume.
- **Dilution and Mixing Methods:** Emphasizes the importance of thorough mixing and accurate volume adjustment to ensure a homogeneous solution, teaching participants the practical aspects of solution dilution.



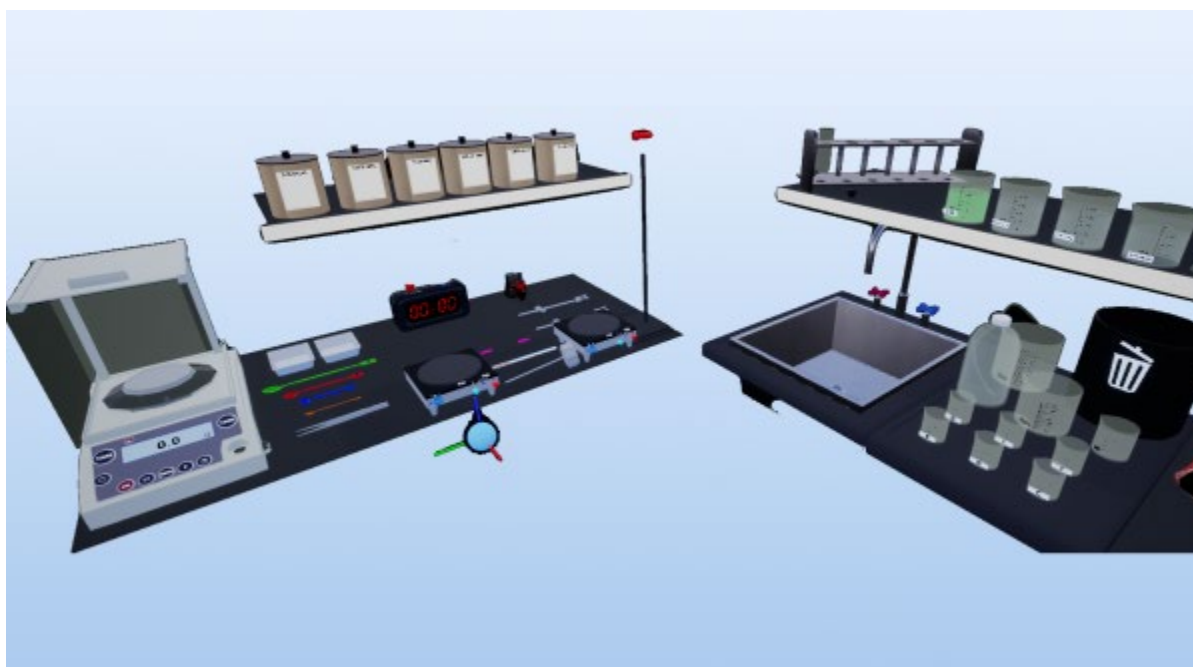
- **Application of Solution Chemistry Principles:** Through hands-on practice, participants will apply fundamental principles of solution chemistry, gaining insights into the preparation and characterization of chemical solutions.
- This laboratory session not only imparts the basics of solution preparation and concentration calculation but also offers invaluable hands-on experience. By preparing a sugar solution with specific concentration, participants will gain a comprehensive understanding of the meticulous nature of chemical solution preparation, from the initial calculations to the final dilution and mixing. This practical application of chemistry principles is essential for studies and research in the field, fostering a deeper appreciation for the precision and methodology required in scientific experimentation.

URL: <https://proteus-vr.com/labslist/solution-preparation-by-dissolution/>

039 – Changing the solubility of a solid

IB Programme Alignment

IB Programme	Chemistry
Topic	Change, Energy
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 1 – Thermodynamics
Summary	Temperature influence on solubility



This laboratory session delves into the concept of solubility, examining how various solutes—such as table salt, sugar, chalk powder, sodium bicarbonate, and cornstarch—dissolve in water and, potentially, in ethanol or oil at varying temperatures. The aim is to uncover the effect of temperature on the solubility of different substances in each solvent, thereby understanding the dynamic relationship between temperature, solute, and solvent in the dissolution process.

Objectives

- **Understanding Solubility:** Participants will explore the fundamental concept of solubility, learning how a solvent's capacity to dissolve a solute is influenced by temperature and the chemical nature of both the solute and the solvent.
- **Temperature's Impact on Solubility:** The session aims to demonstrate that the solubility of most solids in water increases with temperature, facilitating a greater dissolution of the solute.
- **Chemical Interaction Insights:** Through the comparison of different solutes' solubility in various solvents, participants will gain insights into the significance of chemical interactions in dissolution processes.

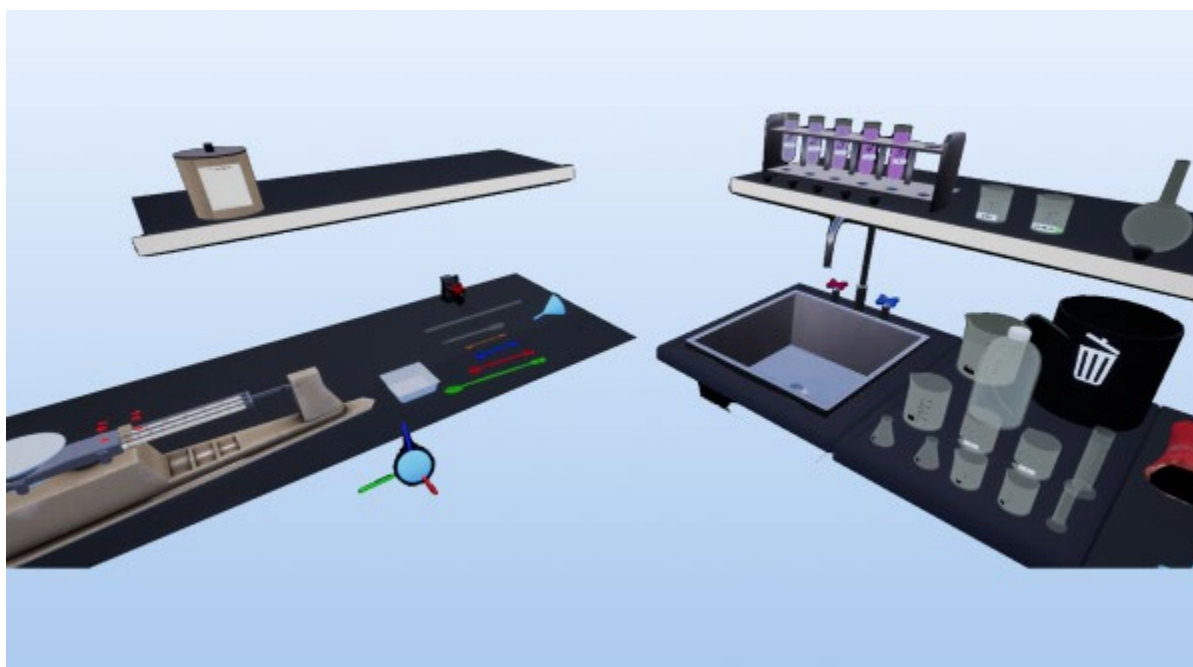
This session not only illuminates the basics of solubility but also offers an invaluable hands-on experience. By investigating the solubility of various substances under different conditions, participants will achieve a comprehensive understanding of how temperature and chemical properties influence solubility. This exploration underscores the importance of chemical interactions in solubility, offering a practical application of chemistry principles essential for studies and research in the field.

URL: <https://proteus-vr.com/labslist/change-in-the-solubility-of-a-solid/>

040 – Precipitation

IB Programme Alignment

IB Programme	Chemistry
Topic	Chemical Change
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 3.2 – Electron transfer reactions
Summary	Formation of precipitates from ionic reactions



Objectives

- **Preparation and Reaction of Chemical Solutions:** Participants will learn to accurately prepare solutions of calcium chloride and ammonium oxalate and mix them to initiate a chemical reaction, emphasizing the procedural aspects of chemical experimentation.
- **Observation of Mass Changes:** The experiment aims to illustrate the concept of mass conservation in chemical reactions by measuring the mass changes before and after the reaction, providing tangible evidence of the reaction's outcome.
- **Understanding Precipitation Reactions:** Through the formation of a precipitate from the reaction, participants will explore the principles behind precipitation reactions, including solubility rules and the role of ionic compounds in aqueous solutions.
- **Analytical Skills Development:** This session is designed to enhance participants' analytical skills in observing, documenting, and interpreting the results of chemical reactions, fostering a deeper understanding of chemical processes and their quantitative aspects.

By engaging in this laboratory session, participants will gain hands-on experience with the chemical reaction between calcium chloride and ammonium oxalate, from the preparation of solutions through to the observation of the reaction's effects. This practical exploration will not only demonstrate the principles of precipitation and mass conservation but also provide valuable insights into the meticulous nature of conducting chemical experiments. Through this process, participants will enhance their understanding of key chemistry concepts, reinforcing their knowledge and skills in the discipline.

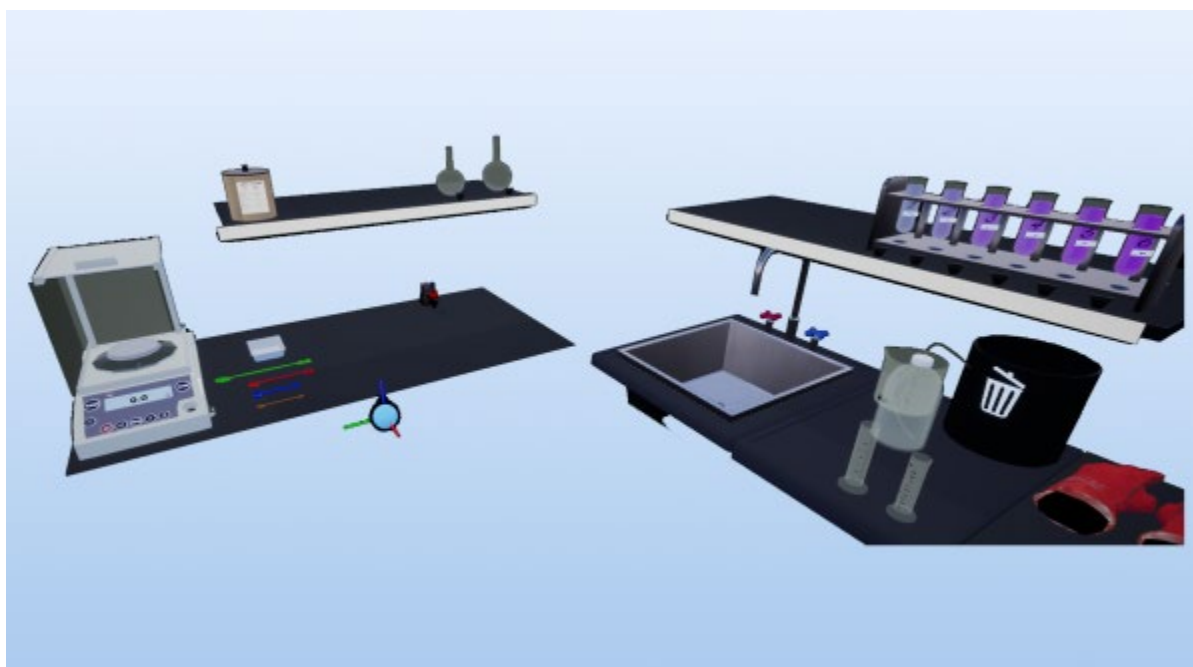


URL: <https://proteus-vr.com/labslist/the-law-of-mass-conservation/>

041 – Preparation of a solution

IB Programme Alignment

IB Programme	Chemistry
Topic	Measurement and Concentration
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 2.1 – Amount of substance
Summary	Solution preparation with precise measurements



This laboratory session is divided into two significant parts, focusing on the preparation of a concentrated solution of potassium permanganate and its subsequent dilution to achieve a desired concentration. The aim is to impart the skills needed to prepare solutions of specific concentrations through dissolution and then adjust those concentrations via dilution, showcasing fundamental techniques in solution chemistry.

- **Preparation of a Concentrated Solution:**
To prepare a potassium permanganate solution with a concentration of 80 g/l through the process of dissolution.
- **Dilution of the Concentrated Solution:**
To prepare 250 ml of a diluted potassium permanganate solution with a target concentration of 17.5 g/l.

Objectives

- **Solution Preparation Techniques:** Participants will learn the step-by-step process of dissolving potassium permanganate to create a solution with a specific concentration, enhancing their understanding of solute-solvent interactions.
- **Concentration Adjustment via Dilution:** The session will demonstrate how to adjust the concentration of a solution by dilution, highlighting the mathematical and practical aspects of dilution techniques.
- **Precision in Measurement:** Emphasizes the importance of precise measurement and manipulation of measuring instruments in the preparation of chemical solutions, fostering accuracy and attention to detail.
- **Understanding of Dissolution and Dilution:** Participants will gain insights into the critical roles of dissolution and dilution in achieving desired solution concentrations, understanding the underlying principles of these processes.



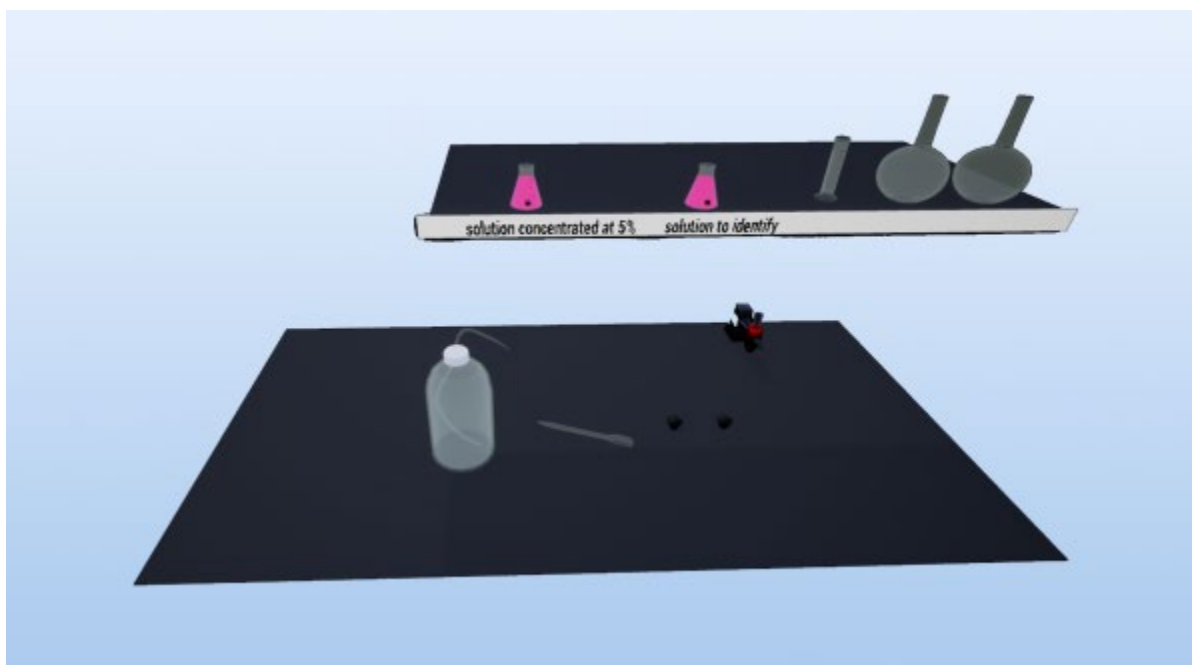
Through this laboratory experience, participants will acquire foundational chemistry skills in the preparation and adjustment of solution concentrations. By engaging in the precise preparation of a potassium permanganate solution and its careful dilution, participants will learn to accurately manipulate measuring instruments and appreciate the significance of dissolution and dilution in creating solutions of specific concentrations. This session offers practical application of chemistry principles essential for studies and research in the field, reinforcing the meticulous nature required in scientific experimentation.

URL: <https://proteus-vr.com/labslist/preparing-a-solution/>

043 – Dilutions

IB Programme Alignment

IB Programme	Chemistry
Topic	Measurement and Change
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 2.1 – Amount of substance
Summary	Molarity and serial dilutions



The “Dilutions” laboratory introduces students to essential concepts of dilution, concentration, and solution preparation. Students will prepare two standard solutions (0.5% V/V and 0.1% V/V) from a 5% V/V stock solution using accurate measurements and proper laboratory techniques. This activity emphasizes precision, logical reasoning, and analytical skills as students compare their prepared solutions to an unknown sample. By following industry-standard dilution practices, students gain insight into real-world applications of concentration control in healthcare, cleaning products, and laboratory science. This hands-on experience enhances their understanding of chemistry, measurement accuracy, and quality control procedures.

Objectives

1. **Prepare solutions of known concentrations through dilution:** Students will prepare two solutions of known concentrations (0.5% V/V and 0.1% V/V) from a 5% V/V stock solution using proper dilution techniques.
2. **Apply the concept of dilution using the $C_1V_1 = C_2V_2$ formula:** Students will calculate the required volume of the stock solution to prepare the two target concentrations using the dilution formula.
3. **Measure and transfer liquid volumes accurately:** Students will measure precise volumes of liquid using a 10 mL graduated cylinder and transfer them into a 100 mL volumetric flask.
4. **Properly handle laboratory glassware and instruments:** Students will use volumetric flasks, graduated cylinders, and droppers to ensure precision and avoid cross-contamination during the preparation of solutions.
5. **Observe and compare visual differences in color intensity:** Students will compare the visual appearance of the unknown solution with the prepared solutions to identify its concentration.



6. **Follow standard laboratory procedures and safety protocols:** Students will wear protective equipment (gloves, goggles, and aprons) and handle all materials safely and hygienically.
7. **Develop critical thinking and analytical reasoning:** Students will use logical reasoning to assess which prepared solution is most similar to the unknown solution and draw conclusions about its concentration.
8. **Record, analyze, and report experimental data:** Students will document their procedures, observations, and conclusions in a formal laboratory report, including data tables and comparative color analysis.
9. **Reflect on sources of error and propose improvements:** Students will identify potential errors (e.g., inaccuracies in volume measurement) and suggest strategies for improving the accuracy of future tests.
10. **Understand the real-world application of dilution in industry and healthcare:** Students will understand how dilution is used to prepare disinfectants, cleaning agents, and medical solutions at specific concentrations for practical applications in health and industry.

Educational Goals

1. **Develop laboratory skills and precision:** Students will learn to accurately measure, dilute, and transfer liquids using laboratory tools such as graduated cylinders and volumetric flasks.
2. **Promote conceptual understanding of dilution and concentration:** Students will deepen their understanding of the concepts of volume, concentration, and dilution. They will also learn how concentration affects the color and effectiveness of cleaning agents.
3. **Apply mathematical reasoning in scientific contexts:** Students will use the $C_1V_1 = C_2V_2$ dilution formula to calculate the required volume of the stock solution needed to prepare solutions of desired concentrations.
4. **Strengthen observation, analysis, and comparison skills:** Students will improve their ability to observe subtle color differences in prepared solutions and compare them with an unknown solution to identify its concentration.
5. **Enhance scientific inquiry and critical thinking:** Students will make predictions about the concentration of the unknown solution, analyze experimental results, and draw logical conclusions to support or refute their hypotheses.
6. **Encourage safe laboratory practices:** Students will follow standard laboratory safety protocols, including proper use of personal protective equipment (PPE) and handling of chemical reagents.
7. **Reinforce the importance of accuracy and precision:** Students will recognize the impact of measurement errors on experimental outcomes and learn strategies to improve precision in volume measurements and dilutions.
8. **Promote teamwork and collaborative learning:** Students will work in teams to prepare solutions, measure liquid volumes, and compare visual observations, fostering collaboration and communication skills.
9. **Prepare students for real-world applications:** By simulating tasks used in industrial, healthcare, and cleaning industries, students will see the practical importance of dilution in everyday applications like preparing disinfectants and medical solutions.
10. **Support scientific communication and reporting skills:** Students will learn to create well-structured laboratory reports that include their methodology, observations, and conclusions, preparing them for future studies in science and research.

These objectives and educational goals align with the practical, analytical, and conceptual learning outcomes associated with dilution and concentration, ensuring students acquire essential laboratory skills and critical thinking abilities that can be applied in academic, industrial, and healthcare settings

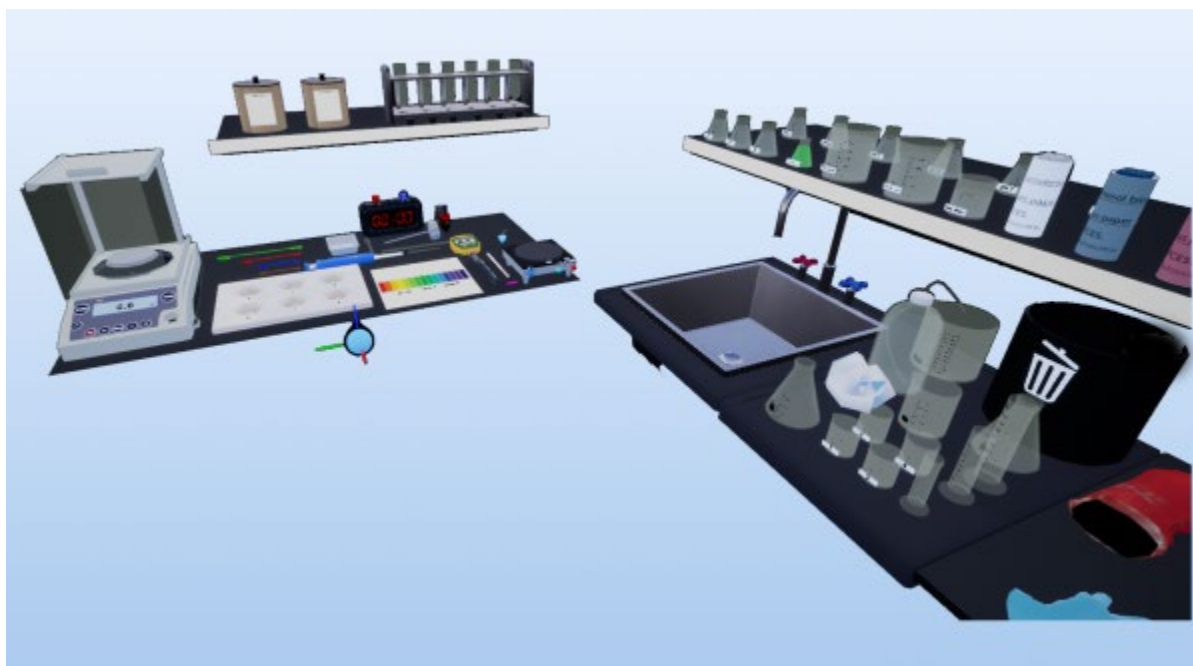
URL: <https://proteus-vr.com/labslist/dilutions/>

Acids & bases

046 – pH

IB Programme Alignment

IB Programme	Chemistry
Topic	Acids and bases
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 3.1–3.4
Summary	pH measurement and acid-base reactions



This laboratory session is dedicated to teaching and practicing the identification of acid-base properties and the measurement of pH in various substances, encompassing both liquids and solids. The main objective is to acquaint students with the necessary laboratory techniques for determining pH levels and to enhance their understanding of the acid-base behavior of substances through a variety of tools and methodologies

Objectives

- **Understanding pH Concepts:** Participants will delve into the concept of pH and its role in reflecting the acid-base character of a substance, aiming to deepen their understanding of chemical properties.
- **Utilization of pH Indicators:** Students will be introduced to using different pH indicators, such as litmus papers (red and blue), pH indicator paper, and universal indicators, for qualitatively determining the acid-base nature of solutions.
- **Precision with pH Meters:** The session will teach students the accurate use of digital pH meters for precise pH measurements, highlighting the importance of exactitude in chemical analysis.
- **Solution Preparation Skills:** Participants will develop skills in manipulating and preparing solutions for pH testing, enhancing their practical chemistry capabilities.
- **Observation and Measurement Techniques:** The laboratory will foster students' practical understanding of how to observe and measure chemical properties in a controlled setting.



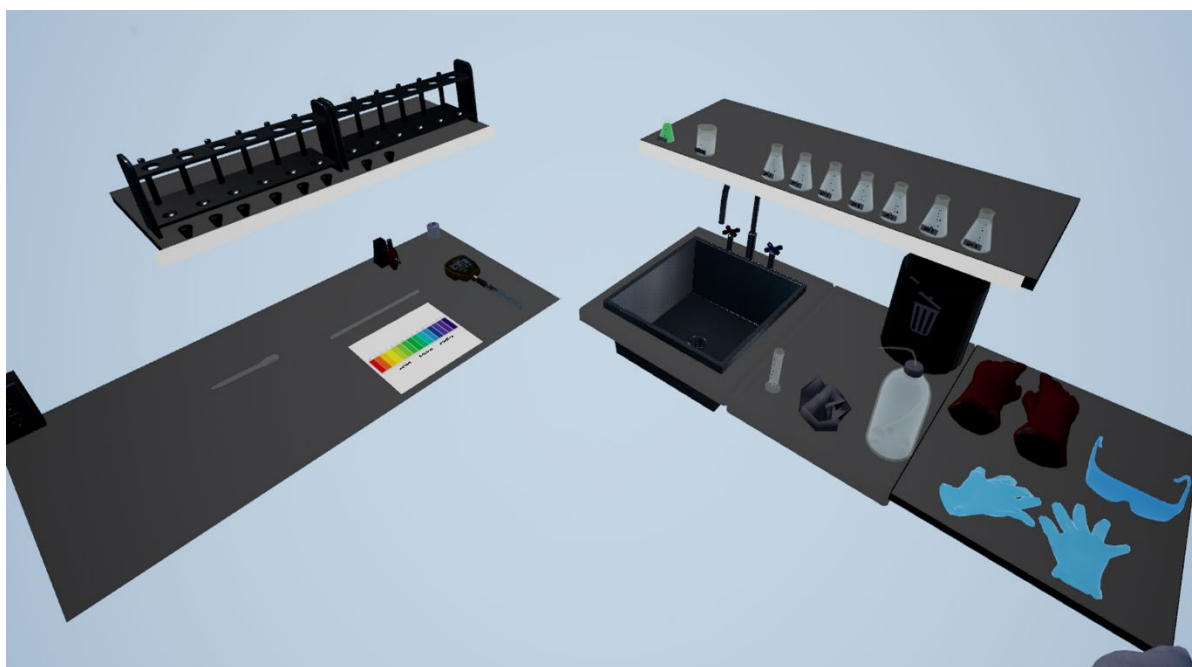
This laboratory session provides a comprehensive exploration of pH measurement techniques, essential for grasping the chemical properties of substances. By combining theoretical insights with hands-on activities, students will not only familiarize themselves with various methods of determining pH but also refine their laboratory skills. This experience highlights the significance of precise pH measurement in understanding the acid-base behavior of substances, offering valuable insights into the practical application of chemistry principles.

URL: <https://proteus-vr.com/labslist/ph/>

047 – Acid-base titration 1

IB Programme Alignment

IB Programme	Chemistry
Topic	Chemical Reactions
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 3 – Acid–base neutralization
Summary	pH titration and stoichiometry



This laboratory session introduces students to the colorimetry technique for determining the pH of a lake water sample, utilizing known pH standards and a pH indicator. The objectives are designed to give students practical experience in environmental chemistry, focusing on assessing the acidity or basicity of aquatic solutions.

Objectives

- **Colorimetry Scale Preparation:** Teach students to create a colorimetry scale for pH using a chemical indicator, enabling visual comparison of pH levels in various solutions.
- **Developing Practical Skills:** Enhance students' ability to handle standards for constructing a visual pH reference, emphasizing the manipulation and preparation of solutions.
- **Lake Water pH Determination:** Apply the colorimetry scale to determine the lake water sample's pH by visually comparing the color change induced by the pH indicator.
- **Results Validation:** Use more precise equipment, such as a pH meter, to validate the colorimetry findings and ensure the accuracy of visual assessments.

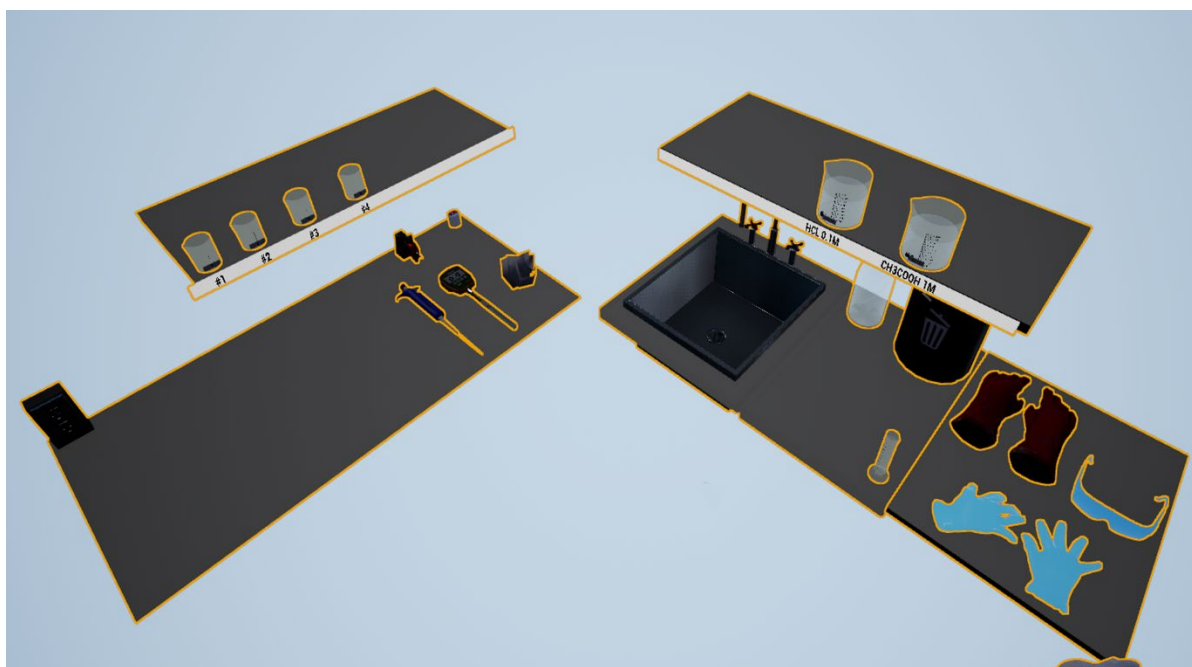
This session offers an in-depth exploration of colorimetry as a method for estimating aquatic solutions' pH, crucial in environmental and analytical chemistry. It highlights the importance of corroborating visual methods with precise measurement tools, providing reliable and accurate results. Through this laboratory, students gain essential competencies in environmental chemistry, underlining the practical application of chemistry principles in real-world scenarios.

URL: <https://proteus-vr.com/labslist/acid-base-titration-1/>

048 – The pH of strong and weak acids

IB Programme Alignment

IB Programme	Chemistry
Topic	Energy, Change
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 3.1 – Acid–base equilibrium
Summary	Comparison of strong and weak acids



This laboratory session is structured into two significant segments aimed at enhancing understanding and practical skills in chemistry, particularly in solution preparation and acid-base property analysis.

The first part focuses on preparing diluted acid solutions using dilution techniques, teaching participants how to adjust solution concentrations by adding distilled water. This process is fundamental for creating samples with varying concentrations from concentrated stock solutions, highlighting the importance of precise concentration manipulation for diverse chemical applications.

The second part involves using a pH meter to measure the pH of the solutions prepared earlier, allowing an examination of their acid-base behavior, and understanding the impact of acid concentration on pH levels, thereby determining their acidity or basicity.

Objectives

- **Solution Preparation Techniques:** Participants will learn the basics of preparing solutions, including the critical practice of diluting concentrated solutions to achieve desired concentrations, emphasizing the significance of concentration control in chemistry.
- **Understanding Acid-Base Behavior:** Through pH measurement, students will explore how varying acid concentrations affect solution pH, gaining insights into the acidity or basicity of solutions.
- **pH Measurement and Interpretation:** The session aims to enhance skills in using pH meters for accurate pH determination and to develop the ability to interpret pH results, fostering a deeper comprehension of acidic and basic solution properties.

By participating in this laboratory, students will become familiar with essential chemistry practices, from manipulating solution concentrations to analyzing acid-base properties through pH measurement. Understanding how to adjust solution concentrations



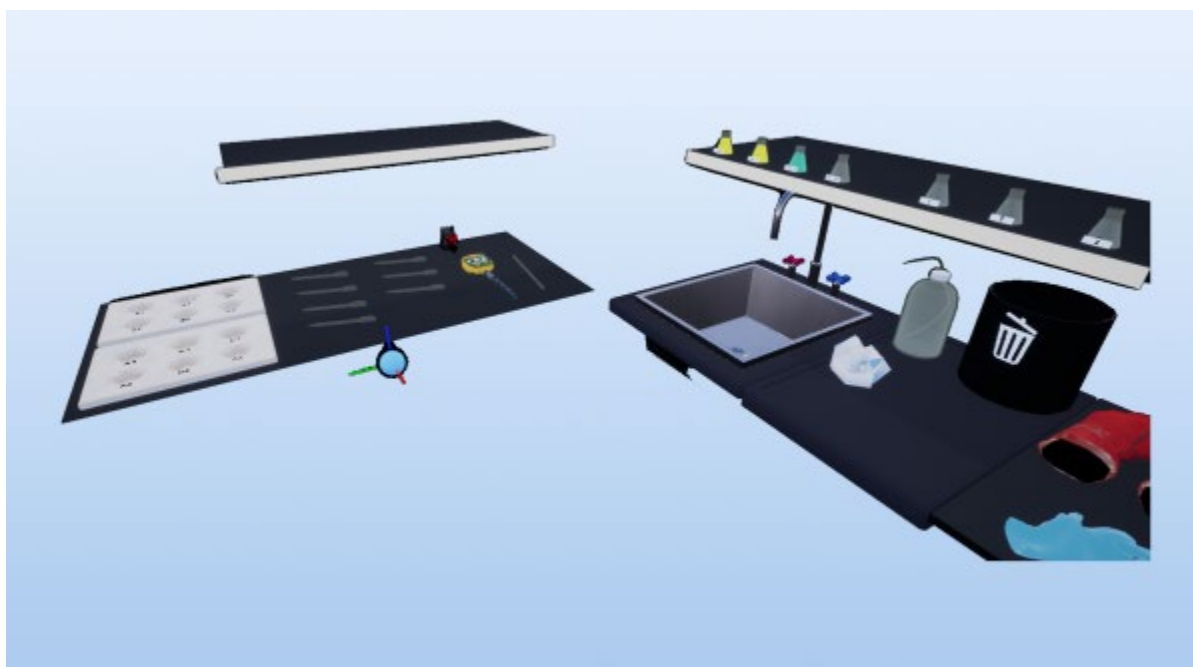
and measure their pH equips students with vital practical skills in chemistry, alongside a more profound understanding of acids and bases in solution. This comprehensive approach ensures a well-rounded educational experience, underlining the practical application of theoretical chemistry concepts in real-world scenarios.

URL: <https://proteus-vr.com/labslist/the-ph-of-strong-and-weak-acids/>

049 – Using pH indicators

IB Programme Alignment

IB Programme	Chemistry
Topic	Observation, Change
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 3 – Indicators & buffers
Summary	Colorimetric pH measurement



Acid-base indicators are substances that change color depending on the pH of the solution they are in. Each indicator has a specific range of pH where it transitions between colors, known as its transition point. By combining multiple indicators, it becomes possible to determine the pH of an unknown solution with high precision. This experiment focuses on using four common indicators—methyl orange, methyl red, bromothymol blue, and phenolphthalein—to analyze the pH of three unknown solutions labeled A, B, and C.

This hands-on laboratory activity allows students to observe the distinct color changes of each indicator and compare these results to standard buffer solutions. By recording and interpreting the data, students will gain a deeper understanding of acid-base chemistry, indicators, and the importance of pH in chemical and biological processes.

Objectives

- **Understanding acid-base indicators:** Students will learn how acid-base indicators function and why they exhibit distinct color changes within specific pH ranges.
- **Developing laboratory techniques:** Students will practice handling laboratory tools such as microplates, pipettes, and pH buffers with precision and care.
- **Applying analytical skills:** By comparing the observed colors of unknown solutions with reference buffers, students will develop their ability to analyze and interpret experimental data.
- **Connecting theory to practical applications:** This experiment will demonstrate the relevance of pH in various fields, including medicine, environmental science, and food chemistry.



- **Encouraging collaboration and communication:** Working in groups, students will share observations, compare results, and discuss their conclusions, fostering teamwork and scientific dialogue.
- **Enhancing critical thinking:** Students will evaluate their results to deduce the pH of unknown solutions and explain the significance of their findings.

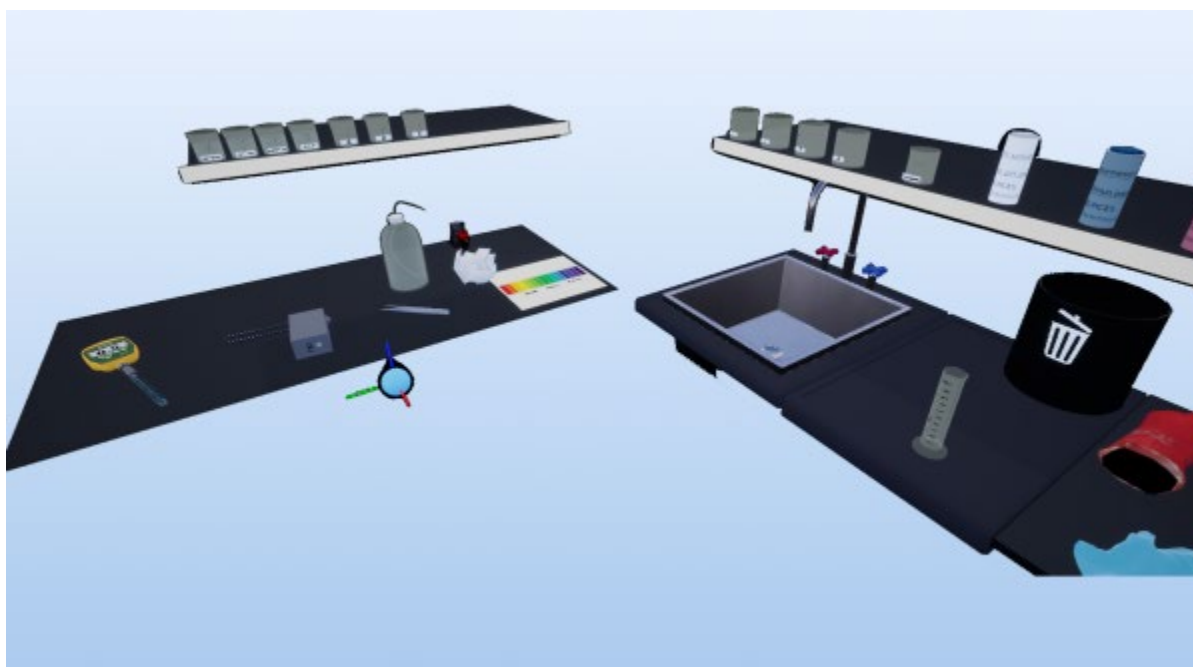
By completing this activity, students will strengthen their knowledge of acid-base chemistry, improve their experimental skills, and appreciate the broader significance of pH in scientific and everyday contexts.

URL: <https://proteus-vr.com/labslist/using-ph-indicators/>

050 – Conductivity and pH

IB Programme Alignment

IB Programme	Chemistry
Topic	Energy and Matter
Secondary Programme	DP Chemistry
Syllabus Reference	Structure 2.4 – Bonding and materials
Summary	Electrical conductivity vs pH relationship



Acids, bases, and salts are fundamental categories of chemical compounds, each characterized by unique properties and behaviors. Acids are substances that increase the concentration of hydrogen ions (H^+) in solution, typically with a pH below 7. Bases reduce hydrogen ion concentration, often increasing hydroxide ions (OH^-), and generally have a pH above 7. Salts, on the other hand, are neutral ionic compounds that form as products of acid-base reactions and have a pH close to 7.

This laboratory activity aims to examine the properties of acids, bases, and salts through tests such as electrical conductivity, reactions with magnesium, and pH measurements. In addition, students will explore the relationship between the concentration of an acid and its pH, observing how changes in concentration affect acidity. By performing these experiments, students will develop a deeper understanding of chemical properties, bonding, and the importance of acids, bases, and salts in various applications.

Objectives

- **Understanding Properties of Acids, Bases, and Salts:** Students will differentiate between acids, bases, and salts based on their chemical and physical properties, including pH, conductivity, and reactivity with magnesium.
- **Exploring pH and Concentration Relationships:** Students will study the exponential relationship between pH and the concentration of hydrogen ions in acidic solutions, gaining insights into chemical equilibrium.
- **Hands-On Experimental Skills:** This activity will enhance students' ability to conduct experiments, use pH meters and conductivity detectors, and handle chemical reagents safely and effectively.
- **Analyzing Experimental Data:** By recording observations and analyzing results, students will develop critical thinking and data interpretation skills.



- **Application of Theory to Practice:** Students will connect theoretical concepts of acid-base chemistry to practical applications, such as industrial processes and biological systems.
- **Promoting Collaboration and Teamwork:** Working in small groups, students will collaborate to perform experiments, collect data, and discuss their findings.
- **Encouraging Safety Awareness:** Students will follow strict safety protocols, including wearing protective equipment and properly handling acids, bases, and magnesium strips.

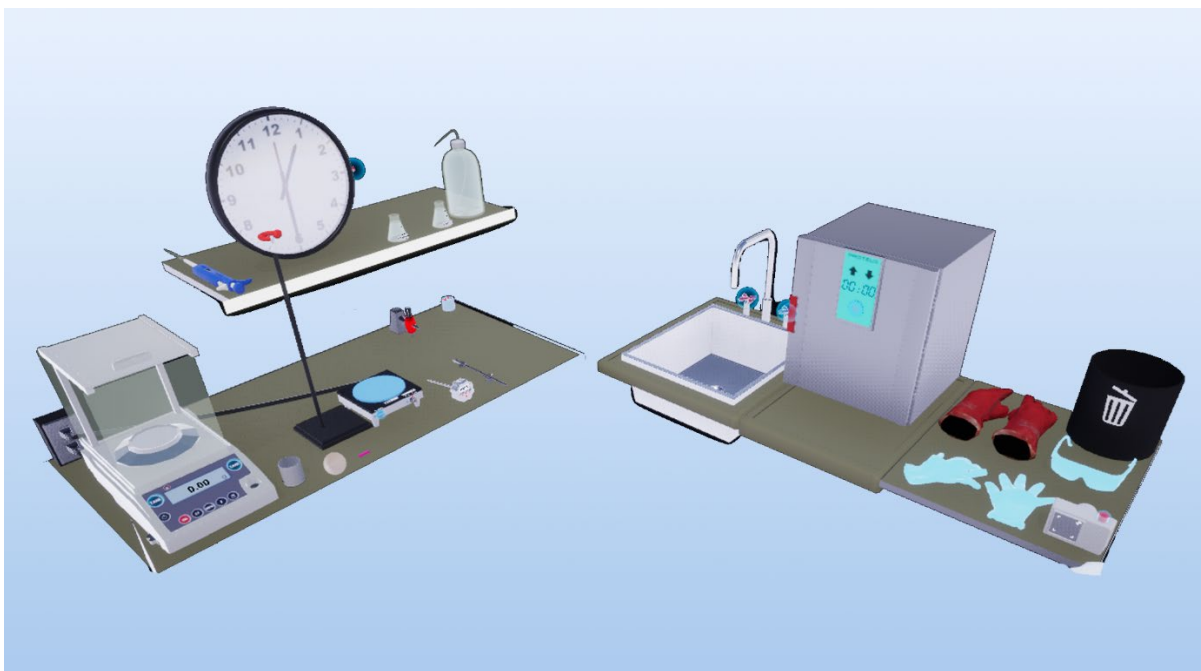
By the conclusion of this laboratory activity, students will have a comprehensive understanding of acids, bases, and salts, and the skills necessary to apply these concepts in real-world contexts.

URL: <https://proteus-vr.com/labslist/conductivity-and-ph/>

051 – Stoichiometry

IB Programme Alignment

IB Programme	Chemistry
Topic	Chemical reactions
Secondary Programme	DP Chemistry
Syllabus Reference	Stoichiometry, reactivity
Summary	Quantitative chemical relationships



In chemistry, reactions do not occur at random but follow precise quantitative relationships governed by the law of conservation of matter. Just as a recipe requires exact proportions of ingredients, chemical reactions require well-defined ratios of reactants to produce predictable amounts of products.

The branch of chemistry that studies these quantitative relationships is known as stoichiometry. In this laboratory, a neutralization reaction between sulfuric acid (H_2SO_4) and sodium hydroxide (NaOH) is used to illustrate stoichiometric principles. By reacting known volumes and concentrations of an acid and a base, students can predict the theoretical mass of a salt formed and then verify this prediction experimentally. The reaction produces sodium sulfate (Na_2SO_4) and water.

By evaporating the water and carefully measuring mass changes, the amount of salt produced can be determined. Comparing theoretical and experimental results allows students to evaluate the accuracy of stoichiometric calculations and identify potential experimental errors.

Objectives

- Understand the concept of stoichiometry and its role in predicting quantities of reactants and products in a chemical reaction.
- Apply the law of conservation of mass to a neutralization reaction involving an acid and a base.
- Interpret and balance a chemical equation to determine mole ratios between substances.
- Calculate the theoretical mass of sodium sulfate produced from known concentrations and volumes of reactants.
- Experimentally produce a salt through neutralization and isolate it using evaporation and drying techniques.
- Compare theoretical predictions with experimental measurements and evaluate the precision of the results.
- Develop scientific reasoning by identifying sources of experimental error and assessing their impact on results.

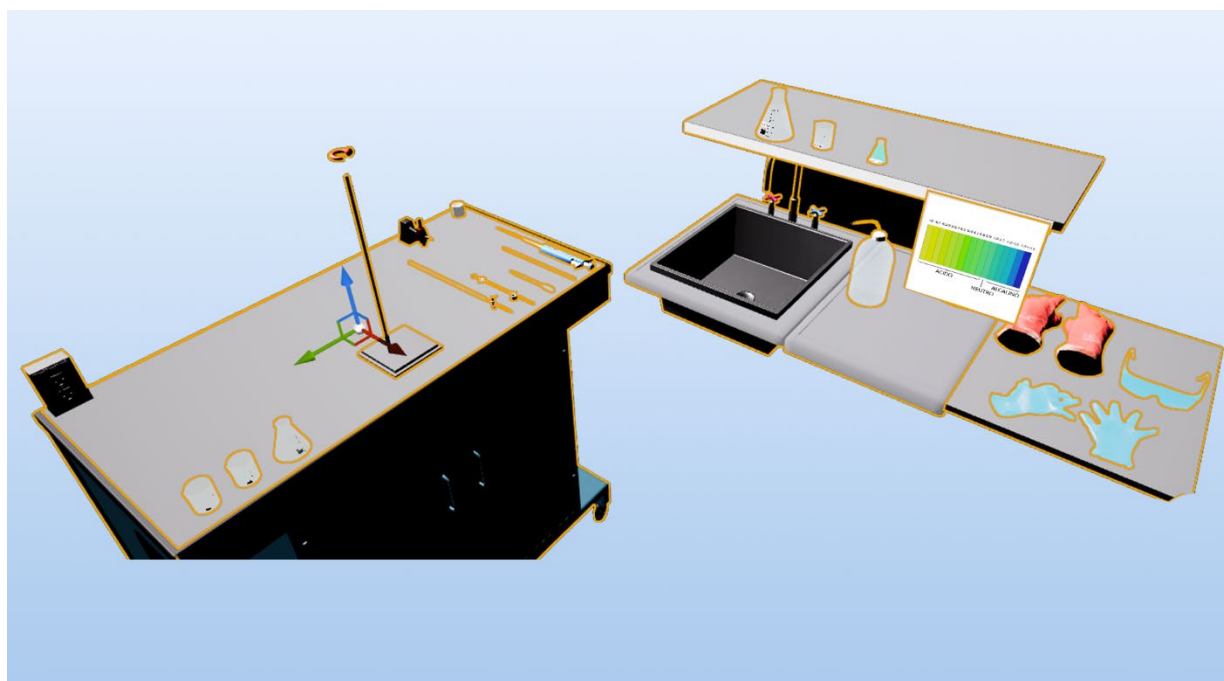


URL: <https://proteus-vr.com/labslist/51-stoichiometry-q3-2025/>

052 - Acid-base titration 2

IB Programme Alignment

IB Programme	Chemistry
Topic	Neutralization
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 3 – Chemical change
Summary	Titration and stoichiometry calculations



This laboratory introduces the principle of acid–base titration using hydrochloric acid (HCl) of unknown concentration and sodium hydroxide (NaOH) as the titrant.

- By carefully adding base drop by drop in the presence of bromothymol blue, students observe the color transition from yellow to turquoise, indicating neutralization at pH 7.
- The experiment highlights the stoichiometric relationship between acids and bases.
- Through repeated trials, students determine the average molarity of the acid solution. This activity connects theoretical chemistry concepts to practical laboratory skills.

Objectives

- The educational objectives of this laboratory extend beyond the manipulation of glassware. Students first gain a conceptual understanding of neutralization reactions, recognizing that acids and bases interact in predictable molar ratios to form water and salts.
- They learn the importance of using appropriate indicators, here bromothymol blue, to visually detect the equivalence point close to neutrality.
- On the practical side, students refine core laboratory skills: accurate measurement using pipettes, proper use of a burette, adjustment of the meniscus, and safe handling of acids and bases.
- The stepwise addition of NaOH trains patience, precision, and the habit of mixing after each addition.
- At a higher cognitive level, students practice translating observed data into chemical reasoning.
- They apply stoichiometry to relate the measured volume of NaOH to the number of moles of HCl neutralized, then compute the molarity of the unknown solution.



- This reinforces the interplay between experimentation and theoretical calculation. Ultimately, the lab fosters critical thinking about accuracy, sources of error, and the limits of indicator precision.

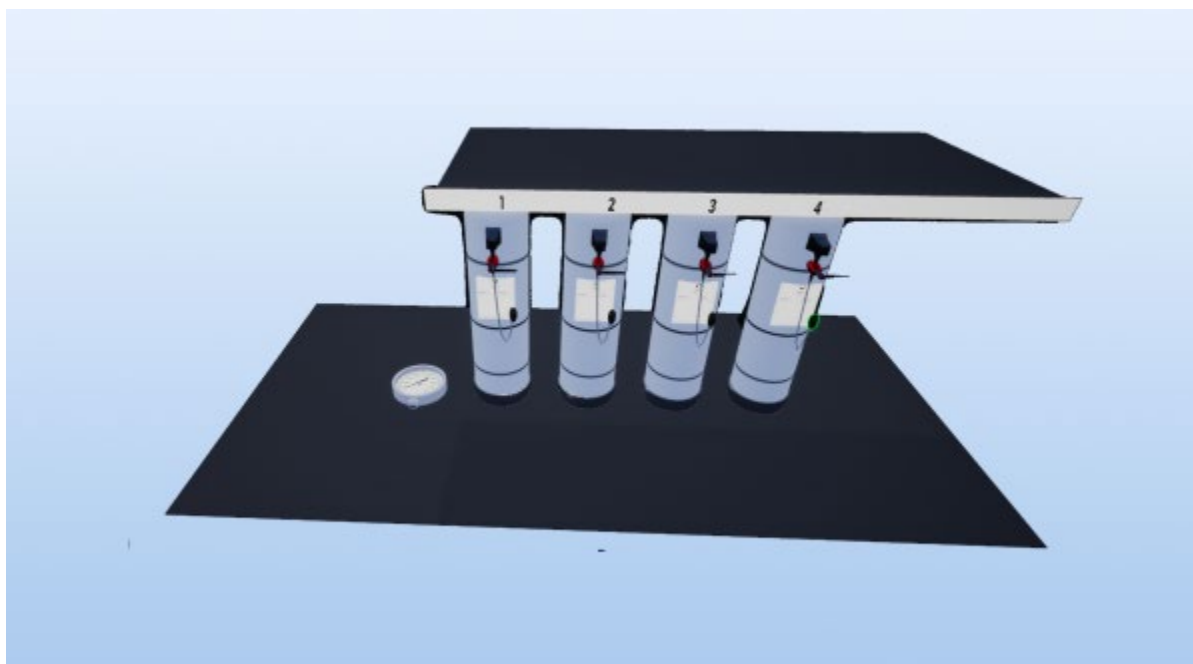
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Gases

053 – The pressure of gases

IB Programme Alignment

IB Programme	Chemistry
Topic	States of Matter
Secondary Programme	DP Chemistry / DP Physics
Syllabus Reference	Structure 1.5 – Ideal gases / B.3 Gas laws
Summary	Pressure-volume gas law investigation



This laboratory session is centered on the measurement of gas pressure using a pressure gauge. The procedure involves sequentially connecting the pressure gauge to various gas cylinders (referred to as “candies” in this context), then opening the cylinder valve to allow the gas to flow into the pressure gauge. By observing the movement of the pressure gauge needle, the pressure of the gas within each cylinder can be determined. After recording the pressure measurement, the cylinder valve is closed, and the pressure gauge is disconnected.

This process is repeated for each cylinder to be tested. The primary aim of this laboratory is to acquaint students with the practical use of a pressure gauge for measuring gas pressure and to enhance their skills in handling and manipulating laboratory equipment.

Objectives

- **Understanding Gas Pressure Measurement:** Participants will learn the principles of measuring gas pressure using a pressure gauge, focusing on the operational aspects of the equipment.
- **Equipment Manipulation Techniques:** The session aims to develop proficiency in the safe and effective manipulation of laboratory equipment, including the proper connection, operation, and disconnection of a pressure gauge to gas cylinders.
- **Observational Skills:** Enhance students’ ability to accurately observe and interpret the readings of a pressure gauge, vital for determining gas pressure within cylinders.



- **Safety and Precision:** Emphasize the importance of safety precautions and precision in conducting experiments involving gas pressure measurements, reinforcing best practices in laboratory procedures.

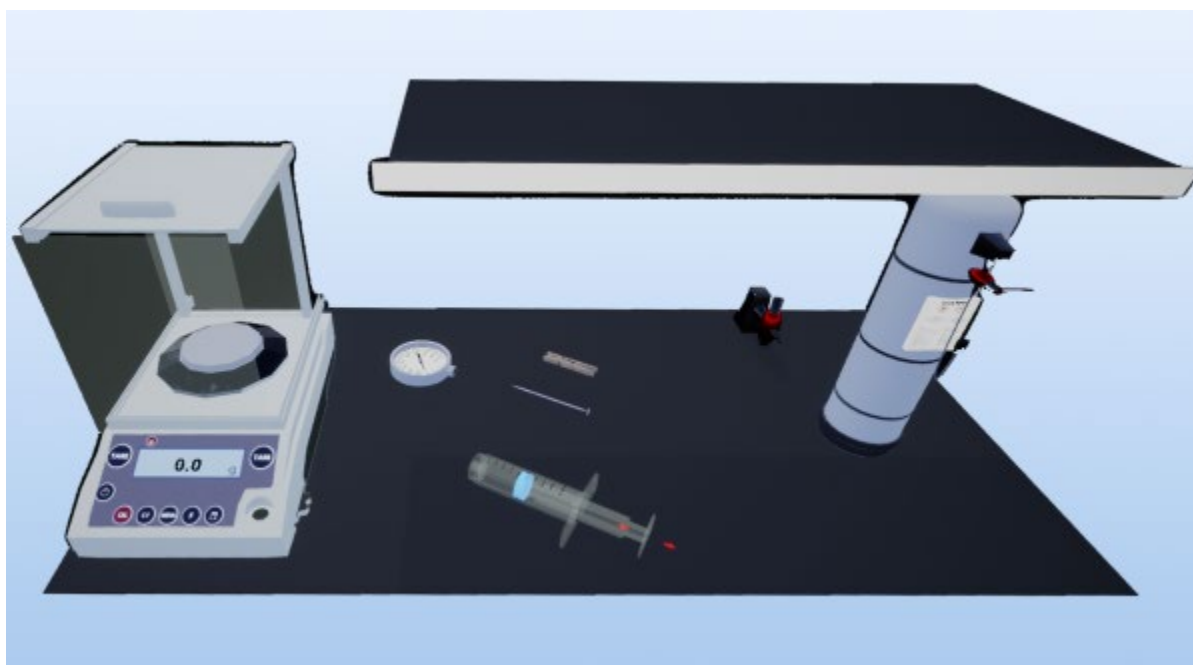
By engaging in this laboratory, students will gain hands-on experience with measuring gas pressure using a pressure gauge, from setting up the equipment to interpreting and recording pressure readings. This session not only teaches the technical aspects of using a pressure gauge but also reinforces the importance of methodical equipment manipulation and safety in the laboratory. Through this practical exploration, students will enhance their understanding of gas behavior under pressure and acquire essential skills in conducting physical science experiments.

URL: <https://proteus-vr.com/labslist/the-pressure-of-gases/>

054 – The relationship between the volume and pressure of a gas 1

IB Programme Alignment

IB Programme	Chemistry
Topic	Energy & Systems
Secondary Programme	DP Chemistry / DP Physics
Syllabus Reference	Structure 1.5 – Ideal gases
Summary	Boyle's Law experiment



This laboratory session is designed to explore the relationship between the pressure and volume of a gas, employing a syringe and a dial pressure gauge for the experiment. The procedure involves attaching the syringe to an air cylinder and adjusting the air volume in the syringe to 55.0 ml. Subsequently, the syringe is connected to the dial pressure gauge in a waterproof seal, and the air volume is incrementally increased by 5.0 ml steps, with the pressure reading taken at each interval.

This experiment serves as a practical application of Boyle's Law, which posits that the pressure of a gas is inversely proportional to its volume at a constant temperature.

Objectives

- **Practical Application of Boyle's Law:** Participants will directly apply Boyle's Law to understand the inverse relationship between gas pressure and volume.
- **Precision in Equipment Handling:** The session will teach students the accurate use of syringes and pressure gauges, emphasizing the importance of precision for reliable measurements.
- **Observational and Analytical Skills:** Students will enhance their skills in observing variations in pressure with changes in volume and analyzing these observations to confirm the validity of Boyle's Law.
- **Understanding Gas Thermodynamics:** Through hands-on experimentation, participants will reinforce their conceptual knowledge of gas thermodynamics, particularly the principles governing the behavior of gases under varying pressures and volumes.



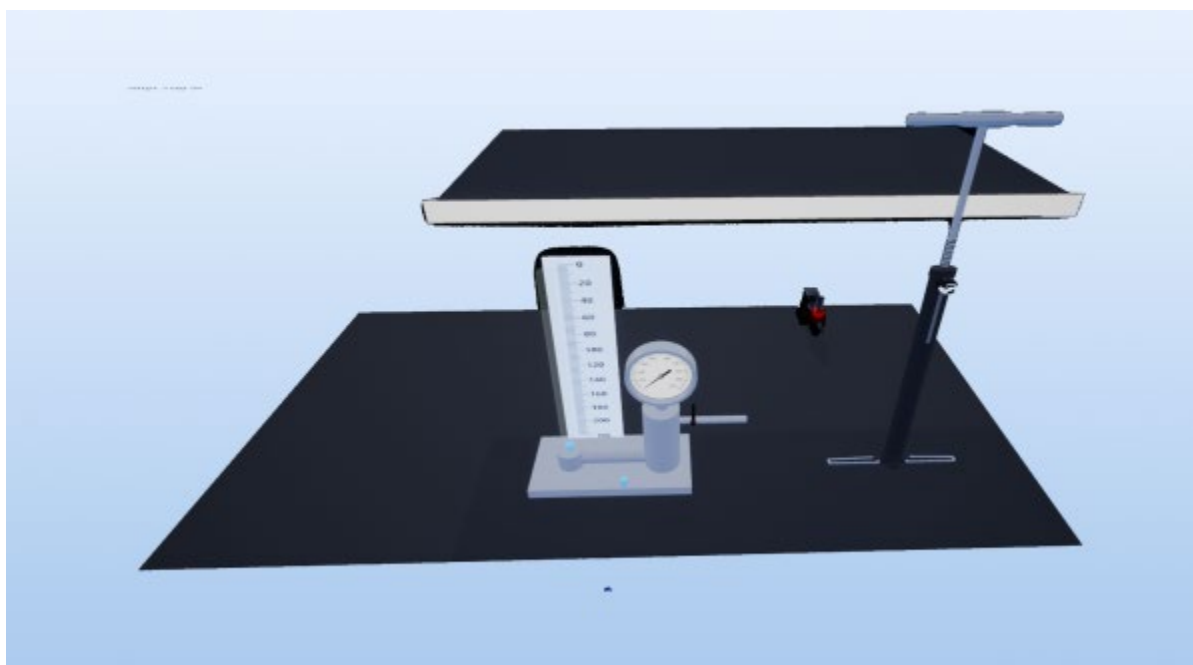
This laboratory provides participants with an invaluable opportunity to experiment with the principles of Boyle's Law, reinforcing theoretical knowledge through practical application. By manipulating the syringe and pressure gauge to measure how gas pressure varies with volume, students gain a deeper understanding of gas behavior. This session not only improves their ability to handle laboratory equipment and collect data accurately but also deepens their comprehension of the fundamental concepts in the thermodynamics of gases, offering a solid foundation for further studies in physics and chemistry.

URL: <https://proteus-vr.com/labslist/the-relationship-between-the-volume-and-pressure-of-a-gas-1/>

055 – The relationship between the volume and pressure of a gas 2

IB Programme Alignment

IB Programme	Chemistry
Topic	Energy & Systems
Secondary Programme	DP Chemistry / DP Physics
Syllabus Reference	Structure 1.5 – Ideal gases
Summary	Advanced Boyle's Law demonstration



This laboratory session is meticulously designed to explore the relationship between the pressure and volume of a gas using the Boyle's Law apparatus. The experiment starts with securely attaching the air pump hose to the Boyle device, ensuring an airtight seal with the oil in the tank to isolate the air. As air is pumped into the system, the internal pressure increases, which participants can monitor via the pressure gauge.

When the pressure gauge indicates approximately 700 kPa, the air tap is closed, and the pressure and volume of the gas are recorded after allowing a minute for the compressed air to cool down. This process provides a hands-on application of Boyle's Law, which posits that the pressure and volume of a gas are inversely proportional at a constant temperature.

Objectives

- **Understanding Boyle's Law:** Through practical application, participants will explore Boyle's Law, gaining insight into the inverse relationship between gas pressure and volume.
- **Precision in Equipment Handling:** The lab aims to enhance students' proficiency in using the Boyle's Law apparatus, focusing on the accurate measurement of pressure and volume.
- **Analytical Skills Enhancement:** Students will develop their analytical skills by conducting successive measurements and plotting a graph of absolute pressure against the inverse of the air column volume, observing a linear relationship that confirms Boyle's Law.
- **Gas Thermodynamics Principles:** This session provides a comprehensive understanding of the fundamental principles of gas thermodynamics, reinforcing the theoretical knowledge through experimental verification.



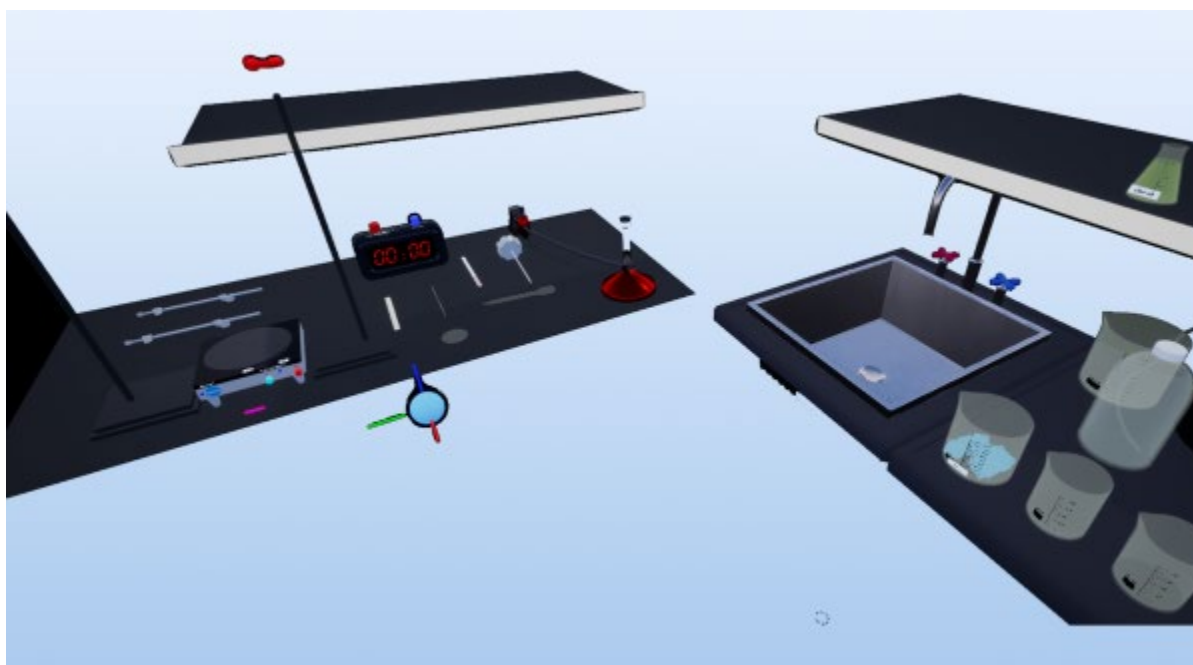
By engaging in this laboratory, participants will gain a deeper understanding of and the ability to experimentally verify Boyle's Law, enhancing their skills in handling laboratory equipment and analyzing experimental data. The session offers a direct observation of the relationship between gas pressure and volume, solidifying the participants' grasp of the fundamental principles governing gas behavior. This practical exploration not only confirms the validity of Boyle's Law but also strengthens participants' overall understanding of the dynamics of gas thermodynamics.

URL: <https://proteus-vr.com/labslist/the-relationship-between-the-volume-and-pressure-of-a-gas-2/>

056 – The relationship between a gas' temperature and its volume

IB Programme Alignment

IB Programme	Chemistry
Topic	Change, Energy
Secondary Programme	DP Chemistry / DP Physics
Syllabus Reference	Structure 1.5 – Ideal gases
Summary	Charles' Law experiment



This experimental protocol is designed to measure the volumetric thermal expansion coefficient of a liquid by observing changes in the height of an oil drop within a capillary tube as temperature varies. The experiment starts with setting up the apparatus, including securing the universal clamps, preheating the capillary tube, and preparing beakers with cold water and ice.

Measurements of the oil drop's height are taken at various temperatures, using a thermometer and a stopwatch, while carefully adjusting the water temperature on the heating plate.

Objectives

- **Understanding Volumetric Expansion:** Participants will explore how the volume of a liquid changes with temperature, aiming to determine the liquid's volumetric thermal expansion coefficient.
- **Temperature Measurement Techniques:** The experiment introduces methods for accurately measuring temperature and the height of a liquid in a capillary tube, enhancing participants' familiarity with temperature-related measurements.
- **Laboratory Instrument Manipulation:** Students will practice using various laboratory instruments, improving their hands-on skills in conducting experiments.
- **Fundamentals of Liquid Thermodynamics:** Through this procedure, participants will gain insights into the basic principles of thermodynamics as they apply to liquids, including the relationship between temperature and volume.

This laboratory experience is crucial for understanding how temperature affects a liquid's volume and for mastering precise measurement techniques in a laboratory setting.



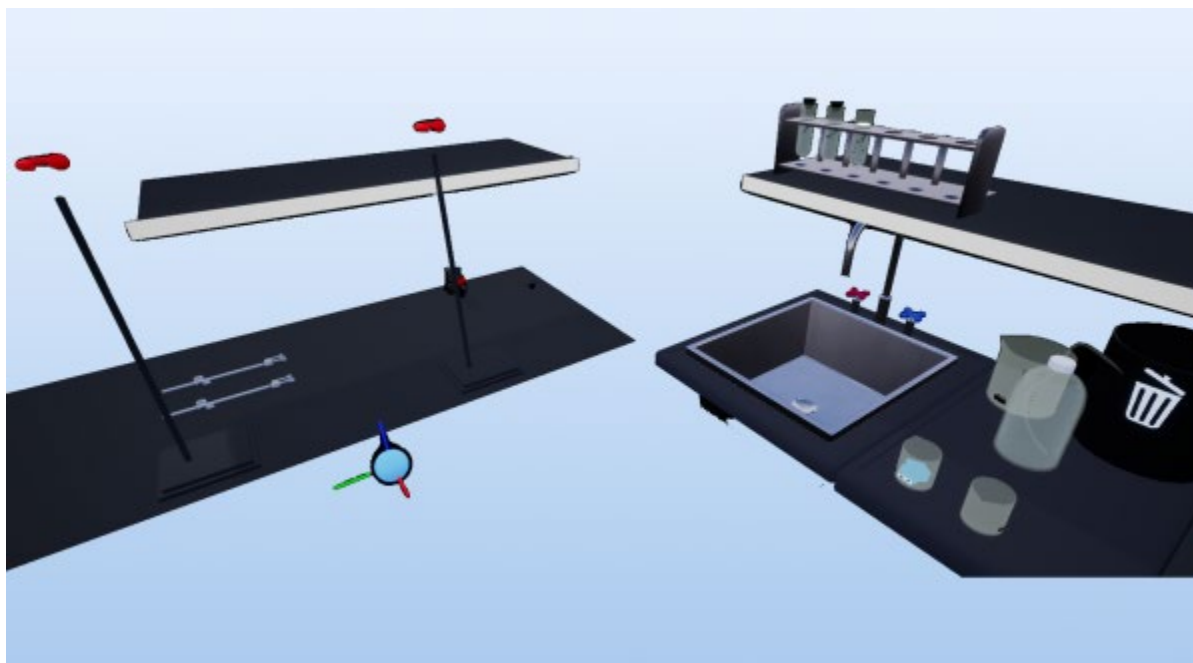
Participants will develop practical skills in handling laboratory equipment, observing physical phenomena, and analyzing experimental data. Furthermore, this experiment underscores the significance of methodological rigor and accuracy in scientific experimentation, ensuring reliable and meaningful results. Through engaging in this activity, participants not only learn about the thermodynamics of liquids but also appreciate the meticulous nature required in scientific research, enhancing their overall competency in experimental physics and chemistry.

URL: <https://proteus-vr.com/labslist/the-relationship-between-a-gas-temperature-and-its-volume/>

057 – The relationship between gas solubility and temperature

IB Programme Alignment

IB Programme	Chemistry
Topic	Change & Systems
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 1 – Energy changes
Summary	Temperature dependence of solubility



This laboratory session is centered on exploring the impact of temperature on carbonated water, specifically examining how temperature variations influence the solubility of carbon dioxide (CO₂) in water.

Utilizing three separate test tubes filled with sparkling water, each is placed in a distinct temperature setting: one in cold water with ice cubes, another in hot water, and the third at room temperature. The test tubes are allowed to acclimate to their respective temperatures before observations are made.

Objectives

- **Observation of Temperature Effects on Carbonated Water:** Participants will observe and note the differences in CO₂ release and the appearance of sparkling water at various temperatures, aiming to compare the effects directly.
- **Understanding Gas Solubility in Liquids:** The experiment is designed to illustrate how temperature affects the solubility of gases in liquids, with a focus on how temperature variations alter water's capacity to dissolve CO₂.
- **Application of Thermodynamics and Chemical Kinetics:** This laboratory provides a practical context for applying concepts from thermodynamics and chemical kinetics, enhancing participants' understanding of these fundamental principles.

Through this laboratory experience, participants will gain insights into the pronounced effects of temperature on the physical and chemical properties of liquids, particularly the dissolution phenomenon of gases in liquids.

Additionally, the experiment emphasizes the importance of conducting controlled experiments by carefully manipulating variables such as temperature, thereby strengthening experimental methodology skills. Furthermore, meticulous observation and thorough documentation of results are highlighted as crucial steps for drawing meaningful conclusions in chemistry. This session not only



fosters a deeper understanding of the interplay between temperature and gas solubility but also enhances participants' competencies in experimental design and analysis, underscoring the significance of precise scientific inquiry.

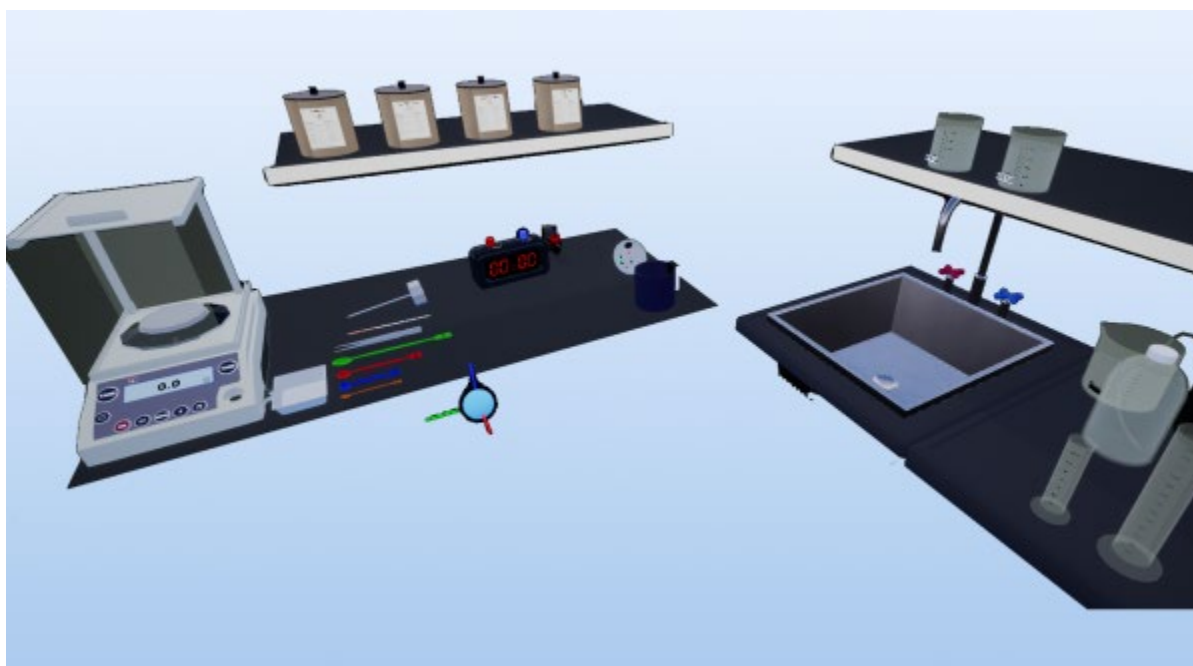
URL: <https://proteus-vr.com/labslist/relationship-between-gas-solubility-and-temperature/>

Kinetics and Thermodynamics

059 – Reaction rate and enthalpy

IB Programme Alignment

IB Programme	Chemistry
Topic	Reaction kinetics
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 1 – Energy cycles
Summary	Temperature and rate studies



This laboratory session is designed to delve into the principles of thermochemistry through the exploration of the exothermic reaction between magnesium (Mg) and hydrochloric acid (HCl).

Participants will engage in measuring temperature changes resulting from this chemical reaction, using these measurements to discuss concepts such as enthalpy and the conservation of energy.

Objectives

- *Understanding Exothermic Reactions:* Students will observe the temperature increase that characterizes exothermic reactions, where energy is released as heat, providing a tangible example of this type of chemical reaction.
- *Application of Energy Conservation Law:* The experiment serves as a practical illustration of the law of energy conservation, demonstrating how energy is transformed from one form to another—in this case, from chemical energy to thermal energy.
- *Calculation of Enthalpy:* By measuring temperature changes during the reaction, students will learn to calculate the reaction's enthalpy, offering a quantitative view of the energy released or absorbed during a chemical process.
- *Experimental Precision:* Emphasizes the importance of precision in weighing reagents, measuring volumes and temperatures to achieve reliable and reproducible results.
- *Safety Protocols:* Highlights the necessity of adhering to safety protocols when handling reactive and corrosive substances like HCl and magnesium, and the use of personal protective equipment such as safety glasses, gloves, and lab coats.



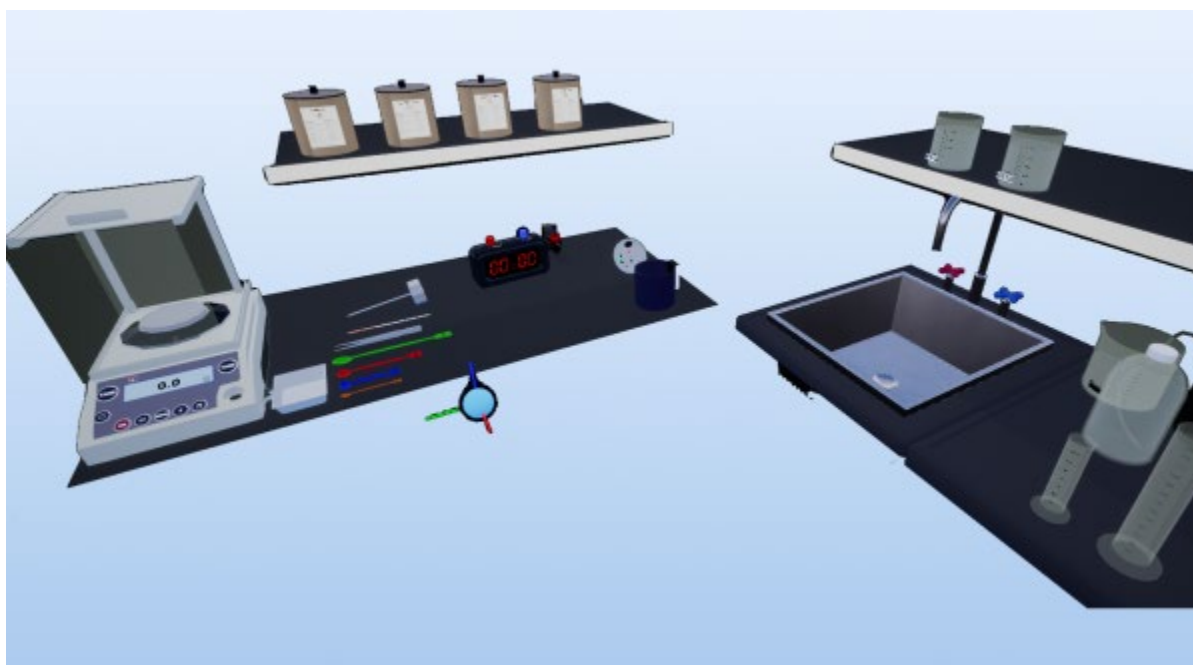
This laboratory provides a hands-on opportunity to explore exothermic reactions and the fundamental principles of thermochemistry. By analyzing the temperature changes during the reaction between magnesium and hydrochloric acid, students gain a comprehensive understanding of reaction enthalpy and the conservation of energy in chemical processes. This session not only reinforces foundational chemistry principles but also enhances students' skills in experimental precision and safety, contributing to their overall competence in scientific experimentation.

URL: <https://proteus-vr.com/labslist/reaction-rate-and-enthalpy/>

060 – Reaction rate between molecules

IB Programme Alignment

IB Programme	Chemistry
Topic	Change, Energy
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 2.2 – Rate of reaction
Summary	Effect of temperature on rate



This laboratory session is structured into two distinct parts, with each focusing on different reactions involving magnesium to illustrate the principles of chemical reactions and thermochemistry.

Part 1: involves reacting powdered magnesium with 1M hydrochloric acid (HCl) in a calorimeter to measure the initial and final temperatures and observe the thermal changes that occur. This part emphasizes the exothermic nature of the reaction between magnesium and hydrochloric acid.

Part 2: repeats the procedure used in Part 1 but substitutes magnesium with magnesium oxide (MgO) powder to explore the reaction between MgO and hydrochloric acid. This comparison aims to highlight the differences in reactivity and thermal changes between magnesium and its oxide when reacting with hydrochloric acid.

Objectives

This laboratory session is structured into two distinct parts, with each focusing on different reactions involving magnesium to illustrate the principles of chemical reactions and thermochemistry.

Part 1: involves reacting powdered magnesium with 1M hydrochloric acid (HCl) in a calorimeter to measure the initial and final temperatures and observe the thermal changes that occur. This part emphasizes the exothermic nature of the reaction between magnesium and hydrochloric acid.

Part 2: repeats the procedure used in Part 1 but substitutes magnesium with magnesium oxide (MgO) powder to explore the reaction between MgO and hydrochloric acid. This comparison aims to highlight the differences in reactivity and thermal changes between magnesium and its oxide when reacting with hydrochloric acid.

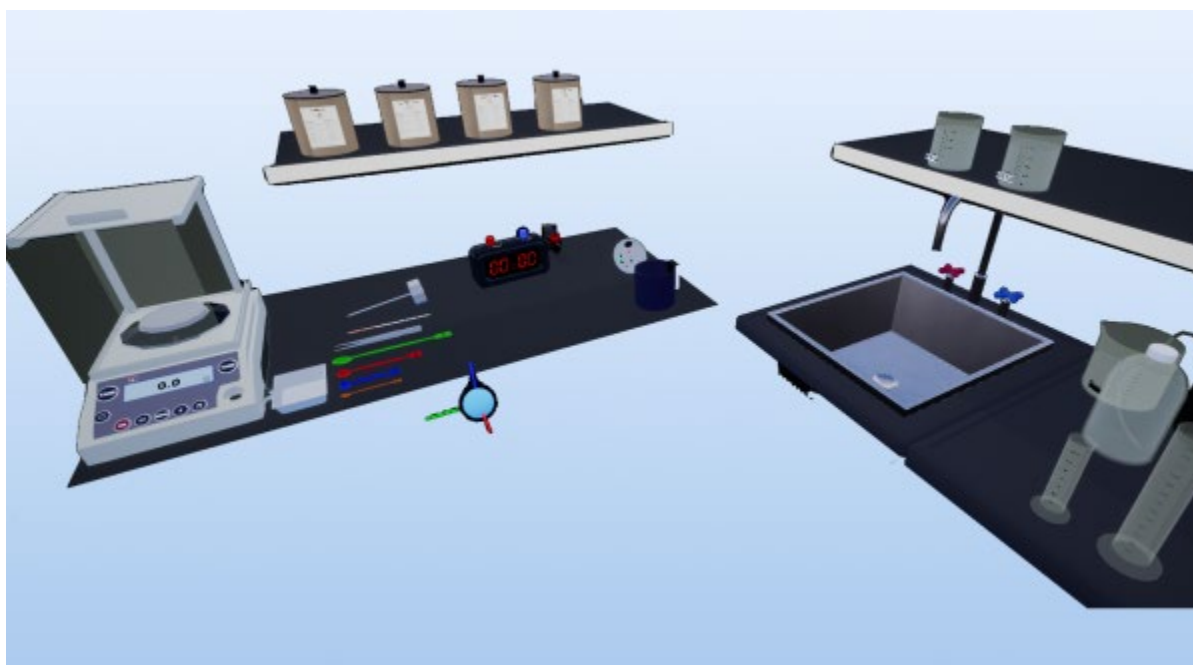


URL: <https://proteus-vr.com/labslist/reaction-rate-between-molecules/>

061 – The influence of contact surface on reaction rate 1

IB Programme Alignment

IB Programme	Chemistry
Topic	Change, Energy
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 2.2 – Rate of reaction
Summary	Concentration vs rate experiment



This laboratory session is designed to compare the reactivity and behavior of magnesium in two different forms—powder and ribbon—when reacting with hydrochloric acid (HCl). By measuring the reaction time and temperature changes, students can delve into the concepts of reaction surface area, reaction rate, and activation energy.

Objectives

- **Surface Area and Reaction Speed:** Students will learn how the difference in contact surface area between magnesium powder and ribbon affects the reaction speed, with the powder's larger surface area typically resulting in a faster reaction.
- **Activation Energy:** The experiment highlights the role of activation energy in chemical reactions and demonstrates how the physical form of reactants can influence this critical energy threshold.
- **Control of Chemical Reactions:** Emphasizes the significance of controlling experimental variables to accurately compare the reactivity of different forms of magnesium with HCl.
- **Thermodynamics and Kinetics:** Through temperature measurements, students will explore thermodynamics and chemical kinetics concepts, observing the heat release and the rate at which reactions occur.

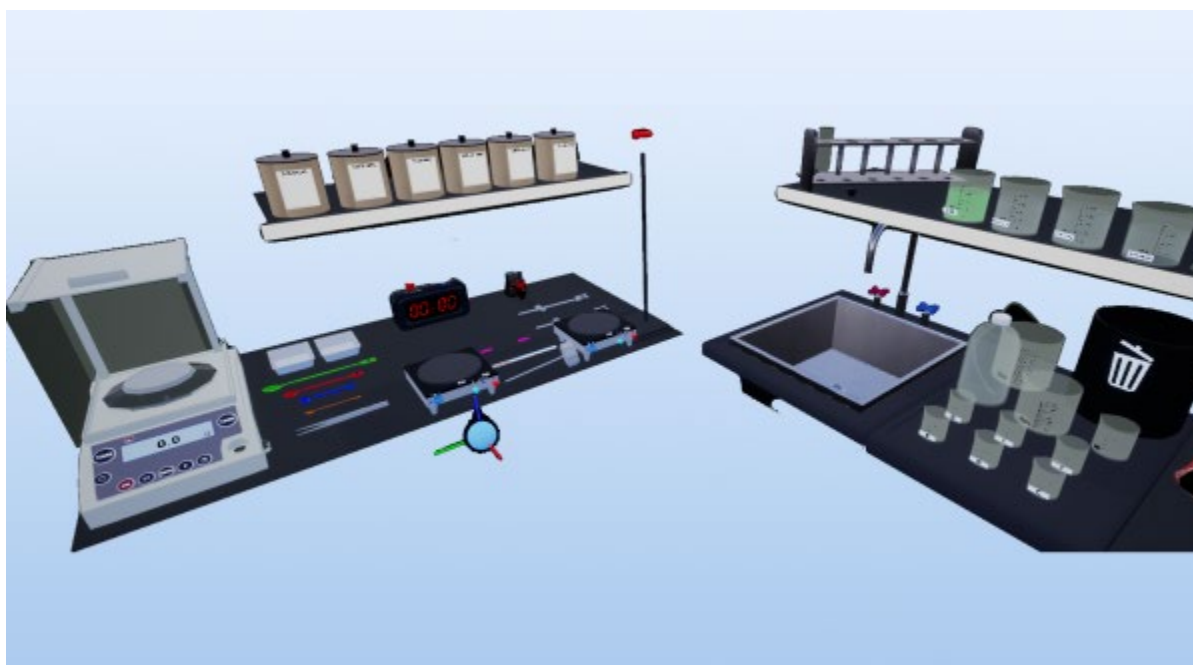
By conducting a comparative analysis of magnesium powder and ribbon reacting with hydrochloric acid, students gain insights into the factors that influence reaction rates. This laboratory underscores the importance of surface area, activation energy, and precise control and measurement in studying chemical reactions, enhancing students' understanding of fundamental chemistry principles.

URL: <https://proteus-vr.com/lablist/the-influence-of-contact-surface-on-reaction-rate-1/>

062 – The influence of contact surface on reaction rate 2

IB Programme Alignment

IB Programme	Chemistry
Topic	Change, Energy
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 2.2 – Rate of reaction
Summary	Particle size and reaction rate



This laboratory session is focused on examining how the concentration of acid and the physical form of calcium carbonate (CaCO_3) influence reaction rates.

Through experiments using various acids at different concentrations and comparing the reactivity of solid and powdered forms of CaCO_3 , students will gain insights into chemical kinetics and acid reactivity.

Objectives

- **Chemical Kinetics Understanding:** Students will explore how the contact surface and concentration of reactants affect reaction speed, demonstrating the fundamental principles of chemical kinetics.
- **Acid Reactivity Comparison:** The experiment allows students to observe the varying reactivities between acids like hydrochloric acid and ethanoic acid, emphasizing the impact of acid type on the reaction.
- **Chemical Principles Application:** Through the experimental results, students will deepen their understanding of key chemical concepts, including reaction kinetics, solution concentration, and the nature of reactants.
- **Practical Application Skills:** The laboratory experience teaches students how to effectively manipulate and control chemical reactions, providing valuable insights applicable in both experimental and industrial settings.

By investigating the effects of acid concentration and the physical state of calcium carbonate on reaction rates, students will enhance their comprehension of the principles that govern chemical reaction speeds. This understanding is crucial for predicting and controlling reactions across various scientific and industrial applications, enriching students' knowledge, and practical skills in chemistry.

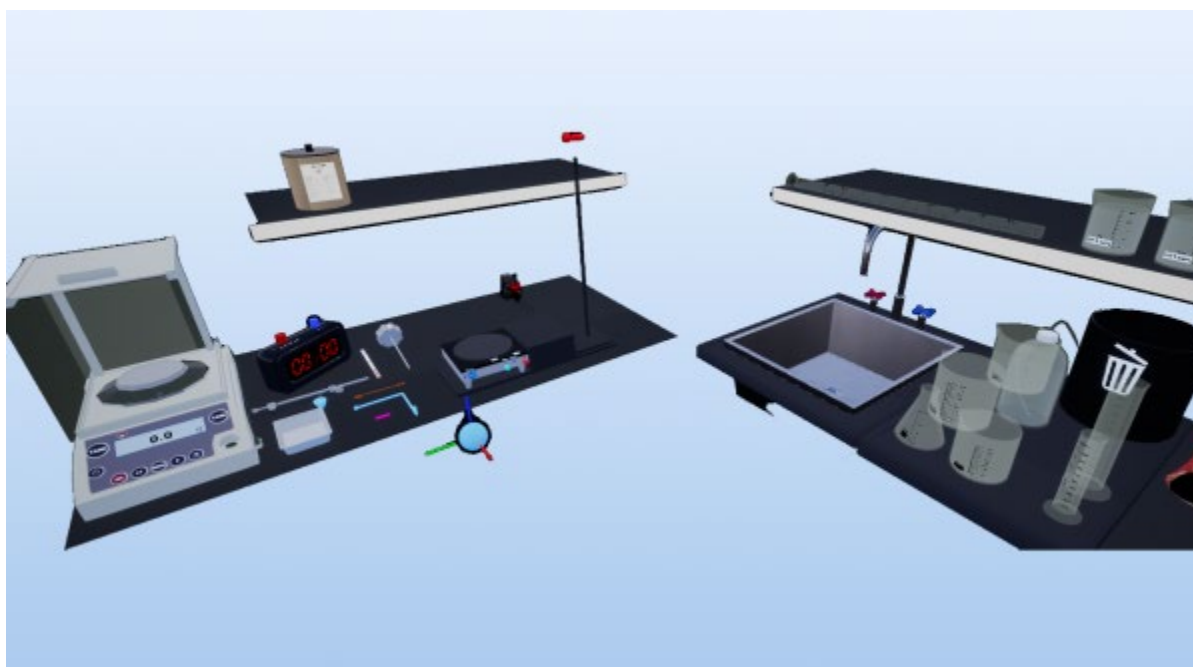


URL: <https://proteus-vr.com/labslist/the-influence-of-contact-surface-on-reaction-rate-2/>

063 – The influence of concentration on reaction rate 1

IB Programme Alignment

IB Programme	Chemistry
Topic	Change, Energy
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 2.2 – Rate of reaction
Summary	Catalyst impact on rate



This laboratory session is designed to quantify the volume of gas produced from the reaction between powdered magnesium and hydrochloric acid at varying concentrations. Through this procedure, students will delve into the principles of chemical stoichiometry, reaction kinetics, and the influence of reactant concentration on reaction speed.

Objectives

- **Stoichiometry and Gas Production:** Students will explore the stoichiometric relationships between solid reactants and gaseous products in chemical reactions, enhancing their understanding of mass-to-gas conversions.
- **Chemical Kinetics Exploration:** The experiment allows observation of how varying concentrations of hydrochloric acid influence the rate of gas production, providing a practical example of reaction kinetics.
- **Experimental Technique Development:** Participants will refine their skills in using laboratory equipment for measuring gas volumes, improving their experimental methodology.
- **Data Interpretation Skills:** Students will learn to analyze experimental results to derive insights into chemical kinetics laws, fostering their ability to understand and apply chemical principles.

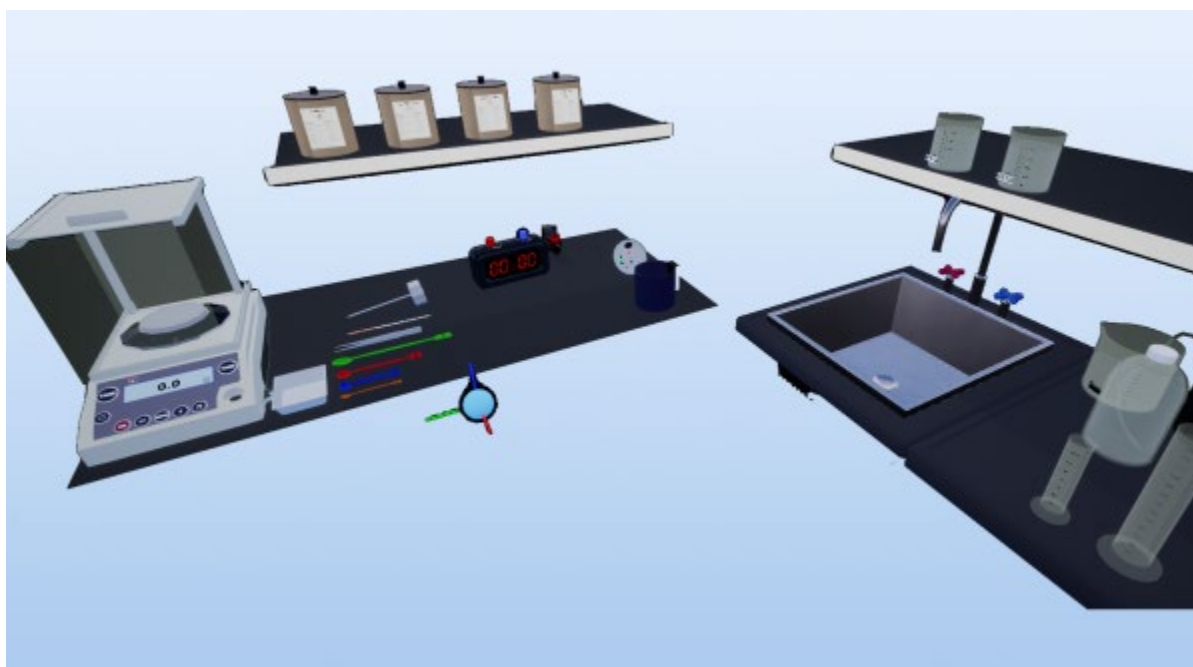
By engaging in this laboratory, students gain practical insights into the impact of reagent concentration on the speed of chemical reactions. They learn to accurately measure gas production during a reaction and analyze how different variables affect this process. Experience reinforces the importance of precise experimental practices and data analysis in understanding fundamental chemistry principles, equipping students with the skills necessary for conducting experimental research.

URL: <https://proteus-vr.com/labslist/the-influence-of-concentration-on-reaction-rate-1/>

064 – The influence of concentration on reaction rate 2

IB Programme Alignment

IB Programme	Chemistry
Topic	Change, Energy
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 2.2 – Rate of reaction
Summary	Comparing reaction mechanisms



This protocol is centered on evaluating how the concentration of hydrochloric acid affects its reaction time with powdered magnesium and the resultant temperature changes.

Through this experimental setup, students will have the opportunity to delve into the principles of chemical kinetics, thermodynamics, and stoichiometry.

Objectives

- **Chemical Kinetics:** Gain an understanding of how the concentration of hydrochloric acid influences the speed of its reaction with magnesium, providing insights into reaction rates.
- **Thermodynamics:** Observe and record the temperature changes during the reaction to identify its exothermic or endothermic nature, enhancing comprehension of energy changes in chemical processes.
- **Experimental Skills:** Develop precision in measuring liquids and solids and in monitoring chemical reactions, improving experimental technique and accuracy.
- **Analysis and Interpretation:** Learn to analyze time-based and thermal data to understand the impact of reactant concentration on the reaction, fostering analytical and interpretive skills in chemistry.

By investigating the effect of hydrochloric acid concentration on its reaction with magnesium, this experience offers valuable insights into the dynamics of chemical reactions.

Students will not only observe firsthand the influence of reactant concentration on reaction rate and temperature changes but also apply these observations to understand the interplay between chemical kinetics and thermodynamics. The skills and knowledge



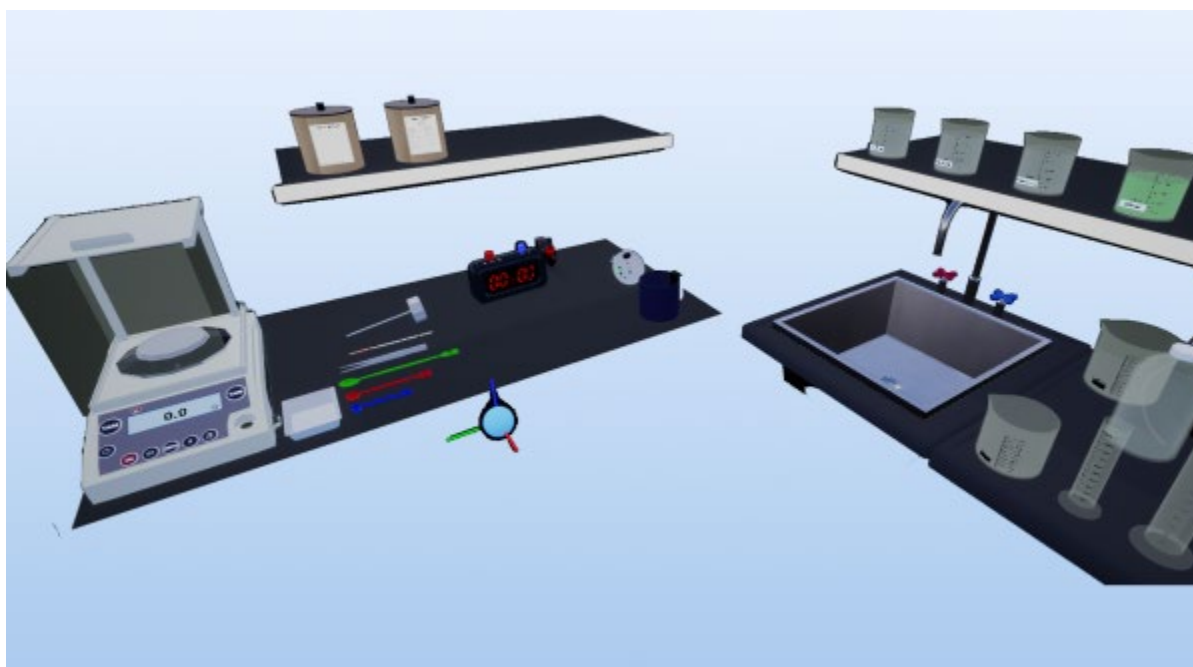
acquired through this laboratory are fundamental for designing chemical processes and for a deeper understanding of chemical reactions, preparing students for advanced studies and research in chemistry.

URL: <https://proteus-vr.com/labslist/the-influence-of-concentration-on-reaction-rate-2/>

065 – Hess’s Law

IB Programme Alignment

IB Programme	Chemistry
Topic	Energy, change
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 1.2 – Energy cycles
Summary	Thermodynamics and enthalpy relationships



This laboratory session is designed as a comprehensive exploration of chemical reactions and thermal exchanges through four distinct experiments, each aimed at understanding different aspects of thermochemistry and chemical kinetics.

Objectives

- **Volume and Temperature Measurement Techniques:** Students will refine their skills in using graduated cylinders for volume measurements and thermometers for temperature observations, enhancing their precision and accuracy in experimental chemistry.
- **Observation of Chemical Reactions:** Participants will gain insights into the nature of chemical reactions, specifically how the mixing of different substances can lead to thermal changes, illustrating the principles of thermochemistry.
- **Exploration of Reaction Variations:** By altering components such as solvents or reactants, students will explore how experimental conditions affect reaction outcomes, fostering a deeper understanding of chemical kinetics.
- **Thermochemistry and Kinetics Concepts:** This laboratory aims to provide a practical understanding of thermochemistry and chemical kinetics, emphasizing the thermal effects of chemical reactions and the factors influencing reaction rates.

Through these experiences, students will not only become familiar with standard experimental procedures in chemistry but also gain practical experience in manipulating laboratory equipment and interpreting experimental data.

This hands-on approach to learning allows students to apply theoretical knowledge of chemistry to real-world scenarios, reinforcing their comprehension of fundamental principles within the discipline. The laboratory session highlights the importance of precise



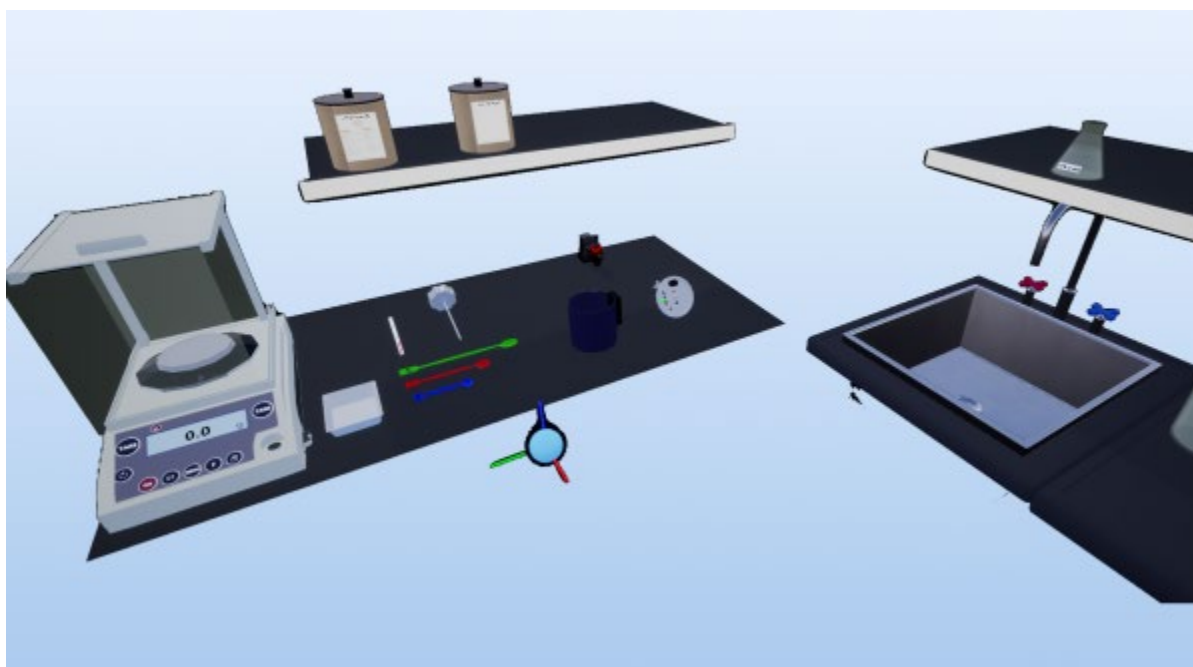
measurement and control in chemical experimentation, offering valuable lessons in the thermal behavior of chemical reactions and the impact of varying experimental conditions.

URL: <https://proteus-vr.com/labslist/hesss-law/>

066 – Endothermic & exothermic reactions

IB Programme Alignment

IB Programme	Chemistry
Topic	Energy Transfer
Secondary Programme	DP Chemistry / DP Physics
Syllabus Reference	Reactivity 1.2 – Energy cycles / B.4 Thermodynamics
Summary	Observing heat exchange in reactions



Chemical reactions and physical changes often involve energy transfers, evidenced by changes in temperature. These energy exchanges can be categorized as either endothermic, where energy is absorbed from the surroundings, or exothermic, where energy is released. Understanding these processes is crucial for applications ranging from industrial chemistry to biological systems.

This experiment examines two scenarios: the dissolution of sodium hydroxide (NaOH) in water and the reaction between citric acid ($\text{C}_6\text{H}_8\text{O}_7$) and sodium bicarbonate (NaHCO_3). By measuring temperature changes, students will classify each process as endothermic or exothermic and calculate the associated energy changes. This hands-on activity enhances comprehension of energy transfer in chemical processes and provides practical experience in data collection and analysis.

Objectives

- **Understanding Energy Transfer:** Students will explore the concepts of endothermic and exothermic reactions by observing temperature changes during chemical and physical processes.
- **Developing Laboratory Skills:** Students will gain proficiency in using calorimeters, digital thermometers, and other laboratory equipment to measure and analyze energy changes.
- **Applying Theoretical Knowledge:** By applying formulas for energy calculations (e.g.,), students will connect theoretical principles to experimental data.
- **Enhancing Analytical Thinking:** Students will interpret their observations to classify reactions and deduce the underlying energy dynamics.



- **Promoting Collaboration:** Students will work in teams to conduct experiments, record data, and analyze results, fostering teamwork and communication skills.
- **Encouraging Critical Evaluation:** By comparing their results with hypotheses, students will critically evaluate the accuracy and implications of their findings.

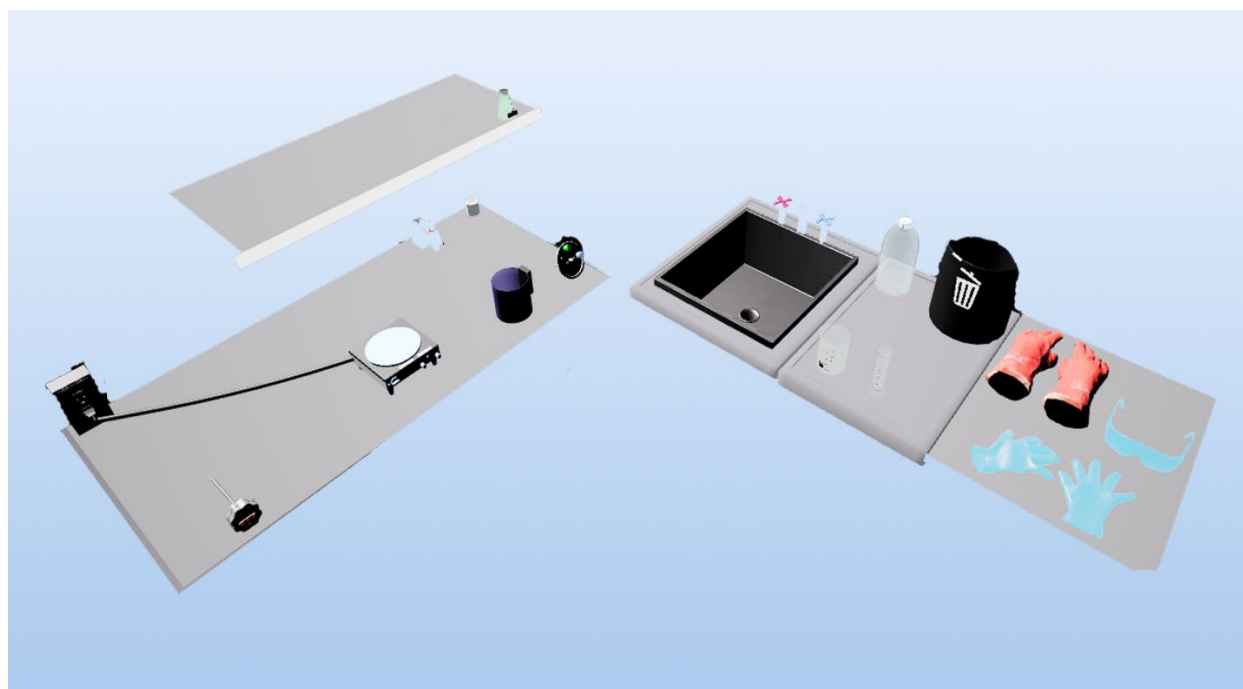
By completing this experiment, students will deepen their understanding of energy transfer in chemical processes and enhance their practical and analytical skills.

URL: <https://proteus-vr.com/labslist/endothemy-exothermy/>

067 – Specific heat capacity

IB Programme Alignment

IB Programme	Physics
Topic	Energy, transformation
Secondary Programme	DP Physics
Syllabus Reference	B.4 Thermodynamics
Summary	Heat transfer investigation



Heat transfer is a fundamental concept in thermodynamics and chemistry. When two substances at different temperatures are brought into contact, energy flows from the warmer substance to the cooler one until both reach a common equilibrium temperature. The way each substance responds to this transfer of heat depends strongly on its **specific heat capacity**—the amount of energy required to raise the temperature of one gram of the substance by one degree Celsius.

Water is well known for its high specific heat capacity, which makes it resistant to rapid temperature change. Ethanol, in contrast, has a lower specific heat capacity, meaning it warms up or cools down more quickly under the same energy exchange. This distinction is not only of academic interest but also highly relevant in everyday contexts, from the moderation of climate by oceans to the use of ethanol as a biofuel and solvent.

In this laboratory, students will experimentally investigate the effect of specific heat capacity by mixing different liquids with preheated water. Two systems are compared: (1) cold water mixed with hot water and (2) cold ethanol mixed with hot water. The calorimeter allows precise measurement of the resulting equilibrium temperature, enabling students to test theoretical predictions and evaluate deviations caused by real-world factors such as heat loss and the exothermic nature of ethanol–water mixing.

The objective is to deepen understanding of energy transfer, build technical competence with calorimetric methods, and illustrate how the intrinsic properties of substances influence their thermal behavior. This activity serves as a bridge between theory and practice, showing how abstract concepts like specific heat capacity manifest in measurable laboratory outcomes.

Objectives

The purpose of this laboratory is not only to introduce the concept of **specific heat capacity**, but also to provide students with an opportunity to connect abstract thermodynamic principles to hands-on experimentation. By mixing water and ethanol with



preheated water under controlled conditions, learners gain a concrete appreciation of how different substances respond to the same energy input. This understanding is central to chemistry, physics, and many applied sciences, where thermal properties govern processes ranging from climate regulation to industrial heat management.

- From a cognitive perspective, students will strengthen their ability to link **qualitative observations** with **quantitative analysis**. They will predict final temperatures using conservation of energy equations, compare these predictions to actual measurements, and account for discrepancies such as heat loss or exothermic mixing. This reinforces the iterative cycle of **hypothesis, experiment, and analysis** that defines the scientific method.
- On a practical level, the activity provides structured training in essential laboratory techniques. Learners will handle delicate instruments such as a calorimeter and digital thermometer, measure liquids precisely with a graduated cylinder, and safely manipulate ethanol, a volatile and flammable liquid. In addition, the experiment emphasizes **time management and procedural rigor**, requiring students to heat liquids accurately, record data systematically, and clean equipment between trials to avoid contamination.
- Beyond technical competence, exercise develops broader **scientific attitudes and habits of mind**. Students are encouraged to approach the experiment with patience, care, and curiosity, recognizing that reliable results depend on discipline as much as on calculation. They will also learn the importance of clear communication by reporting results in structured tables and drawing logical conclusions from the data.
- Finally, the experiment promotes an appreciation of how specific heat capacity affects **real-world phenomena**. Water's unusually high heat capacity explains its role in moderating Earth's climate, while ethanol's lower value underpins its use in energy applications and industrial chemistry. By situating laboratory practice within these wider contexts, students see that learning about thermal properties is not an isolated academic exercise but a gateway to understanding important environmental and technological issues.

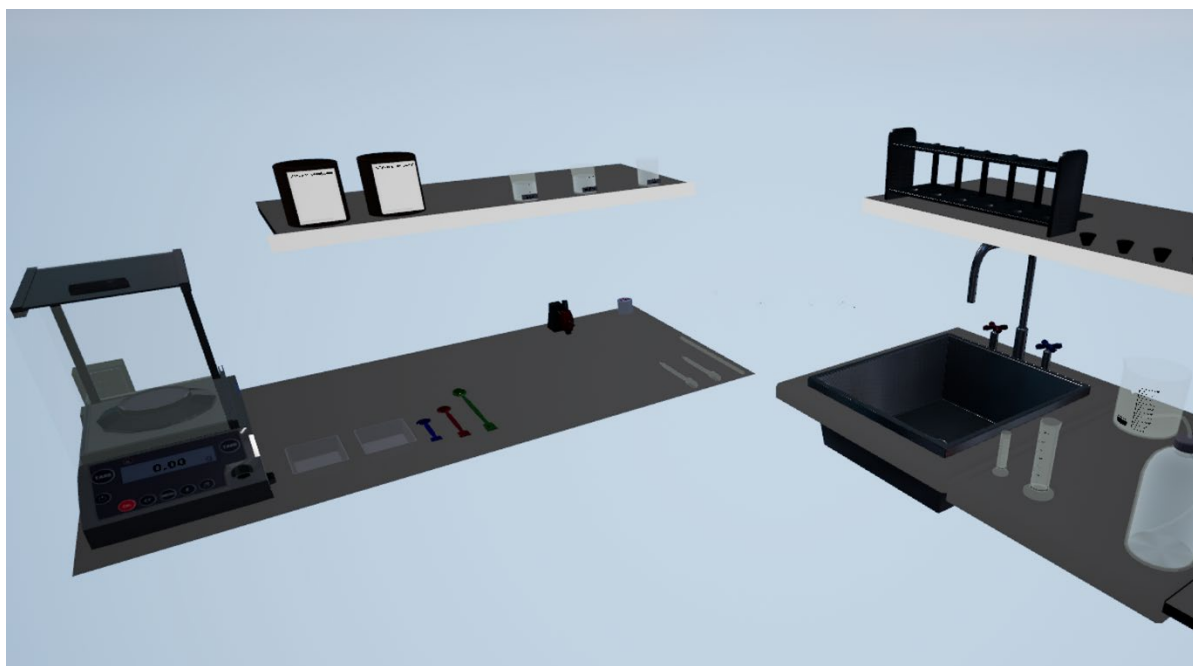
URL: <https://proteus-vr.com/labslist/067-specific-heat-capacity/>

Chemical Equilibrium

070 – The qualitative aspect of chemical equilibrium

IB Programme Alignment

IB Programme	Chemistry
Topic	Equilibrium systems
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 2.3 – Extent of reaction
Summary	Dynamic equilibrium simulation



This laboratory explores the qualitative aspect of chemical equilibrium using the reaction between calcium chloride and sodium sulfate to form calcium sulfate, a slightly soluble salt. Through observation of precipitate formation and dissolution, students demonstrate that chemical reactions can reach a dynamic equilibrium where reactants and products coexist.

Objectives

- Understand the concept of chemical equilibrium.
 - Students learn to distinguish between static and dynamic equilibria by observing that chemical reactions can appear complete while, at the microscopic level, reactants and products continue to interconvert at equal rates.
- Visualize the coexistence of reactants and products.
 - Through direct observation of precipitation and dissolution, students see that both ions (Ca^{2+} and SO_4^{2-}) and the solid phase (CaSO_4) can exist simultaneously when a system has reached equilibrium.
- Apply Le Châtelier's principle.
 - By adding small quantities of CaCl_2 or Na_2SO_4 , students observe how changing ion concentration disturbs the equilibrium and shifts it toward forming or dissolving the precipitate, reinforcing the relationship between stress and equilibrium response.



- Differentiate between complete and incomplete reactions.
 - Students recognize that not all reactions go to completion; some are reversible, and the presence of remaining ions indicates an equilibrium state rather than an endpoint reaction.
- Develop experimental observation and reasoning skills.
 - The lab encourages careful recording of qualitative data, interpretation of visual changes, and connection of macroscopic evidence (precipitate formation) to microscopic chemical processes, fostering analytical thinking in chemistry.

Through this series of experiments, students will not only familiarize themselves with standard chemical procedures but also gain valuable practical experience in manipulating laboratory equipment and interpreting experimental outcomes.

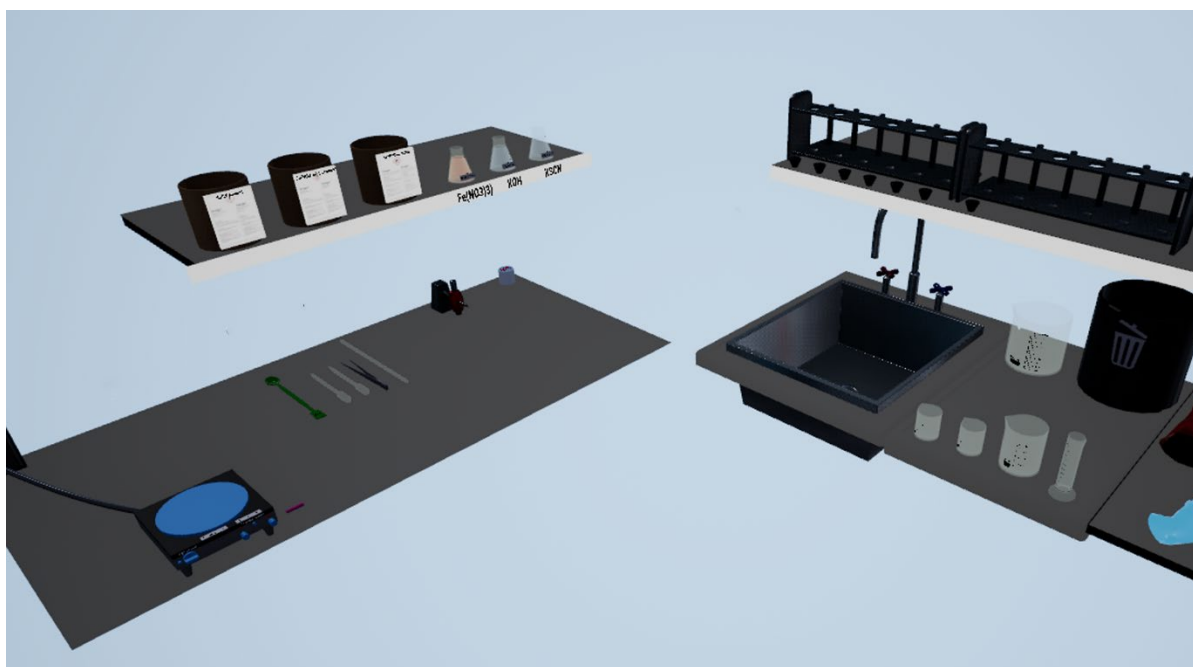
This hands-on approach enables the application of theoretical chemistry knowledge to real-world scenarios, reinforcing foundational principles of discipline. The laboratory session underscores the significance of meticulous measurement and control in chemical experimentation, providing essential lessons in the study of chemical reactions, particularly focusing on the thermal behavior of reactions and the influence of varying experimental conditions on reaction outcomes.

URL: <https://proteus-vr.com/labslist/the-qualitative-aspect-of-chemical-equilibrium/>

071 – Le Chatelier’s Principle

IB Programme Alignment

IB Programme	Chemistry
Topic	Energy & Systems
Secondary Programme	DP Chemistry
Syllabus Reference	Reactivity 3.2 – Electron transfer reactions
Summary	Introduction to redox reactions



This laboratory session delves into the chemical reactions between potassium thiocyanate (KSCN) and iron nitrate ($\text{Fe}(\text{NO}_3)_3$), focusing on observing the color changes and precipitate formation that occur under varying conditions, including temperature changes and the addition of different reagents.

Objectives

- **Chemical Reactions:** Students will explore the interaction between iron and thiocyanate ions to form colorful complexes, enhancing their understanding of reaction mechanisms.
- **Temperature Effects:** The experiment allows observation of how temperature variations impact the speed and direction of chemical reactions, demonstrating the influence of thermal energy on chemical processes.
- **Analytical Chemistry Applications:** Participants will learn about the application of complexation reactions in chemical analysis, gaining insights into analytical techniques.
- **Development of Experimental Skills:** Students will refine laboratory techniques, including solution handling, experimental condition adjustment, and qualitative reaction observation, improving their practical chemistry skills.

Through this experiment, students will gain a practical understanding of complex chemistry, observing firsthand how variables such as reagent concentration and temperature can affect chemical reactions. This hands-on experience enhances knowledge of inorganic and analytical chemistry’s fundamental principles, illustrating the dynamic nature of chemical interactions and the critical role of experimental conditions in determining reaction outcomes.

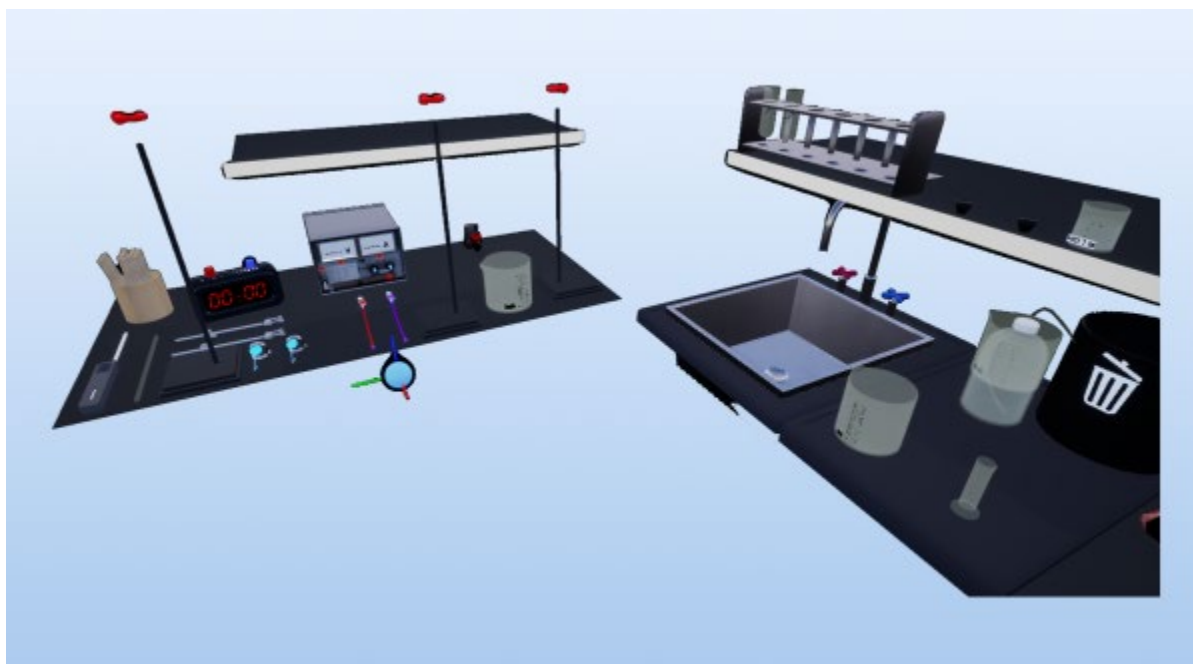
URL: <https://proteus-vr.com/labslist/le-chateliers-principle/>

Electrochemistry

072 – Water electrolysis

IB Programme Alignment

IB Programme	Chemistry
Topic	Transformation of Energy
Secondary Programme	DP Chemistry / DP Physics
Syllabus Reference	Reactivity 3.2 – Electron transfer / D.2 Electric fields
Summary	Electrolysis and energy conversion



This experiment demonstrates the electrolysis of water, a process in which electrical energy is used to decompose water into hydrogen and oxygen gases. By applying a direct current through an acidified water solution, students observe gas formation at each electrode and test the properties of the resulting products. The activity illustrates the principles of oxidation and reduction reactions as well as the conversion of electrical energy into chemical energy. Through qualitative tests, learners confirm the identity of the gases produced — hydrogen, which burns with a “pop,” and oxygen, which supports combustion. This lab provides a foundational understanding of electrochemical reactions and their applications in energy and environmental science.

Objectives

- **Understand the principle of electrolysis** — recognize that water can be decomposed into its elemental gases, hydrogen and oxygen, through the use of electrical energy.
 - Observe chemical evidence of decomposition, including gas formation at both electrodes and the characteristic tests for identifying each gas (reignition of a glowing splint for O_2 and the “pop” test for H_2).
- **Develop practical laboratory skills by:**
 - Assembling an electrolytic cell with proper electrode connections.
 - Measuring and handling liquids accurately.
 - Operating a current generator safely and efficiently.
- **Apply theoretical concepts of oxidation and reduction**, understanding that:
 - Oxidation occurs at the positive electrode (oxygen gas production).
 - Reduction occurs at the negative electrode (hydrogen gas production).



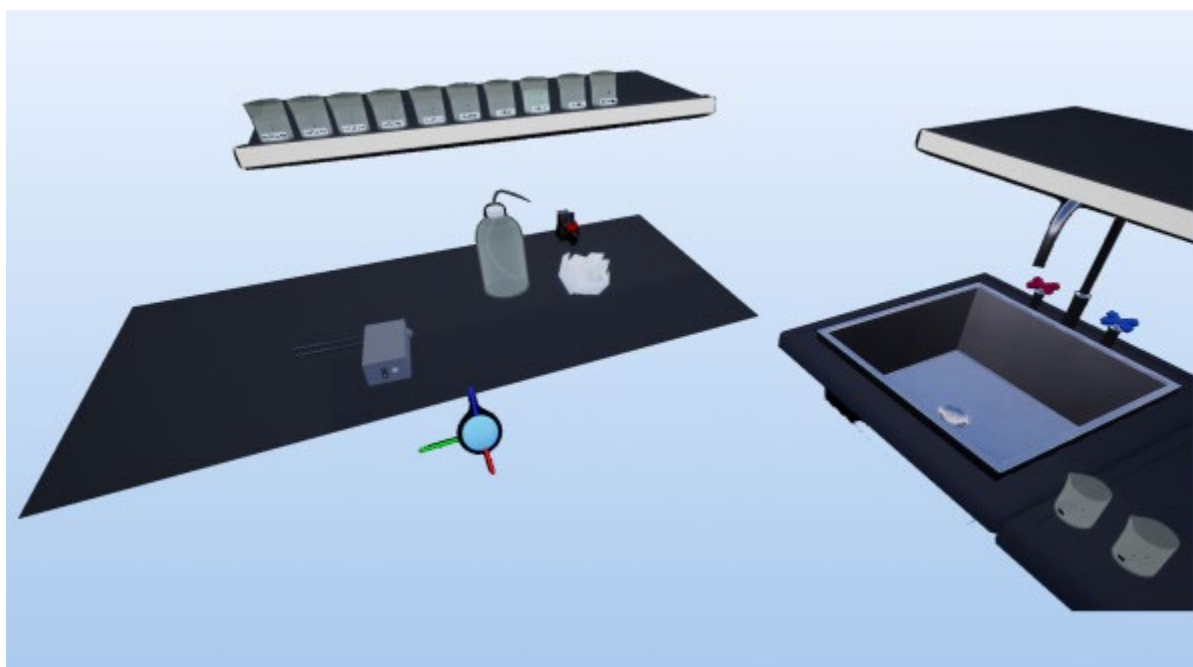
- **Reinforce critical thinking through prediction, observation, and explanation of experimental outcomes**, connecting macroscopic results to microscopic chemical reactions.
- **Cultivate safe laboratory conduct**, particularly when handling electricity, acids, and flammable gases.
- **Appreciate the broader significance of electrolysis in modern science and technology** — including hydrogen fuel production, water purification, and renewable energy storage.

URL: <https://proteus-vr.com/labslist/water-electrolysis/>

073 – Conductivity

IB Programme Alignment

IB Programme	Physics
Topic	Energy & Systems
Secondary Programme	DP Chemistry / DP Physics
Syllabus Reference	Structure 2.4 – Bonding and materials / B.5 Circuits
Summary	Conductivity of materials



Electrolytes play a vital role in the conduction of electrical currents in both biological systems and everyday solutions. In the human body, electrolytes enable the transmission of nerve impulses, allowing the brain to control muscles and other essential functions. These substances, when dissolved in water, dissociate into ions that carry electrical charges, facilitating conductivity. The degree of dissociation determines whether a substance is classified as a strong electrolyte, a weak electrolyte, or a non-electrolyte. Strong electrolytes fully dissociate into ions, weak electrolytes partially dissociate, and non-electrolytes do not dissociate into ions at all.

This laboratory experiment aims to classify various substances based on their electrical conductivity and determine the type of chemical bonds that define each category. By using a conductivity detector, students will evaluate the luminosity of a bulb immersed in solutions of each substance, providing insight into their ionic or molecular nature. This activity not only enhances understanding of chemical bonding but also connects these principles to real-world applications, such as electrolyte balance in biology and conductivity in industrial processes.

Objectives

1. **Understanding Electrolytes and Non-Electrolytes:** Students will learn to distinguish between strong electrolytes, weak electrolytes, and non-electrolytes based on their electrical conductivity.
2. **Exploring Chemical Bonding:** The activity will help students identify ionic and covalent bonds as the underlying cause of conductivity or non-conductivity in solutions.
3. **Hands-On Experimental Skills:** Students will gain practical experience in using conductivity detectors, preparing solutions, and handling chemical reagents safely and effectively.



4. **Analyzing Experimental Data:** By observing the luminosity of a bulb in different solutions, students will record and analyze data to classify substances and make inferences about their chemical nature.
5. **Developing Critical Thinking Skills:** Through the interpretation of results, students will hypothesize and deduce the relationships between molecular structure, bonding, and electrical conductivity.
6. **Connecting Theory to Practice:** This lab bridges the gap between theoretical concepts of chemical bonding and their practical implications, such as the role of electrolytes in physiological processes and industrial applications.
7. **Promoting Safety Awareness:** Students will follow strict safety protocols, including proper rinsing of electrodes and the use of personal protective equipment, to minimize risks during experimentation.
8. **Encouraging Collaboration and Teamwork:** Group-based experimentation will foster collaboration, with students sharing responsibilities for solution preparation, data collection, and result analysis.

By the end of this laboratory activity, students will have gained a deeper understanding of chemical bonding, developed essential lab skills, and appreciated the practical applications of these concepts in science and industry.

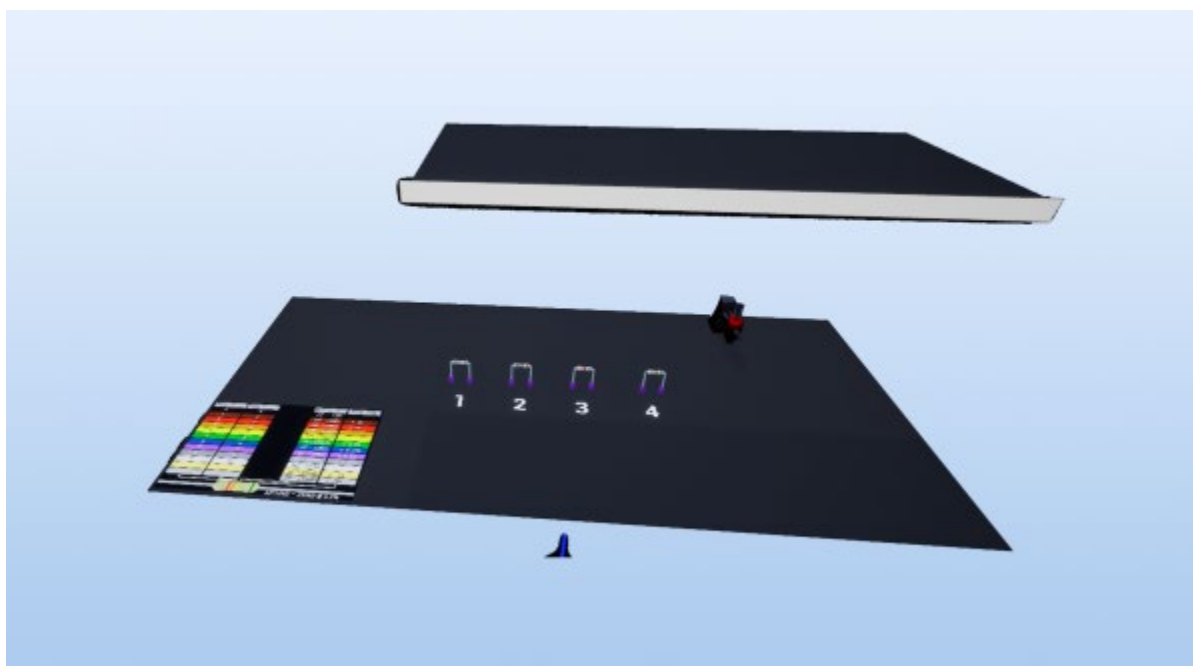
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Electricity

074 – Reading a resistor

IB Programme Alignment

IB Programme	Physics
Topic	Energy systems
Secondary Programme	DP Physics
Syllabus Reference	B.5 Circuits
Summary	Resistor identification and current flow



This laboratory explores the practical and theoretical aspects of determining resistor values using both a color code and direct measurement with an ohmmeter. Resistors are fundamental components in electrical circuits, and understanding their resistance is critical to designing and troubleshooting electronic systems. By decoding the color bands on each resistor and verifying their values with precise measurements, participants will gain a deeper appreciation for the principles of electronics and the importance of accurate resistance specifications.

Objectives

- **Understanding resistor color codes:** Develop a comprehensive understanding of the resistor color code system and its application in identifying resistance values, tolerance, and ranges.
- **Practical use of Ohmmeters:** Learn to connect and use an ohmmeter to measure real-world resistance values accurately. Gain hands-on experience with essential tools used in electronics labs.
- **Analyzing tolerance and variance:** Understand the concept of tolerance in resistors and how the nominal value compares to the real measured resistance within acceptable error margins.
- **Applying calculations:** Practice using mathematical formulas to calculate minimum and maximum resistance values, reinforcing the importance of theoretical and practical correlations.



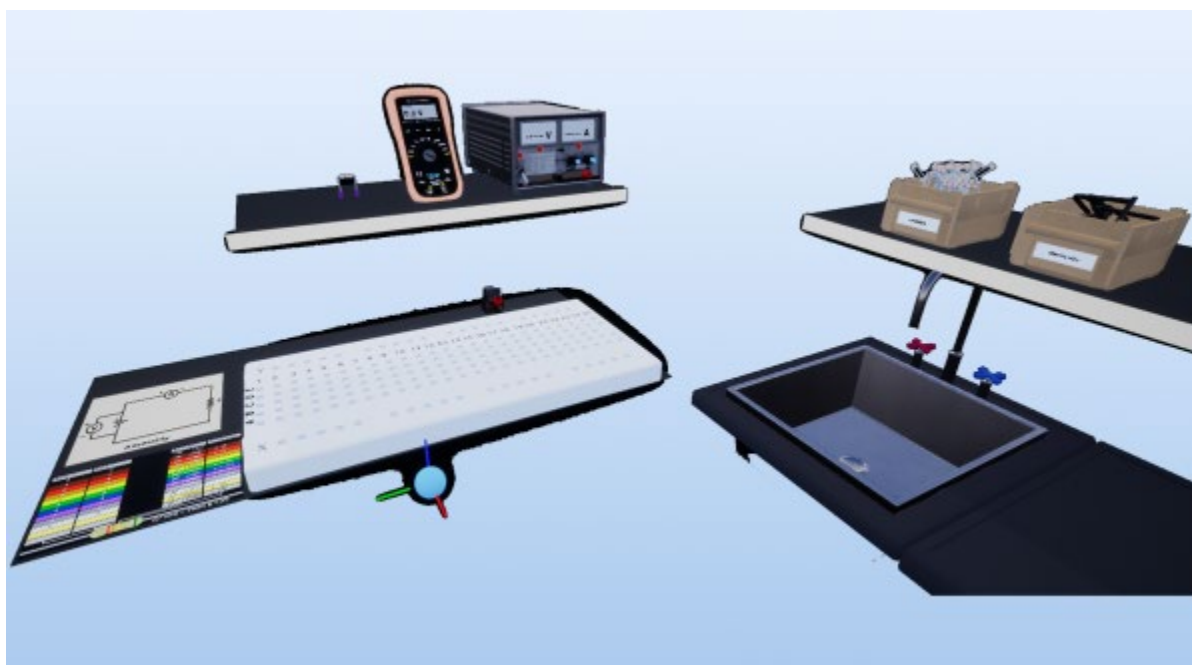
- **Building scientific inquiry skills:** Form hypotheses about resistor values, perform systematic measurements, and analyze results critically to draw meaningful conclusions.
- **Linking theory to practical applications:** Connect theoretical knowledge of resistance, circuits, and electrical components with practical applications in designing and testing electronic systems.

URL: <https://proteus-vr.com/labslist/reading-a-resistor/>

075 – Electrical circuit assembly

IB Programme Alignment

IB Programme	Physics
Topic	Energy systems
Secondary Programme	DP Physics
Syllabus Reference	B.5 Current and circuits
Summary	Series circuit building



In this laboratory, you will learn the fundamentals of constructing, measuring, and analyzing electrical circuits. Before starting, familiarize yourself with the environment and the tools provided. By following step-by-step instructions, you will build a simple circuit, measure its properties, and apply fundamental electrical laws.

Objectives

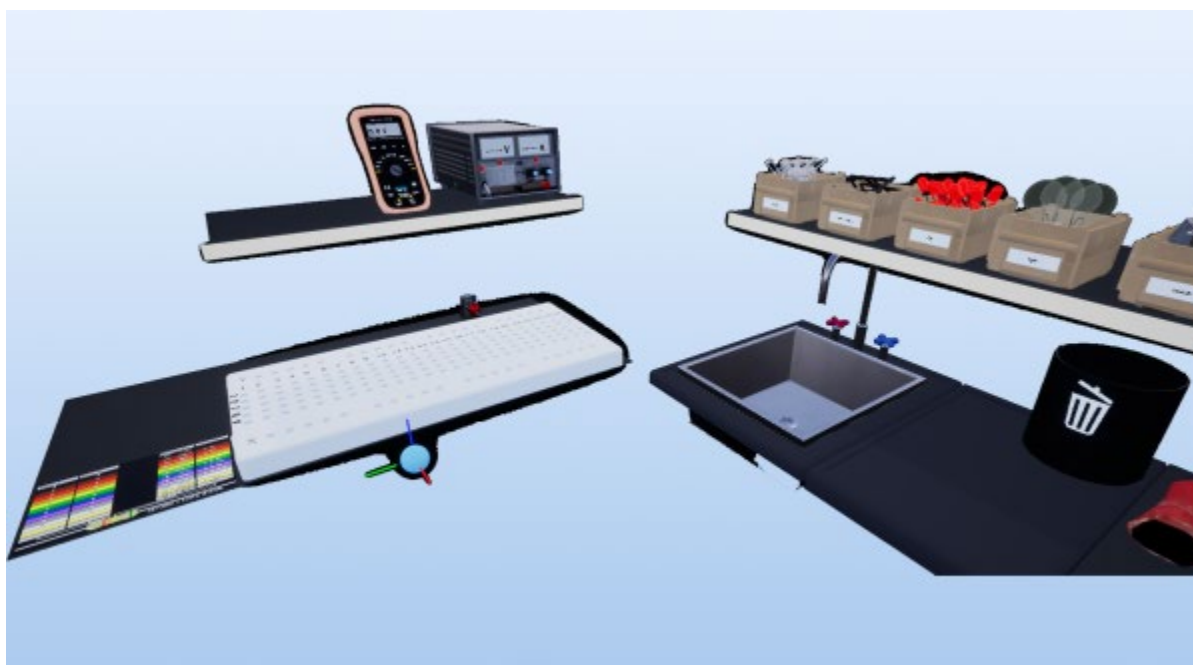
- **Understand the function of electronic components:** Gain knowledge about the roles of components like breadboards, power sources, resistors, and multimeters in a circuit.
- **Learn circuit construction:** Master the techniques of building a circuit on a breadboard, ensuring proper connections and configurations.
- **Measure circuit properties:** Use a multimeter to measure key electrical properties, including voltage and resistance, while understanding their significance.
- **Apply Ohm's and Kirchhoff's laws:** Analyze the circuit mathematically by applying these fundamental principles to determine resistance, voltage, and current.
- **Develop problem-solving skills:** Learn to troubleshoot circuit configurations, interpret measurement results, and verify your observations against theoretical predictions.
- **Document and save experimental data:** Utilize digital tools to record, save, and analyze circuit diagrams and measurements for future reference.

URL: <https://proteus-vr.com/labslist/electrical-circuit-assembly/>

076 – Assembling an electrical circuit in parallel

IB Programme Alignment

IB Programme	Physics
Topic	Systems
Secondary Programme	DP Physics
Syllabus Reference	B.5 Current and circuits
Summary	Parallel circuit analysis



Welcome to Proteus Labs, where you will dive into the world of electrical circuits by assembling, measuring, and analyzing a parallel circuit. This lab provides a hands-on opportunity to explore the behavior of parallel circuits and the use of measurement tools like the multimeter. Before starting, familiarize yourself with the equipment and safety guidelines to ensure a successful experiment.

Objectives

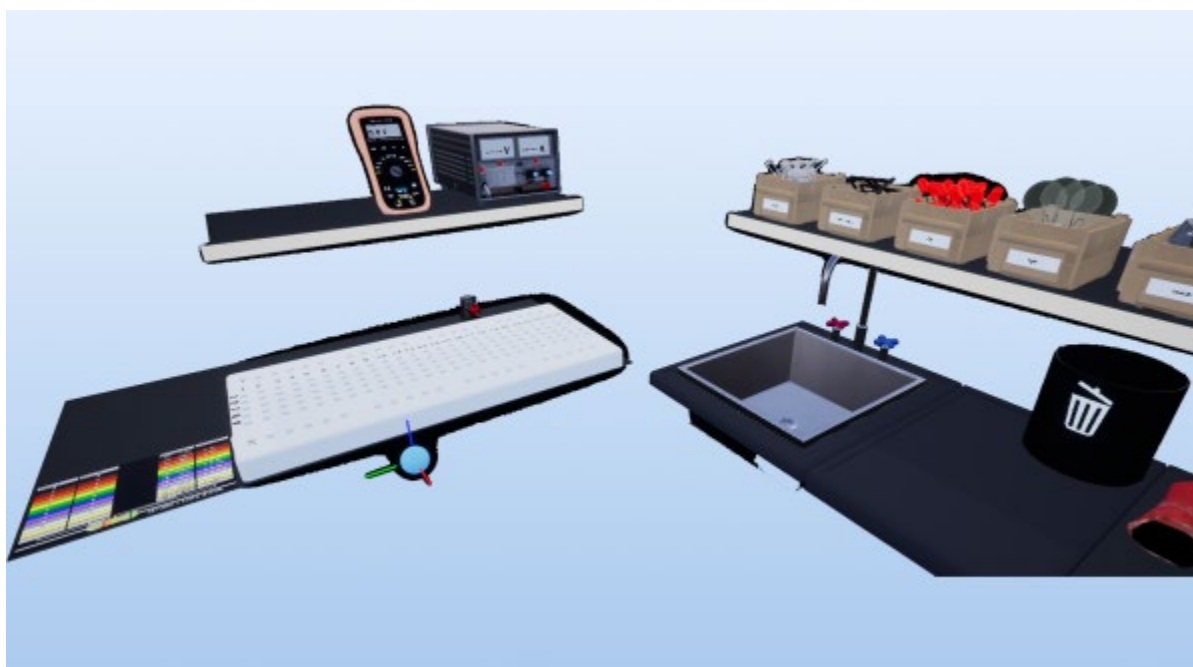
- **Understand the structure and behavior of parallel circuits:** Learn how parallel circuits are constructed and how they differ from series circuits in terms of voltage, current, and resistance.
- **Master the use of a multimeter:** Develop skills in using the multimeter to measure voltage, current, and resistance accurately, both in series and parallel configurations.
- **Apply Kirchhoff's and Ohm's laws:** Use Kirchhoff's first law and Ohm's law to analyze the relationships between voltage, current, and resistance in parallel circuits.
- **Explore the impact of measurement methods:** Understand how multimeter settings (voltage mode vs. current mode) influence the circuit and the measurements taken.
- **Develop critical thinking and problem-solving skills:** Use reasoning and calculations to troubleshoot circuits, interpret measurement results, and verify theoretical predictions.
- **Document and analyze experimental data:** Learn to record circuit diagrams, measurements, and calculations systematically to support scientific inquiry and reproducibility.

URL: <https://proteus-vr.com/labslist/parallel-electrical-circuit-assembly/>

077 – Impact of current on the brightness of a lamp

IB Programme Alignment

IB Programme	Physics
Topic	Energy transfer
Secondary Programme	DP Physics
Syllabus Reference	B.5 Circuits
Summary	Current–light intensity relationships



This lab investigates the relationship between current and the intensity of a lamp in a series circuit. Participants will build and modify a simple circuit, measure current, and qualitatively evaluate light intensity. By varying the circuit's resistance, students will explore how current influences brightness and identify the relationship between the two.

Objectives

- **Understand the principles of current and resistance:** Learn how current flows in a circuit and how resistance impacts its behavior, especially in the context of a lamp or LED.
- **Explore the relationship between current and light intensity:** Observe how varying current affects the brightness of a lamp or LED, helping to establish a correlation between these two properties.
- **Develop circuit assembly skills:** Build and modify a basic series circuit, incorporating components like lamps, LEDs, and resistors.
- **Learn measurement techniques:** Use a multimeter to measure current and document results systematically.
- **Analyze relationships in physical systems:** Interpret data to identify patterns (e.g., linear, exponential) in the relationship between current and light intensity.
- **Foster scientific reasoning and critical thinking:** Formulate hypotheses, perform experiments, and critically analyze the results to confirm or refute predictions.
- **Document and report findings:** Record circuit diagrams, observations, and measurements for analysis and future reference.

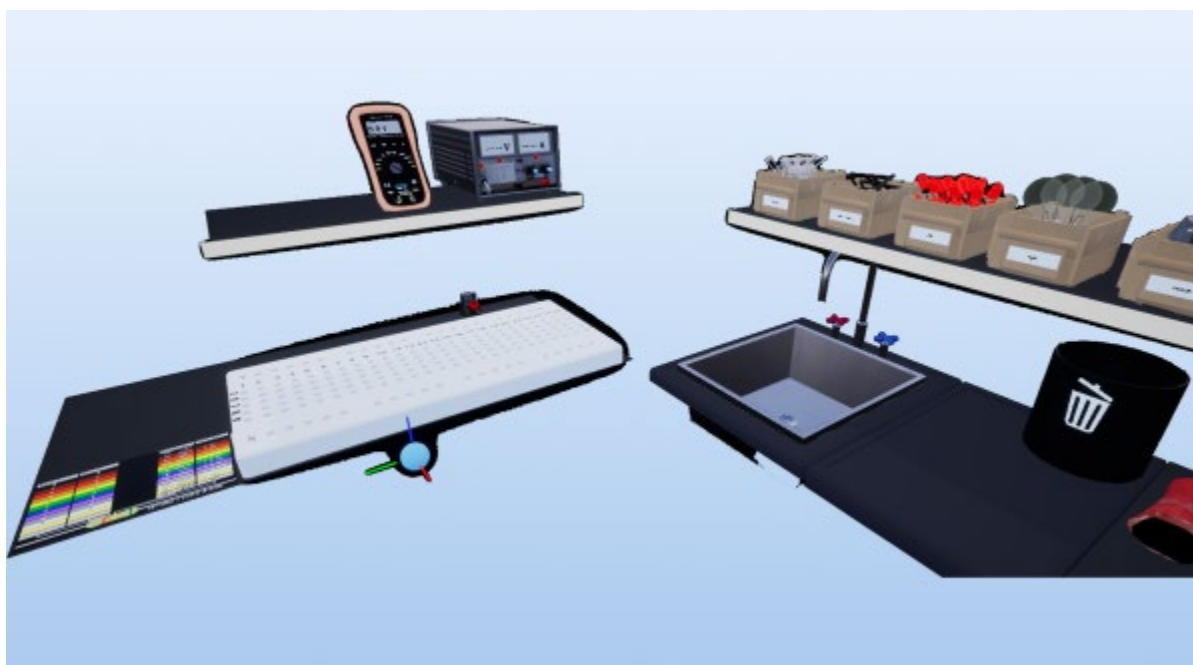


URL: <https://proteus-vr.com/labslist/impact-of-current-on-the-brightness-of-a-lamp/>

078 – Static electricity

IB Programme Alignment

IB Programme	Physics
Topic	Forces
Secondary Programme	DP Physics
Syllabus Reference	D.2 Electric fields
Summary	Electrostatics and charge transfer



This lab explores the phenomenon of static electricity by examining the electrification of objects through friction and their interactions when placed near one another. By observing the behavior of charged polyethylene and acetate strips, students will develop an understanding of the fundamental principles of electrostatics, including attraction, repulsion, and the transfer of charges.

Objectives

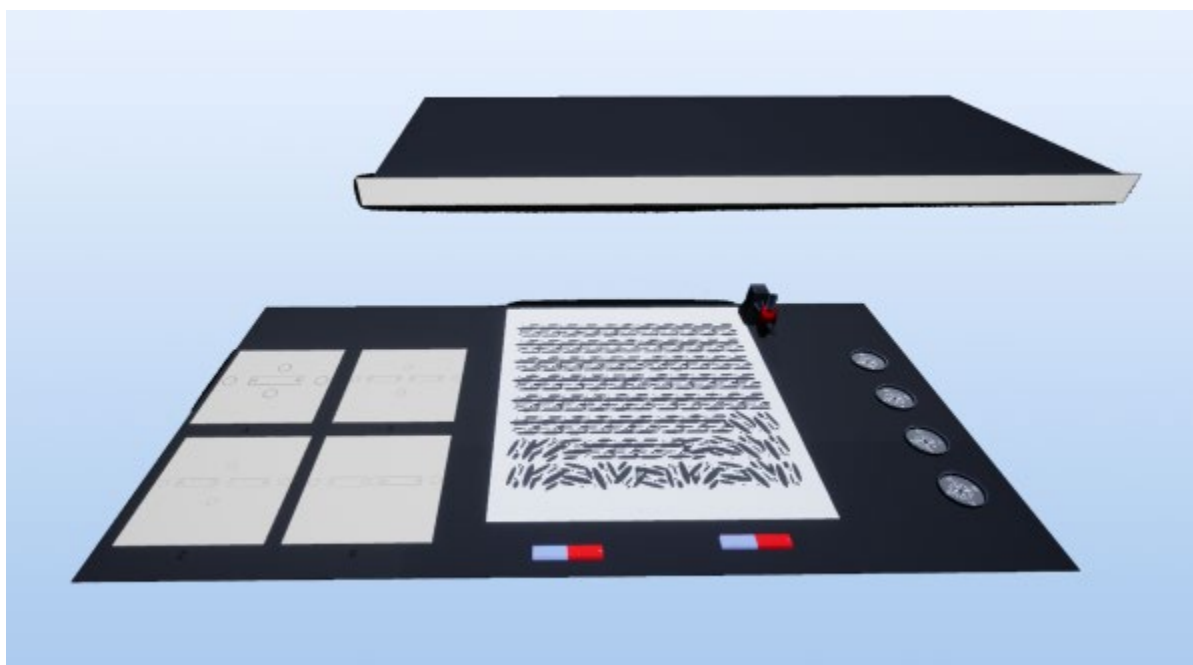
- **Understand static electricity:** Learn how objects become charged through friction and how charges influence interactions between objects.
- **Investigate attraction and repulsion:** Observe the behavior of charged objects and identify patterns of attraction and repulsion based on the type of charge.
- **Explore material properties and charge transfer:** Study how different materials, such as polyethylene, acetate, wool, and cotton, gain or lose electrons through friction.
- **Develop observation and documentation skills:** Record detailed observations of object behavior and draw conclusions based on experimental results.
- **Relate experimental findings to theoretical principles:** Use an electrostatic series to explain charge transfer and interactions between charged objects.

URL: <https://proteus-vr.com/labslist/static-electricity/>

079 – Magnetic fields

IB Programme Alignment

IB Programme	Physics
Topic	Forces
Secondary Programme	DP Physics
Syllabus Reference	D.2 Magnetic fields
Summary	Magnetic field mapping and compass use



This laboratory explores the behavior of magnetic fields around magnets and their effect on compasses. By observing the alignment of iron filings and the orientation of a compass needle, participants will investigate the shape of magnetic fields and the interactions between magnetic poles. This hands-on activity provides an engaging way to visualize and analyze fundamental magnetic principles.

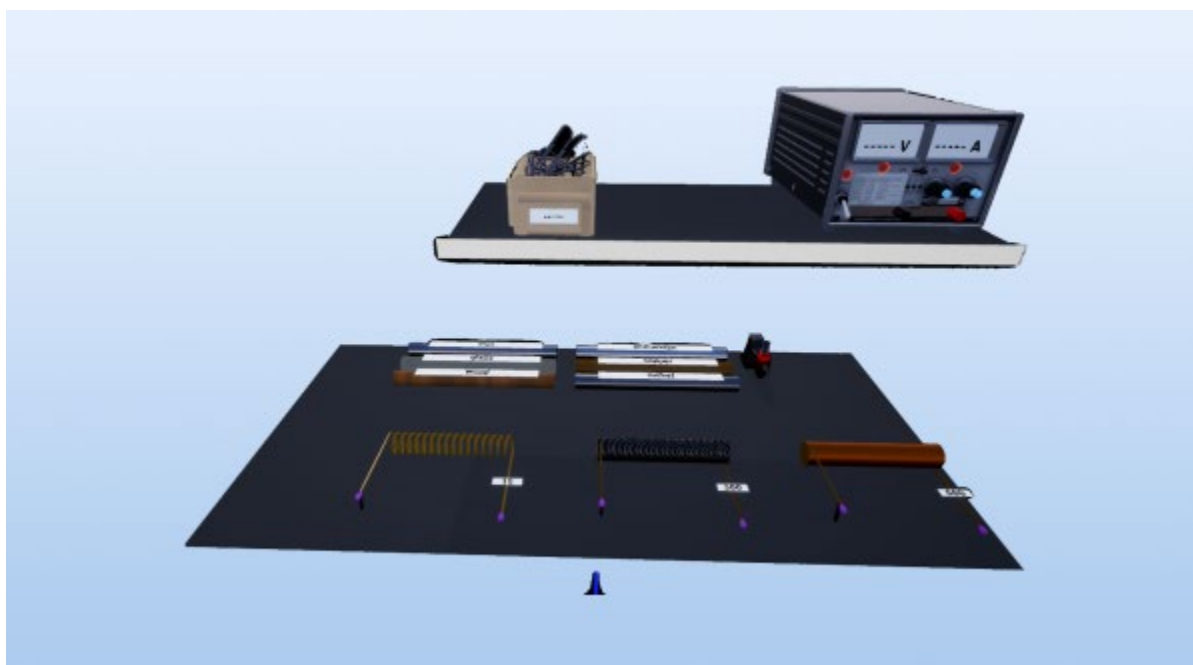
Objectives

- **Visualize magnetic field lines:** Learn how iron filings align with magnetic field lines, revealing the direction and shape of magnetic fields around different types of magnets.
- **Understand magnetic pole interactions:** Observe how like poles repel and opposite poles attract, gaining insights into the interactions between magnetic fields of multiple magnets.
- **Interpret compass behavior in magnetic fields:** Use a compass to study how its needle aligns with magnetic field lines, understanding the directional nature of magnetic forces.
- **Develop laboratory skills:** Practice setting up experiments, handling materials like iron filings, and documenting observations systematically.
- **Analyze experimental results:** Interpret patterns formed by the filings and compass orientations to understand the behavior of magnetic fields in various configurations.
- **Connect theory with practice:** Link classroom concepts about magnetism with real-world applications, enhancing comprehension of magnetic phenomena.

080 – Solenoids

IB Programme Alignment

IB Programme	Physics
Topic	Systems & Energy
Secondary Programme	DP Physics
Syllabus Reference	D.4 – Induction
Summary	Magnetic field and current relationship



This laboratory investigates the factors that influence the intensity of a solenoid's magnetic field. Participants will explore how the nature of the core, the current's intensity, and the number of turns (coils) affect the magnetic field strength by observing the number of paperclips attracted to the solenoid. This hands-on activity demonstrates the principles of electromagnetism and provides an opportunity to manipulate and measure variables in an engaging way.

Objectives

- **Visualize magnetic field lines:** Learn how iron filings align with magnetic field lines, revealing the direction and shape of magnetic fields around different types of magnets.
- **Understand magnetic pole interactions:** Observe how like poles repel and opposite poles attract, gaining insights into the interactions between magnetic fields of multiple magnets.
- **Interpret compass behavior in magnetic fields:** Use a compass to study how its needle aligns with magnetic field lines, understanding the directional nature of magnetic forces.
- **Develop laboratory skills:** Practice setting up experiments, handling materials like iron filings, and documenting observations systematically.
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- **Connect theory with practice:** Link classroom concepts about magnetism with real-world applications, enhancing comprehension of magnetic phenomena.

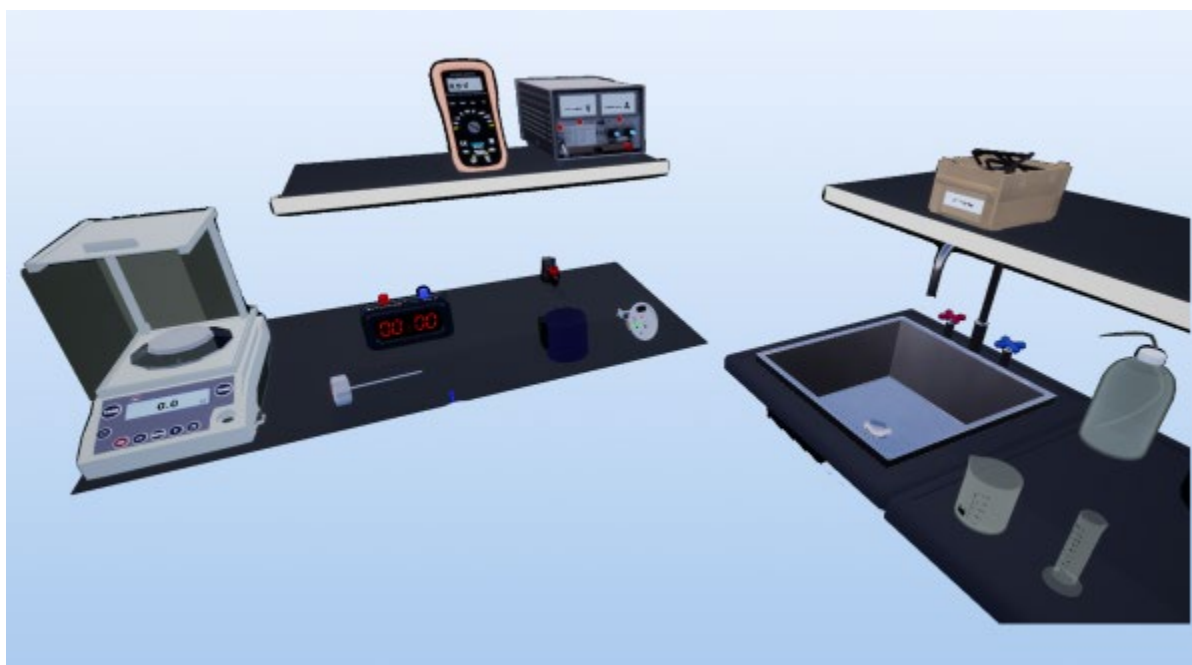


URL: <https://proteus-vr.com/labslist/solenoids/>

081 – Energy efficiency

IB Programme Alignment

IB Programme	Physics
Topic	Energy Transfer
Secondary Programme	DP Physics
Syllabus Reference	A.3 – Work, energy, power
Summary	Energy conservation and losses



This lab explores energy conversion by measuring how efficiently a calorimeter transforms electrical energy into thermal energy using water. Students track voltage, current, and temperature over time to calculate efficiency and identify sources of energy loss, such as heat dissipation and imperfect insulation. The activity reinforces principles of energy conservation and practical applications of calorimetry in real-world systems.

Objectives

- **Understanding Energy Transformations:** Students will investigate how electrical energy is converted into thermal energy within a calorimeter. They will analyze the relationship between electrical input (voltage and current) and heat output, reinforcing the principle of energy conservation.
- **Developing Experimental Skills:** Students will gain hands-on experience setting up circuits, using multimeters to measure current, and operating calorimeters. They will practice precise measurements of mass, temperature, and time while adhering to laboratory protocols.
- **Applying Mathematical Concepts:** Through calculations of electrical energy consumption ($E = U \cdot I \cdot \Delta t$) and thermal energy absorbed by water ($Q = mc\Delta T$), students will apply algebraic and unit conversion skills. They will also calculate energy efficiency ($\text{Efficiency} = (Q/E) \cdot 100$).
- **Critical Analysis of Systems:** Students will evaluate the limitations of real-world systems by identifying energy losses (e.g., heat dissipation to the environment, imperfect insulation) and discussing how these factors impact efficiency.
- **Connecting Theory to Real-World Applications:** By comparing calorimeters to household appliances (e.g., kettles, heaters), students will recognize the ubiquity of energy transformations in daily life.



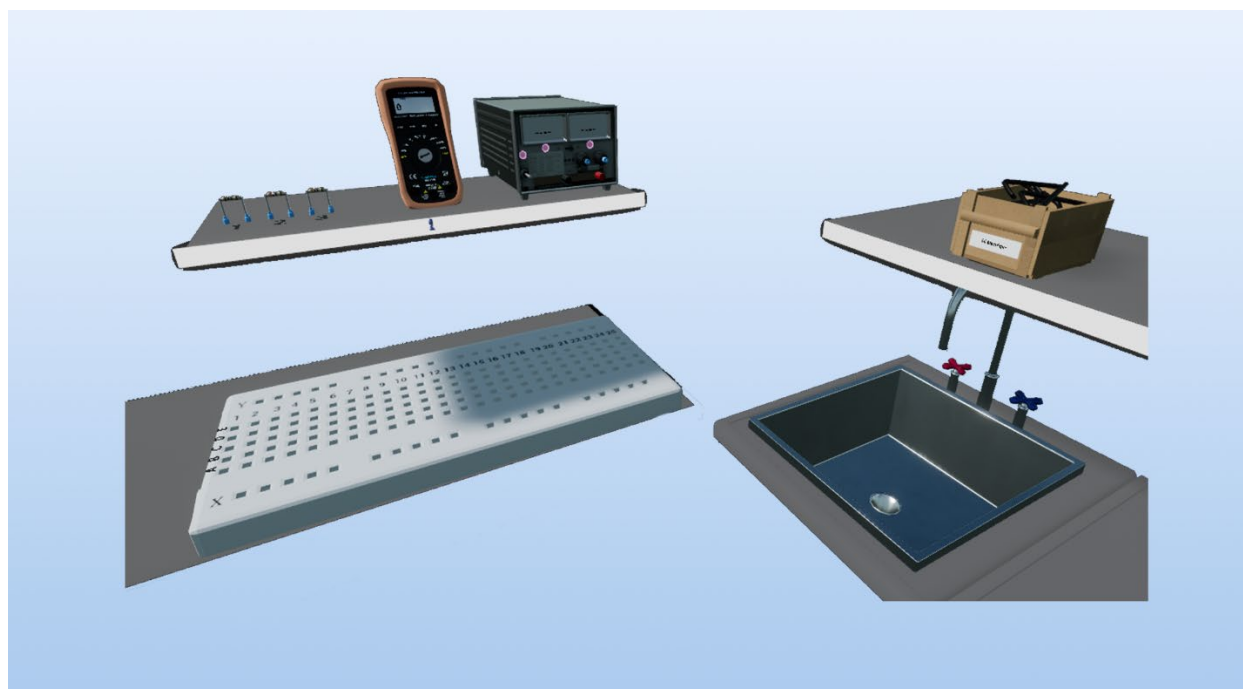
- **Promoting Collaborative Learning:** Working in groups, students will divide responsibilities for equipment setup, data collection, and analysis, fostering teamwork and communication skills.

URL: <https://proteus-vr.com/labslist/081-energy-efficiency>

110 – Kirchhoff law

IB Programme Alignment

IB Programme	Physics
Topic	Systems
Secondary Programme	DP Physics
Syllabus Reference	B.5 – Current and circuits
Summary	Electric circuit current and voltage distribution



This laboratory activity introduces students to Kirchhoff's Current Law (KCL) and Kirchhoff's Voltage Law (KVL) through hands-on experimentation with series and parallel circuits. By constructing circuits, measuring electrical quantities, and analyzing data, students will validate these fundamental principles of circuit theory.

Objectives

- **Understanding Kirchhoff's Laws:** Students will apply KCL (the sum of currents entering a junction equals the sum leaving) and KVL (the sum of voltage drops in a closed loop equals the supply voltage) to analyze series and parallel circuits.
- **Developing Circuit Analysis Skills:** Through precise assembly of circuits and use of multimeters, students will measure current intensity and voltage drops across resistors, enhancing their technical proficiency.
- **Connecting Theory to Practice:** By comparing theoretical predictions (e.g., $V_{\text{total}} = V_1 + V_2 + V_3$ in series) with experimental results, students will verify the conservation principles underlying Kirchhoff's Laws.
- **Enhancing Analytical Thinking:** Students will evaluate discrepancies between calculated and measured values, identifying sources of error such as resistor tolerances or measurement inaccuracies.
- **Promoting Collaboration:** Working in groups, students will distribute roles in circuit assembly, data collection, and analysis, fostering teamwork and communication.
- **Emphasizing Safety Protocols:** Students will follow safety guidelines to prevent electrical hazards, including proper power supply settings and insulated tool handling.

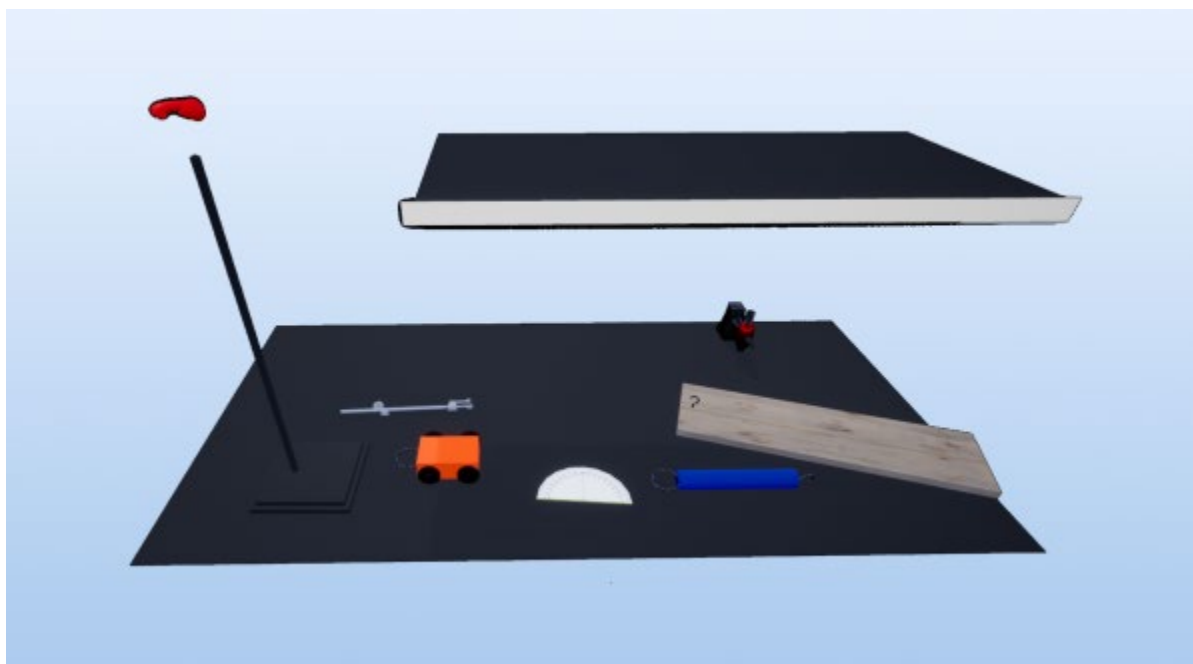
URL: <https://proteus-vr.com/labslist/110-kirchhoff-law>

Mechanical Physics

082 – Effective force

IB Programme Alignment

IB Programme	Physics
Topic	Forces
Secondary Programme	DP Physics
Syllabus Reference	A.2 Forces and momentum
Summary	Newton's second law verification



This lab investigates the relationship between the inclination of a plane and the effective force acting on a cart. Participants will use a dynamometer to measure the effective force at various angles, compare experimental results with theoretical calculations, and analyze how the angle of inclination influences the effective force.

Objectives

- Understand effective force
- Learn the concept of effective force as the parallel component of the gravitational force acting along an inclined plane.
- Analyze the relationship between angle and effective force
- Explore how increasing the angle of inclination affects the effective force on the cart.
- Perform theoretical calculations
- Use trigonometric relationships and formulas to calculate theoretically effective force for given inclinations.
- Compare theoretical and experimental values
- Identify discrepancies between measured and calculated values, accounting for potential sources of error.
- Apply trigonometry to physical phenomena
- Reinforce the application of trigonometric principles to solve real-world physics problems.
- Develop experimental and measurement skills
- Gain hands-on experience with tools like dynamometers and angle measurement instruments while controlling variables systematically.

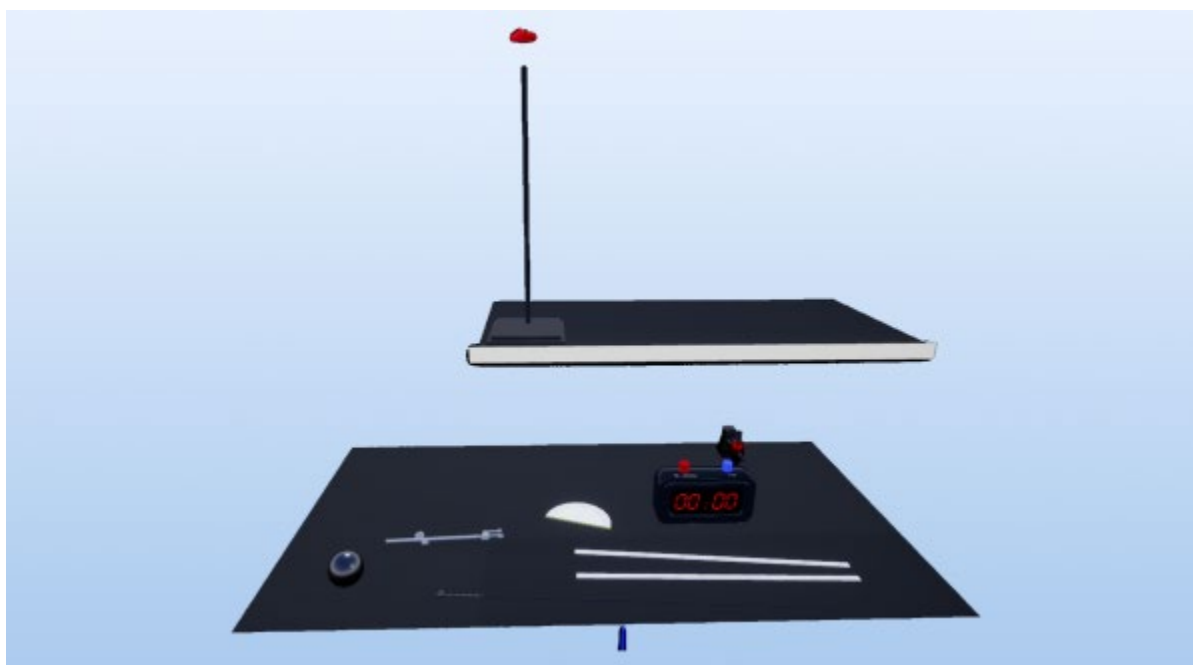


URL: <https://proteus-vr.com/labslist/effective-force-on-an-inclined-plane/>

083 – The mechanical energy of a moving object

IB Programme Alignment

IB Programme	Physics
Topic	Energy
Secondary Programme	DP Physics
Syllabus Reference	A.3 Work, energy, power
Summary	Kinetic and potential energy transfer



Mechanical energy is the sum of an object's potential energy and kinetic energy. In an isolated system, energy transforms between these two forms while adhering to the law of conservation of energy. This laboratory experiment uses a simple pendulum to study these energy transformations, providing insights into the fundamental principles of mechanics.

A pendulum consists of a mass suspended from a fixed point, free to oscillate under the influence of gravity. As the pendulum swings, its energy alternates between gravitational potential energy (highest at the ends of its trajectory) and kinetic energy (maximum at the lowest point). By measuring parameters such as height and oscillation time, students can calculate and analyze these energy transformations in a controlled setup.

Objectives

- **Understanding Energy Transformations:** Students will explore how gravitational potential energy and kinetic energy interchange during the motion of a pendulum.
- **Developing Experimental Skills:** Through precise measurements and calculations, students will enhance their ability to collect and interpret scientific data.
- **Connecting Theory to Practice:** By applying theoretical equations (e.g., $E_p = mgh$, and $E_k = \frac{mv^2}{2}$), students will understand the practical implications of conservation of energy.
- **Enhancing Analytical Thinking:** Students will analyze how changes in variables such as initial angles impact the pendulum's motion and energy.
- **Promoting Collaboration:** Working in groups, students will share responsibilities for setting up the experiment, collecting data, and interpreting results.



- **Emphasizing Safety Protocols:** Students will adhere to safety guidelines, ensuring proper setup and handling of equipment to avoid accidents.

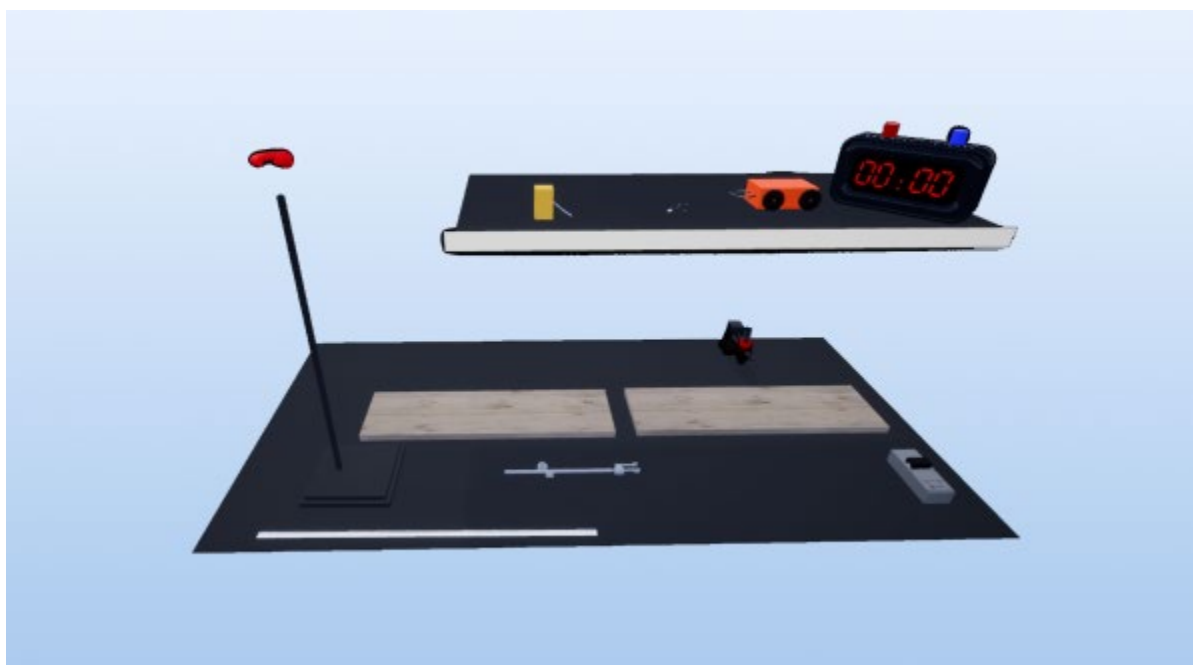
By the end of this laboratory activity, students will have developed a deeper understanding of mechanical energy, improved their experimental techniques, and gained confidence in applying physics concepts to real-world scenarios.

URL: <https://proteus-vr.com/labslist/the-mechanical-energy-of-a-moving-object/>

084 – Constant acceleration

IB Programme Alignment

IB Programme	Physics
Topic	Motion
Secondary Programme	DP Physics
Syllabus Reference	A.1 Kinematics
Summary	Acceleration and motion graphing



Understanding motion on an inclined plane is essential for grasping fundamental concepts in mechanics. This experiment aims to analyze the acceleration of a cart moving down an inclined plane under the influence of gravity. The role of angle variation in determining acceleration and motion dynamics will be explored, using precise measurements of time and displacement.

Objectives

Understanding Motion on an Inclined Plane:

- Develop an in-depth understanding of how gravitational force influences motion along an inclined surface.
- Analyze the effect of different incline angles on acceleration and velocity.
- Explore real-world applications, such as ramps and roller coasters, to understand the principles of inclined motion.

Application of Kinematic Equations:

- Learn to apply kinematic equations for displacement, velocity, and acceleration.
- Understand how different forces interact to influence an object's motion on an incline.
- Solve real-life physics problems using mathematical models and experimental data.

Experimental Precision and Measurement:

- Enhance proficiency in using measurement tools such as timers, protractors, and rulers.



- Understand sources of experimental error and develop techniques to minimize them.
- Learn the importance of repeated trials and data averaging to improve accuracy.

Graphical Representation of Motion:

- Learn to collect and plot data accurately to represent motion trends graphically.
- Interpret graphs to identify acceleration patterns and predict outcomes.
- Develop skills in comparing theoretical and experimental data visually.

Impact of Angle on Acceleration:

- Investigate how variations in incline angle affect acceleration and final velocity.
- Experiment with different incline angles and analyze the corresponding acceleration changes.
- Predict acceleration values using physics formulas and compare them to experimental results.

Scientific Methodology:

- Strengthen skills in hypothesis formulation, systematic data collection, and comprehensive result analysis.
- Learn to design experiments that control variables and test predictions effectively.
- Develop problem-solving and critical-thinking skills through data interpretation and analysis.

Collaboration and Communication Skills:

- Engage in teamwork and group discussions to plan and execute the experiment efficiently.
- Practice presenting findings in a structured format, such as lab reports and oral presentations.
- Enhance communication skills by explaining experimental outcomes and their significance in physics.

Technological Integration in Experimental Physics:

- Utilize digital tools, such as motion sensors and graphing software, to analyze motion more precisely.
- Explore how modern physics experiments incorporate technology to improve measurement accuracy.
- Compare manual data collection with digital tracking methods to understand advancements in scientific research.

Real-World Applications of Inclined Motion:

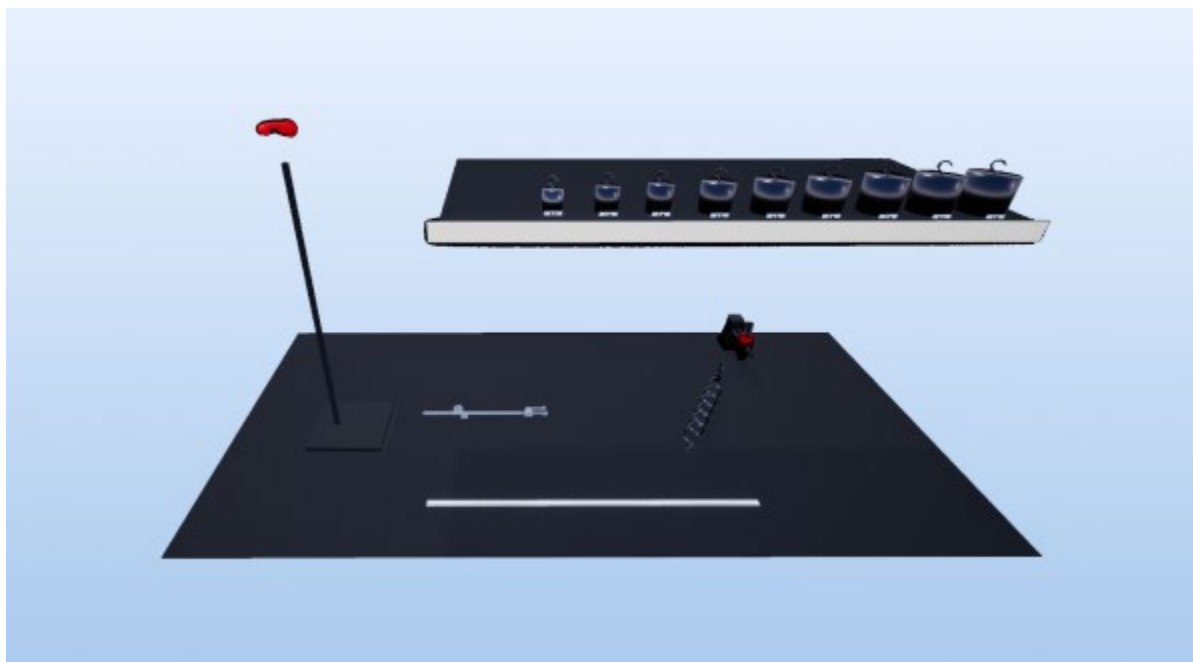
- Relate experimental findings to everyday applications, including transportation, construction, and sports physics.
- Understand how engineers apply the principles of inclined motion in designing roads, bridges, and ramps.
- Investigate case studies of inclined motion in natural phenomena, such as landslides and avalanche.

URL: <https://proteus-vr.com/labslist/084-factors-influencing-the-magnitude-of-frictional-force/>

085 – The relationship between the deformation of a spring and the restoring force it exerts

IB Programme Alignment

IB Programme	Physics
Topic	Forces
Secondary Programme	DP Physics
Syllabus Reference	A.4 Rigid body mechanics
Summary	Hooke's Law demonstration



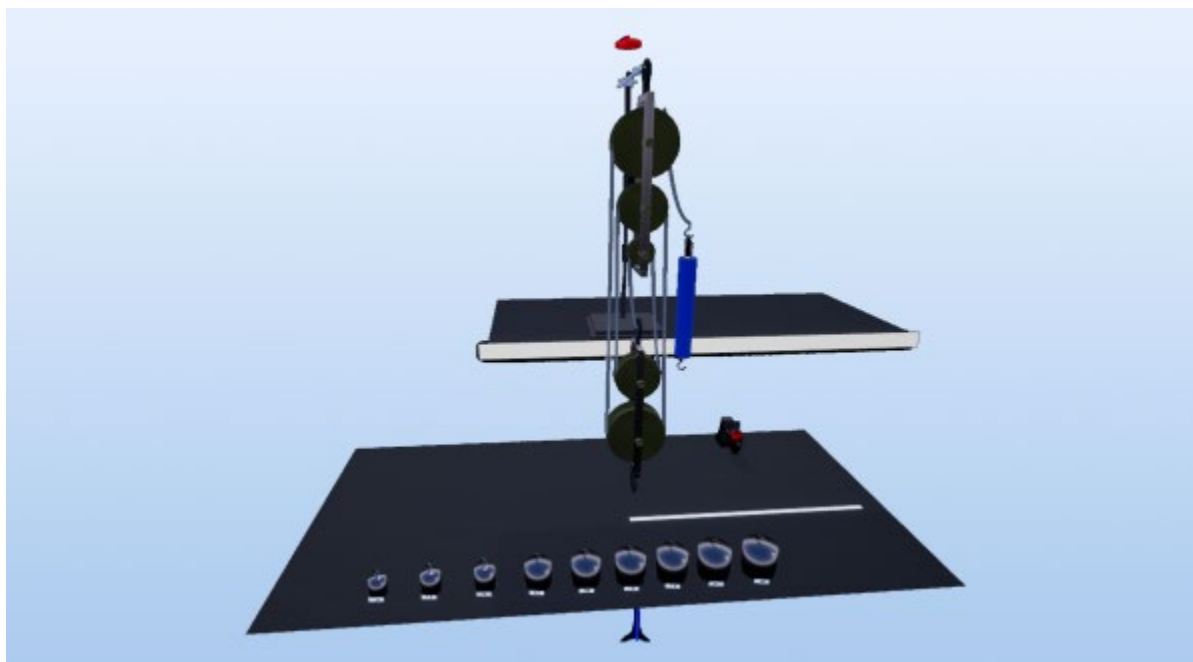
Objectives

- **Understanding Hooke's Law and Elastic Behaviour:** Students will investigate the linear relationship between the restoring force of a spring and its elongation. They will analyze data to derive the spring constant k , reinforcing the principle of proportionality in Hooke's Law ($F = k \cdot \Delta l$).
- **Developing Experimental Skills:** Students will gain hands on experience assembling spring systems, measuring displacements with rulers, and suspending incremental weights. They will practice precise measurements of force and elongation while adhering to protocols.
- **Applying Mathematical Concepts:** Through graphical analysis (force vs. elongation graphs) and slope calculations ($k = F / \Delta l$), students will apply algebraic skills to determine the spring constant and interpret linear relationships.
- **Critical Analysis of Elastic Systems:** Students will evaluate sources of error, such as parallax errors in ruler measurements, spring fatigue (non Hookean behavior at high loads), and oscillations affecting equilibrium measurements.
- **Connecting Theory to Real World Applications:** By comparing springs to real world systems (e.g., car suspensions, mattress coils), students will recognize the relevance of elasticity in engineering and material science.
- **Promoting Collaborative Learning:** Working in groups, students will divide tasks for weight suspension, data recording, and graph plotting, fostering teamwork and communication.
- **Emphasizing Safety Protocols:** Students will ensure secure clamping of the spring and controlled weight attachment to prevent sudden releases or equipment damage.

URL: <https://proteus-vr.com/labslst/085-the-relationship-between-the-deformation-of-a-spring-and-the-restoring-force-it-exerts/>

86 – The operation of a hoist

IB Programme	Physics
Topic	Energy, systems
Secondary Programme	DP Physics
Syllabus Reference	A.3 Work, energy, power
Summary	Pulleys and mechanical advantage



Objectives

Understanding Pulley Systems and Mechanical Advantage

- Investigate how a 5-strand pulley system reduces the input force required to lift a load, using the ratio $F_g/F \approx \text{number of strands}$.
- Apply Newton's second law to derive equilibrium conditions for loads lifted at constant velocity.

Energy Transformations and Efficiency

- Calculate mechanical work ($W = F\Delta x$) and gravitational potential energy ($E_p = mgh$) to analyze energy conservation.
- Determine the energy efficiency ($R = E_p/W \times 100\%$) of the pulley system and identify sources of energy loss.

Experimental Design and Data Analysis

- Use dynamometers and rulers to measure force, displacement, and height, ensuring precision in calculations.
- Plot force ratios and efficiency trends to visualize theoretical vs. experimental results.

Real-World Applications

- Relate pulley mechanics to engineering systems (e.g., cranes, elevators) and discuss trade-offs between force reduction and energy dissipation.

Collaborative and Safety Skills

- Work in teams to assemble pulley systems and synchronize measurements.



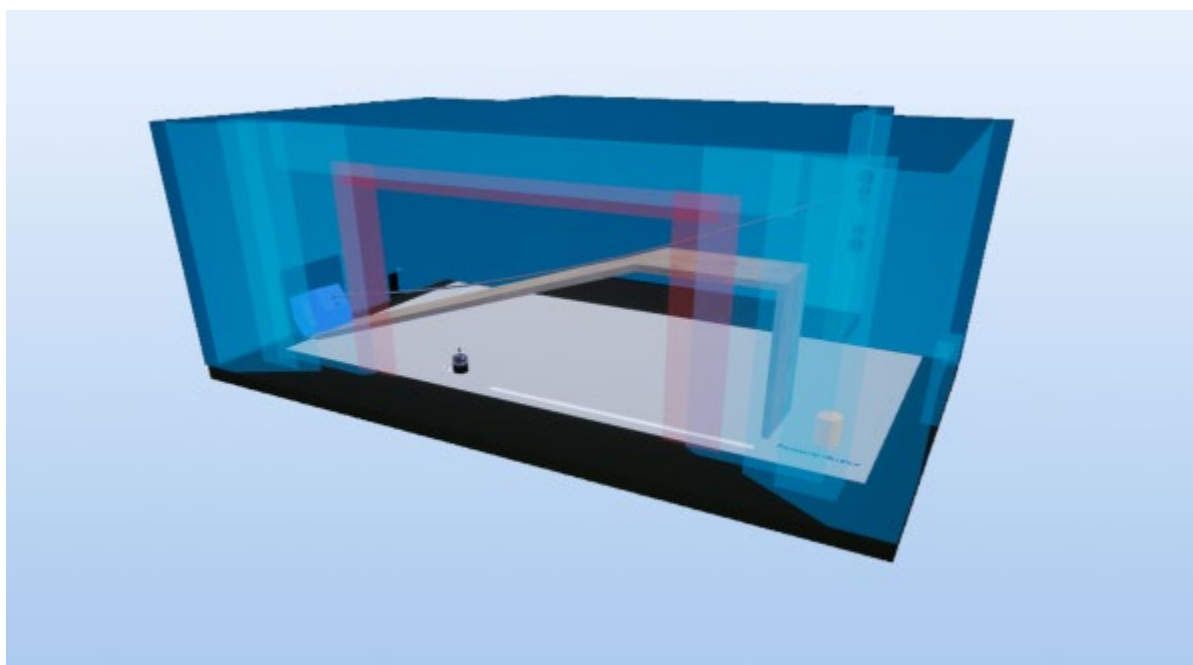
- Adhere to safety protocols when handling weights and tensioned ropes.

URL: <https://proteus-vr.com/labslist/086-the-operation-of-a-hoist/>

087 – Mechanical advantage in theater stage design

IB Programme Alignment

IB Programme	Physics
Topic	Energy, systems
Secondary Programme	DP Physics
Syllabus Reference	A.4 Mechanics
Summary	Engineering applications of pulleys



Objectives

Understanding Pulley Systems and Mechanical Advantage

- Explore how a 5-strand pulley reduces the input force needed to lift heavy loads, using a real-world theater stage design as a case study.
- Apply Newton's laws to analyze forces and accelerations in a dynamic system.

Energy Transformations and Efficiency

- Calculate work done by gravitational and frictional forces during motion on an inclined plane.
- Investigate energy conservation principles in systems with non-conservative forces (e.g., friction).

Experimental Design and Critical Analysis

- Use free-body diagrams (FBDs) to model forces acting on a moving gondola and pulley system.
- Quantify the relationship between displacement, acceleration, and time using kinematic equations.

Real-World Applications

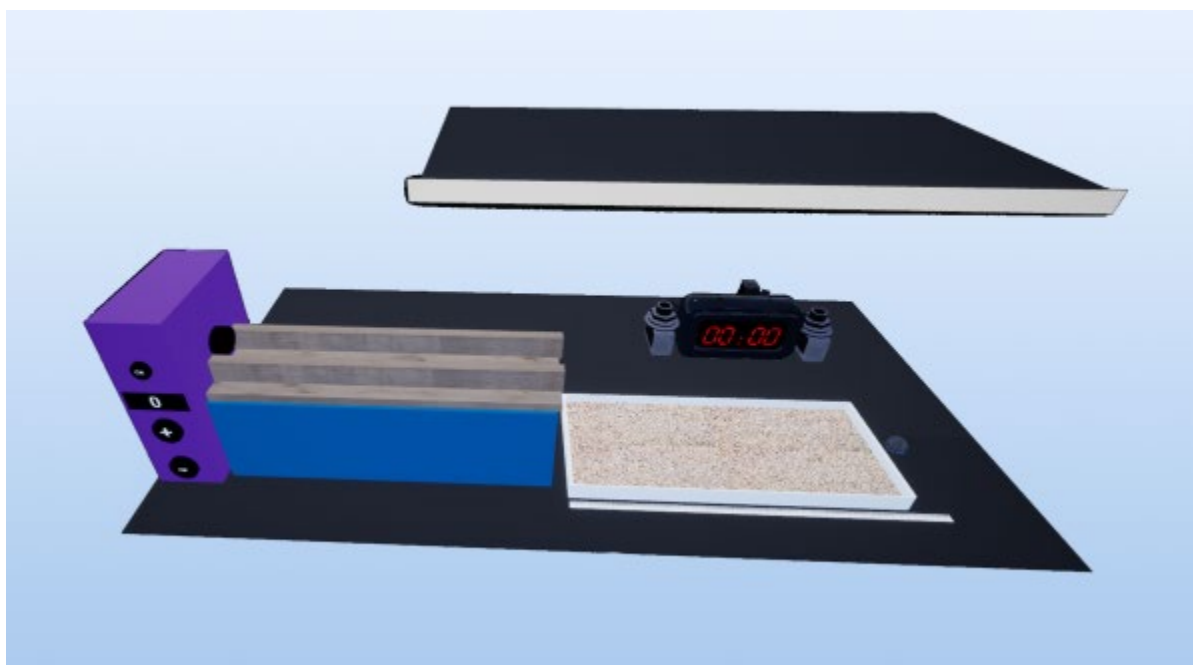
- Relate pulley mechanics to engineering challenges in theater stage design, such as lifting actors safely and efficiently.

URL: <https://proteus-vr.com/labslis/087-controlling-a-hoist/>

088 – The relationship between the resultant force and acceleration

IB Programme Alignment

IB Programme	Physics
Topic	Forces
Secondary Programme	DP Physics
Syllabus Reference	A.2 Forces and momentum
Summary	Projectile motion exploration



Objectives

- Investigate the relationship between the horizontal range (Δx) of a projectile and its initial velocity (v_x) when launched horizontally.
- Apply kinematic equations to predict and verify the proportionality $\Delta x \propto v_x$.

Application of Kinematic Principles

- Calculate initial velocity using $v_x = \Delta x \text{ sensor} / \Delta t$, where $\Delta x \text{ sensor}$ is the distance between photodiodes and Δt is the time interval measured.
- Derive the theoretical relationship $\Delta x = v_x \sqrt{2h/g}$, where h is the drop height and g is gravitational acceleration.

Experimental Design and Data Analysis

- Use photogate timers and rulers to measure time intervals, sensor distances, and projectile ranges.
- Plot Δx vs. v_x to confirm linear proportionality and calculate the constant $k = \sqrt{2h/g}$.

Critical Evaluation of Errors

- Identify systematic errors (e.g., rail friction, air resistance) and random errors (e.g., measurement uncertainties in rulers and timers).

Real-World Applications



- Relate findings to engineering and sports scenarios, such as ballistics or javelin throw trajectories.

Collaborative Learning

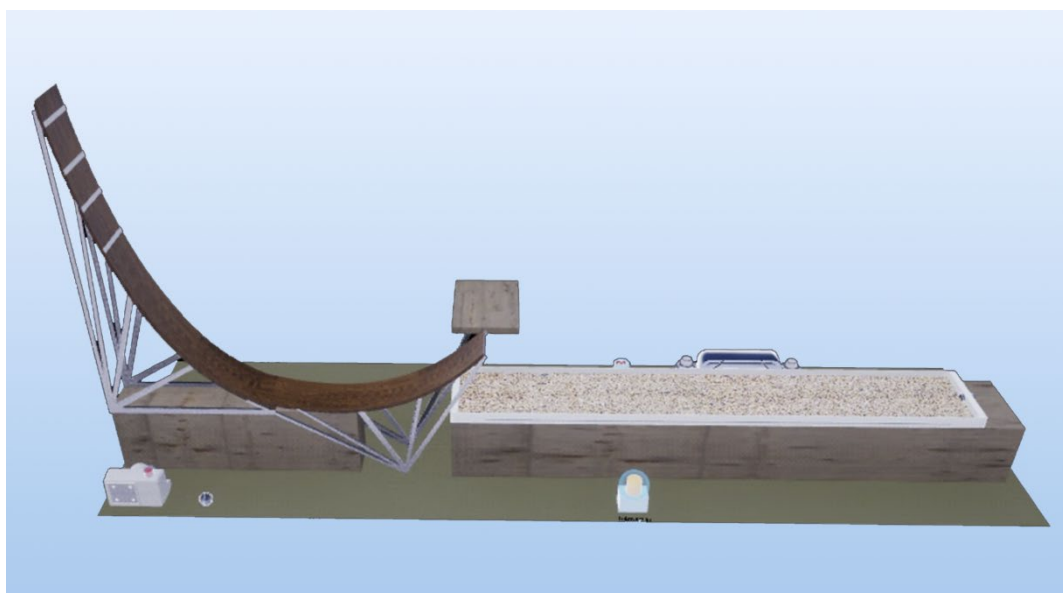
- Work in teams to compile data, compare results, and refine experimental techniques.

URL: <https://proteus-vr.com/labslist/088-the-relationship-between-the-resultant-force-and-acceleration/>

091 – Kinetic energy

IB Programme Alignment

IB Programme	Physics
Topic	Energy and Movement
Secondary Programme	DP Physics
Syllabus Reference	A.3 – Work, energy, power
Summary	Relationship between velocity and kinetic energy



This laboratory explores the principles of projectile motion and investigates the role of air resistance in real-world conditions. Projectile motion describes the movement of an object launched into the air under the influence of gravity. In an idealized model, the only force acting on the object after launch is gravity, resulting in a predictable parabolic trajectory. However, in practical situations, additional forces such as air resistance can influence the motion and lead to deviations from theoretical predictions.

In this experiment, a marble is launched from a ramp equipped with a springboard inclined at 31° , and its motion is observed as it travels through the air and lands in a sandbox. By varying the starting position of the marble along the ramp, students modify the initial conditions of the motion, particularly the exit speed. These variations allow for the investigation of how physical parameters such as time of flight, horizontal distance, and exit velocity influence the trajectory.

The laboratory emphasizes the comparison between theoretical calculations and experimental measurements. Students will apply kinematic equations to predict the motion of the marble in the absence of air resistance and then compare these predictions with observed data. This comparison provides insight into the limitations of ideal models and highlights the impact of real-world forces such as air resistance.

Through this activity, students develop a deeper understanding of motion in two dimensions, the independence of horizontal and vertical components of motion, and the importance of experimental validation in physics. The lab also reinforces the use of precise measurement techniques and critical analysis when interpreting results.

Objectives

Understanding projectile motion

Develop a clear understanding of projectile motion as a two-dimensional phenomenon involving independent horizontal and vertical components. Learn how gravity affects vertical motion while horizontal motion remains uniform in the absence of air resistance.

**Application of kinematic equations**

Apply kinematic equations to calculate key physical parameters such as time of flight, horizontal displacement, and velocity components. Use these equations to model the motion of the marble under ideal conditions.

Analysis of initial conditions

Examine how changes in the starting position on the ramp affect the exit speed of the marble and, consequently, its trajectory. Understand the relationship between initial velocity and the resulting motion.

Experimental measurement and data collection

Use sensors to measure time of flight, horizontal distance, and exit speed accurately. Develop skills in recording and organizing experimental data in a clear and structured manner.

Comparison between theory and experiment

Compare theoretical predictions with experimental results and evaluate the degree of agreement. Calculate relative differences and assess whether the discrepancies are significant.

Understanding the role of air resistance

Determine whether air resistance has a measurable effect on the marble's motion. Analyze deviations from ideal projectile motion and interpret them in terms of real-world forces.

URL: <https://proteus-vr.com/labslist/091-kinetic-energy/>



92 – Reverse bungee (TBD 2026)

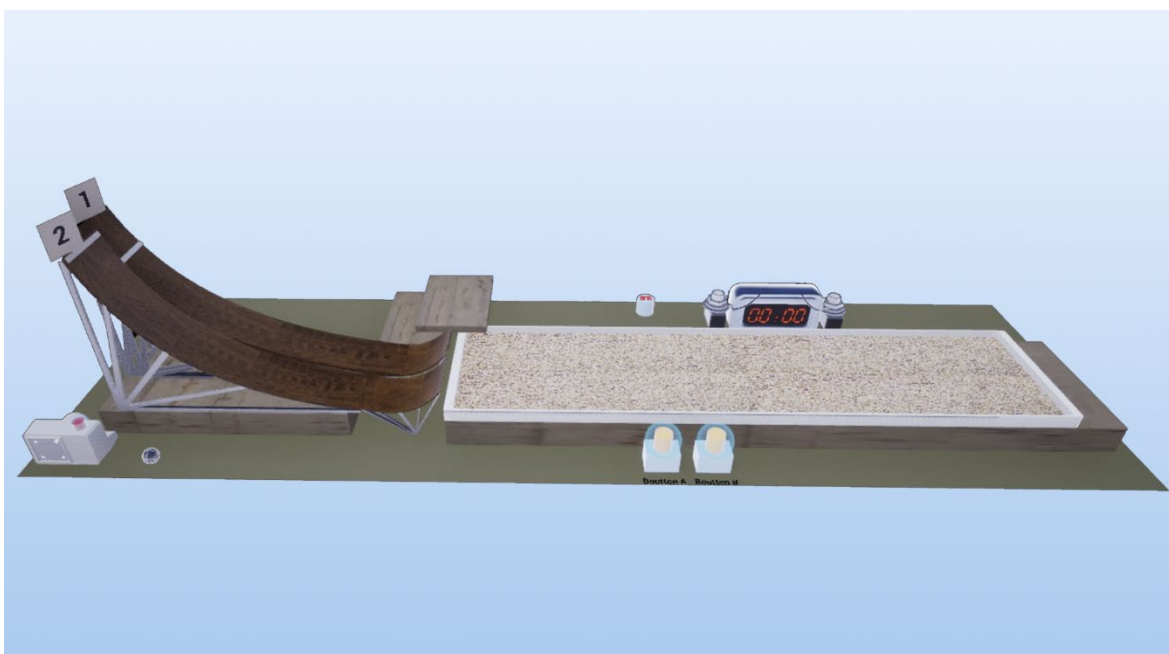
IB Programme Alignment

IB Programme	Physics
Topic	Forces & Motion
Secondary Programme	DP Physics
Syllabus Reference	A.1 – Kinematics / A.2 – Forces and momentum
Summary	Projectile motion and spring energy

106 – Rolling motion on inclined ramps

IB Programme Alignment

IB Programme	Physics
Topic	Motion
Secondary Programme	DP Physics
Syllabus Reference	A.1 Kinematics
Summary	Inclined plane and projectile motion



This experiment explores how mechanical energy, motion, and geometry interact to influence the behavior of a rolling object. By studying the motion of a marble on inclined planes, students will investigate how variations in ramp angle and height affect acceleration, velocity, and ultimately the maximum height reached after launch.

Rolling motion is a fundamental concept in physics that combines both translational and rotational dynamics. Unlike objects that slide, rolling objects distribute their energy between linear motion and rotational motion, resulting in different acceleration and speed relationships. This laboratory highlights the importance of these differences and introduces the role of the factor $\frac{10}{7}$, which accounts for rotational inertia in rolling objects.

In this activity, two ramps with different angles and heights are compared. Although both ramps have the same descending length, their inclination angles differ, leading to variations in acceleration and final speed at the base of the ramp. These differences influence how much energy is available for the marble to climb the ascending ramp and reach its maximum height. By applying theoretical models and verifying them experimentally, students will determine which ramp configuration is more effective.

This laboratory also emphasizes the comparison between theoretical predictions and experimental data. Students will calculate speeds and heights using energy conservation and kinematic equations, then validate these results using sensors. Any discrepancies between predicted and observed values will be analyzed in terms of real-world factors such as friction and air resistance.

Through this investigation, students will develop a deeper understanding of motion on inclined planes, the conservation of mechanical energy, and the relationship between physical parameters and experimental outcomes. This lab bridges theoretical physics concepts with practical experimentation, reinforcing both analytical reasoning and scientific methodology.

Objectives

**Understanding rolling motion and energy transformation**

Develop an understanding of how rolling motion differs from sliding motion by analyzing how energy is distributed between translational and rotational components. Learn how gravitational potential energy is converted into kinetic energy and how this affects the speed of the marble.

Application of physical models and equations

Apply key physics equations, including conservation of mechanical energy and kinematic relationships, to predict the speed of the marble at the base of the ramp and the maximum height reached after ascent. Understand the origin and significance of the rolling motion factor $10/7$.

Analysis of the influence of ramp geometry

Examine how variations in ramp angle and height affect acceleration, final velocity, and energy transfer. Determine how these parameters influence the marble's ability to reach a higher position after launch.

Experimental verification and data comparison

Use sensors to measure actual speeds and heights and compare these experimental values with theoretical predictions. Evaluate the agreement between theory and experiment and identify trends across different ramp configurations.

Development of analytical reasoning

Interpret discrepancies between calculated and measured results by considering real-world factors such as friction, rolling resistance, and air resistance. Strengthen the ability to justify conclusions using evidence.

Use of laboratory equipment and measurement tools

Gain experience using stopwatch sensors and measurement systems to collect data accurately. Learn how proper setup and calibration affect the reliability of results.

URL: <https://proteus-vr.com/labslist/106-rolling-motion-on-inclined-ramps/>



Physics (Optics) – TBD 2026



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